



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Jagan Nath University
• Name of the Head of the institution	Prof. H.L. Verma (upto 31-01-2024), Prof. Vikas Mishra (from 01-02-2024)	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01413020502	
• Mobile no	9414241299	
• Registered e-mail	vc@jagannathuniversity.org	
• Alternate e-mail address	iqac@jagannathuniversity.org	
• City/Town	Jaipur	
• State/UT	Rajasthan	
• Pin Code	303901	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	Dr. Vaishali Sharma				
• Phone no./Alternate phone no	01413020653				
• Mobile	9414241299				
• IQAC e-mail address	iqac@jagannathuniversity.org				
• Alternate Email address	vaishali.sharma@jagannathuniversity.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jujaipur.ac.in/assets/jnu-docs/others/AQAR2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jagannathuniversity.org/student-zone/academic-calendars				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2015	15/11/2015	14/11/2020
Cycle 2	A	3.01	2022	28/06/2022	27/06/2027
6.Date of Establishment of IQAC			16/12/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and			Yes		

<p>compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	<p>15000</p>
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Establishment of Center of Excellence by UltraTech Cement.</p>	
<p>Number of startups registered in Jagannath Innovation and Incubation Cell (JIIC), Jagannath University, Jaipur.</p>	
<p>Offered industry linked Value Added Courses and foreign collaboration for internships.</p>	
<p>Implemented NEP features in all programs of the University.</p>	
<p>Teachers completed NEP Orientation & Sensitization Programme and Faculty Induction Program under Malaviya Mission Teacher Training Programme (MMTTP).</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	

Plan of Action	Achievements/Outcomes
Comprehensive review of curriculum as per NEP-2020	Curriculum revised as per NEP 2020 accommodating regulatory body concerns
Review of implemented NEP 2020 features	Successfully created ABC IDs, Introduced course on Indian Knowledge System, Implemented Life Skill 2.0, Initiated multidisciplinary courses in all domains, Emphasized more on Ethics and Human Values courses.
To make MOOCs integral part of curriculum	There were significant Students encouraged hence enrollment increased in MOOC courses
To offer industry linked value added courses	Value added courses as per the industry requirements were offered in all domains
To enhance sustainable approach towards green practices	Regular review of already available processes on University campus including waste management systems, vermicomposting, green house, replacement of conventional lights with LED
To start OL/ODL programs	University received approval for OL/ODL programs for the session 2023-24
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	08/01/2025
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

16. Multidisciplinary / interdisciplinary

To achieve the objective of multidisciplinary education as per NEP-2020, the University offers multidisciplinary and skill courses. Interdisciplinary Electives and Value Added Courses are part of the curriculum structure in all UG programs offered by the University. For example - A student of Engineering/ Management/ any other discipline may opt course on Constitutional Values offered by the Department of Law. Every Faculty identifies interdisciplinary elective/ value added courses in each semester.

17. Academic bank of credits (ABC):

The process for implementation of Academic Bank of Credits has been implemented and data from 2021 onwards has been already uploaded. The registration of students admitted in 2023-24 in various programs has been done in full and overall 100% of the students are registered on ABC portal till date. Apart from that University also started the process of uploading the result of various programs through ABC ID only.

18. Skill development:

In the changing economic scenario and academic environment, the University has initiated process of making skilling an integral part of its Academic system by integrating such courses in the curriculum. The University has been approved by NSDC to establish skill hub in campus and a number of courses have been started as per the sanctioned project. The University is also empaneled for BOSCH 'BRIDGE' (Bosch's Response to India's Development and Growth through Employability Enhancement) Program. The teaching pedagogy is also going through a phase of metamorphosis. The age-old lecture mode is being replaced by interactive sessions that have a more participative role from both students and faculty alike. Some key aspects are as follows: a) Live Projects - Students are involved in live projects wherever feasible. b) Creative Learning - Students are encouraged to adopt a creative approach and develop their own projects c) Entrepreneurial Mentoring - The system are actively participating in entrepreneurial development programs for the growth of innovative ideas. d) Industry Linkages - The University has collaborated with various industry as our skilling partner.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A course on Indian Knowledge System has already been introduced in some programs. Apart from this, there are other courses being offered related to Indian Knowledge System i.e. Different forms of Art & Crafts, Vedic Mathematics etc. However, to fully embed Indian knowledge system in the curriculum, the University is planning to establish a separate Department of Indian Knowledge System. Department of Humanities and languages is going to be established as per the NEP-2020 to offer the Programs in Indian Languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has implemented OBE curriculum in all the UG and PG programs that aligns the assessment process with the University goals. For that Blooms Taxonomy is also integrated into all programs, playing a pivotal role in achieving the university's mission and vision. The question papers are designed accordingly and course level assessments include both direct and indirect methods for internal as well as external components respectively as per the University examination regulations. Further, attainment of Program Outcomes (POs) takes place incorporating therein both qualitative and quantitative methods i.e. student feedback, survey and placements etc. Jagannath University has established a robust mechanism for evaluating students' learning outcomes, documented in the OBE guidelines, which encompasses competencies, skills, domain specific knowledge and interdisciplinary understanding.

21.Distance education/online education:

The University has got the approval to run OL/ ODL programs in 2023-24 session. The OL programs being offered by the University are BBA, B.Com., BA(JMC), MBA and MA(JMC) and the programs offered in ODL mode are BBA, B.Com., BA, BA(JMC) and MA(JMC).

Extended Profile**1.Programme**

1.1

31

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2	10
Number of departments offering academic programmes	
2.Student	
2.1	2632
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	447
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	2391
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	10
Number of revaluation applications during the year	
3.Academic	
3.1	1421
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	163
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	170
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	1690
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	886
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	79
Total number of classrooms and seminar halls	

4.4	595
Total number of computers in the campus for academic purpose	

4.5	1784.89
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Jagannath University strives for academic excellence through a robust policy framework for curriculum design and development, ensuring its relevance to local, national, regional, and global developmental needs. The curricula for all graduate and postgraduate programs are periodically reviewed in alignment with regional and international demands, as well as the university's vision and mission, focusing on outcome-based learning. This process incorporates insights from significant policy documents, including the NEP-2020, SDGs, Rajasthan Government's Vision Document 2022, and NITI Aayog reports, alongside inputs from stakeholders. The university has implemented the National Credit Framework and Academic Bank of Credits, ensuring flexibility and mobility for students across programs. Skill development and employability are central to the curriculum, with internship-embedded programs, life skills training, provide opportunities for internship and projects and the inclusion of Professors of Practice to bridge industry and academia gap. Digital and online education initiatives, through MOOCs, allow students to access global resources, while research and innovation are encouraged through dedicated R&D and IIC Cells. The curriculum also integrates Indian knowledge systems. By framing clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), the university ensures that its programs meet contemporary developmental needs while preparing students for global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**1382**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****138**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**31**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University's curriculum development process ensures the inclusion of cross-cutting topics like gender sensitivity, environmental sustainability, professional ethics, and human values. Various strategies are employed to instill these principles in students. For instance, eminent personalities deliver lectures, and relevant courses are integrated into the curriculum. Examples include Corporate Governance & Social Responsibility in MBA and Indian Ethos and Business Ethics in MBA. Fieldwork, community

engagement, and guest lectures further reinforce these values. The University's commitment to gender sensitivity is evident through courses like Socio-Legal Dimensions of Gender in BA-LL.B. and Gender School and Society in B.Ed. A Women Development Cell promotes gender equity with events such as International Women's Day celebrations. Environmental consciousness is fostered through activities like plantation drives and seminars, aligning with the curriculum's emphasis on sustainability. Additionally, value-added courses and internships enhance students' skills and practical knowledge. These efforts ensure that students not only gain academic knowledge but also develop essential life skills and a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2722

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2502

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has well defined process to assess the learning levels of students. On new academic session, Induction-cum-orientation programs are organized for newly enrolled students under the UGC quality mandate and NEP 2020. In this program, teachers interact with students to ascertain their area of interest, skills, etc. Each faculty member identifies the slow and advance learners by interacting with them. Mentors assigned to the students also identify the pace of learning of their respective mentees. A systematic evaluation process is used to assess the learning levels of the students which consist of written examination, individual/group presentation, project, practical examination, written assignment, class tests, etc. In order to motivate both slow and advanced learners, students are given training on various activities including communication skills, personality development, time management and motivational sessions.

Special programs that are undertaken to support slow and advanced learners include:

For Slow Learners:

- Tutorial classes
- Remedial classes
- Students are facilitated with individual counselling and life skill learning by mentor.

For Advance Learners:

- Additional projects/practical assignments
- Encouraged by the university to participate in State/National/International, level exams (GATE, NET, SET, TOEFL, CAT) etc.
- Participate in workshop/ conference and other research based activities

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.jagannathuniversity.org/assets/docs/igac/criteria-2/2.2.1%20Process%20Manual%20For%20Slow%20&%20Advance%20Learner.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2632	163

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has devised various methods of experiential, learning participative learning and problem solving methodologies for enhancing student learning experiences. The curriculum as per NEP 2020 is designed in such a way that it includes both classroom and beyond classroom learning through participative approach for the all-round development of the students.

I. Experiential Learning Activities

- **Projects:** Essential/Integral element of each program.
- **Industrial Visits:** Coordinator along with Training and Placement Cell organizes Industrial Visits.
- **Field Visit:** Field visits/educational trips are essential part of curriculum in some programs.
- **Expert Lectures:** Regularly organize by inviting eminent persons.
- **Innovation and Incubation Cell-**for research, innovation

II. Participative Learning Activities

- Organize domain specific activities in every month.
- Career Oriented and Skill Development Courses, seminar-

presentations as per NEP 2020

- Mentorship/Teacher-guardian relationship is encourages students to participate in both co-curricular and extracurricular activities.

III. Problem Solving Methodologies

- Case studies are an important component of many programs, which enhances the analytical skills of students.
- E- resources/ Databases provided to students
- Cooperation Learning /Group Learning methods

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The campus is enabled with high speed Wi-Fi connections of 1GBPS link from NKN. University uses ICT to the fullest for creating dynamic and proactive teaching-learning environment. Primarily, ICT enabled tools are used in following 4 areas:

1. Teaching Learning Process

E-content are developed by faculty members are disseminated to students through Smart Boards, LED Interactive Panel, Google classroom, Zoom and Google meet etc. Media lab facility is used to create video lectures. Integrated ERP & LMS is in place.

2. Library Resources

Library offers a wide range of e-resources through I-Scholar, DELNET, INFLIBNET, Shodhganga, e-ShodhShuddhi, Vidwan. The University has subscribed to UGC Consortium i.e; J-Gate which enables access to various e-learning materials. Also, we have implemented web opec in library to browse the available books in the library through remote access.

3. Examination Process

All the result and other notices are displayed on university website. The university is in process to display result through ABC id of the students. Also, Grievances related to the evaluation are taken from the students in the form of Re-evaluation/Re-checking

through online mode.

4. Research

Software like MS Excel, Drillbit and other free access software etc. are provided for research.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

669

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination

management system of the institution

The examination processes are IT enabled to make whole process more transparent. All the information relating to examination is uploaded on the website.

The Examination Schedule is prepared as per the Academic Calendar before the commencement of each semester and uploaded on website of the University. The date-sheets are uploaded on University Website about 20 days prior to the commencement of the examinations.

University has online registration and payment facility for exam fee via a secured payment gateway (ICICI easy pay).

Application forms are filled online for due examination and requisite payment are received through online payment gateway.

Admit cards and eligibility of the students for appearing in the exams are verified by the departments and issued to the students through examination portal.

The results are published through ABC Id & also on University's Website for the information of all the stakeholders.

Digital printing of Mark sheets/Degree certificates with inbuilt security, digital signature and e-verification are done in-house.

The University also believes in prompt redressal of the grievances of students pertaining to the Examinations through online mode. Examination related grievances are getting redressed maximum within 24-48 hours through examination grievance portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Specific Outcomes (PSOs), Course Outcomes (COs) and Graduate attributes (GAs). The Board of Studies formulates COs, PSOs and POs adhering to the vision and mission of the University & feedback of all the stakeholders.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. The assessment process is based on Outcome Based Learning as questions papers are strictly adhering to the COs and PSOs. The gaps identified after the analysis are addressed through a properly laid action plan. The COs depicts a clear blueprint of employability, skill development and entrepreneurship prospects of the course which is attained by the student after the completion of the Programme.

Mechanisms of publicizing outcome based curriculum are:

The POs, PSOs, Cos and GAs is made available to all the students through orientation booklet which are given to them at the time of admission, available on the University website and also exhibit in the classrooms.

The students are continuously insisted on the objectives during the class conduct hours and during all the academic activities of the University by the respective faculty members.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcomes are measured using various indicators. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

The Course-level Attainment

The assessment of course level includes direct and indirect for the calculation of COs attainment. The Direct Method includes internal

assessment with a relative weight age of 40 percent and semester end-examination with a 60 percent weight age. Various components for continuous assessment are Class Test(s)/Assignment(s) Class Performance/ Attendance, Practical Assessments & Viva-voce. The indirect methods include presentations, group discussions, role-plays, seminar, workshop etc.

The Program-level Attainment

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stakeholders which include student, industry personnel and alumni feedback.

Criteria of Attainment:

Level 1: If = 40% students achieve threshold value

Level 2: If > 40% to 60% students achieve threshold value

Level 3: If >60% students achieve threshold value

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

381

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jagannathuniversity.org/assets/docs/igac/criteria-1/1.4.1%20stakeholders%20feedback-analysis-and-atr-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University upholds a forward-thinking research policy that includes comprehensive guidelines for research promotion, seed funding, Ph.D. regulations, fellowships, collaborations, outreach initiatives, endowed chairs, and research opportunities for undergraduate and postgraduate students. The Research and Development Cell ensures efficient execution of these activities, aligning with the University's research objectives.

The Ph.D. program adheres to UGC Ph.D. Regulations-2022, with all theses uploaded to Shodhganga within 30 days of degree conferral. The Central Library boasts 45,837 books, over 1,500 e-journals and e-books, 32 periodicals, and numerous online databases. Memberships in consortia like E-Shodhsindhu, Inflibnet, and J-Gate enhance resource access.

State-of-the-art research facilities and laboratories are regularly upgraded, and free access to plagiarism detection software is provided. The University's has in-house journal, JURJ (ISSN No. 2582-6263). Financial support is available for research paper publication, patent filing, conference travel, and higher studies. Faculty and researchers receive special increments upon earning a Ph.D.

Collaborations with national and international institutions and industries are actively pursued. Innovation and entrepreneurship are promoted through incubation centers, start-up programs, innovation challenges, hackathons, and workshops. Regular training sessions on advanced research methodologies, scientific writing, and data analysis further enhance research capabilities.

Outstanding research contributions are recognized through annual awards and scholarships. The University's commitment to fostering innovation, academic excellence, and societal impact underscores its position as a leader in research and development.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

43.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Jagan Nath University has established a robust ecosystem for

innovation through its Institutional Innovation Cell (IIC), which was founded in 2018 under the Ministry of Education's Innovation Cell, Government of India. The IIC facilitates the IPR and transfer of technology while fostering an entrepreneurial mindset among students. It provides an enabling environment for idea generation, innovation, and the transformation of ideas into commercially viable ventures. The university's Incubation Centre plays a key role in this process, offering support to student startups in converting early-stage businesses into scalable, sustainable enterprises.

In addition to fostering innovation and entrepreneurship, the incubation regularly engages with industry experts, venture capitalists, and technical specialists to guide and mentor students. This collaboration enhances the students' ability to develop market-ready products and services. The university also has a dedicated Intellectual Property Rights (IPR) Cell, which offers free IPR services to students, researchers, and faculty, ensuring that their innovations are well-protected. Through these initiatives, Jagan Nath University aims to contribute to nation-building by nurturing a culture of entrepreneurship and technological advancement, empowering students to make impactful contributions to society.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

72

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
31	25

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
31	25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Jagan Nath University is dedicated to fostering a consultancy culture, encouraging faculty to engage in external collaborations to transfer knowledge and technology for economic and social impact. The University's consultancy policy outlines various engagement forms and standard operating procedures. Faculty are encouraged to undertake consultancy assignments alongside teaching and research, enhancing the University's profile and strengthening industry and community ties.

Focusing on national and global perspectives, the University promotes collaborative research and consultancy services that improve quality of life. Departments identify thrust areas aligned with faculty research, which become consultancy focus areas. Key initiatives include:

Formulation and implementation of a consultancy policy and standard operating procedures.

Identifying faculty training needs to strengthen consultancy capabilities. Establishing research boards to manage industrial collaborations and agreements, while developing national and international partnerships. Offering incentives, access to resources, and flexible schedules to enhance efficiency in consultancy delivery. Incentivizing faculty through awards, appraisals, and revenue-sharing mechanisms.

The University nurtures innovation and practical problem-solving by involving faculty in real-world challenges, which enriches teaching and research. Events such as conferences, workshops, and seminars further promote consultancy culture. In 2023-24, faculty generated ₹25.52 lakhs in consultancy revenue, distributed as 70% to faculty teams and 30% to the University. These efforts underline the University's commitment to advancing consultancy for mutual growth and impact.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

28.849

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development in every year. The University commitment to community engagement is reflected in the strategic plan, policies and procedures at all levels. University has organized various activities under some activities have been done with the coordination with The Department of Law and Women Development Cell in the adopted villages. These activities are Legal Aid Awareness Camp, Legal Literacy Camp. Awareness on legal rights for women in nearby villages was organized to make students aware about issues related to gender parity. A Blood Donation Drive and health checkup camp organized for medical fitness of outside campus people. Students sensitized to develop social values, broaden their responsibilities, and increase their knowledge of societal issues and problems by involving them with community members. Other activities also conducted for Sensitization towards gender parity and establishing an equitable society through a workshop. Yoga camp also organized to the public for health management. Through extension and outreach activities students develop skills and aptitude for critical thinking, problem solving and acquires leadership, communication, and analytical skills. Students gain an understanding of social justice, value, responsibility, and sustainability.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University has a sufficient number of classrooms comprising big and small, state of the art laboratories in all departments as per requirements, central library, moot court, seminar halls, conference rooms and auditoriums. To encourage the use of ICT and to support the teaching and learning most of the every faculty member uses ICT-based teaching and learning methods, i.e. as Smart Boards, Language Lab, LCD Projectors etc.

University has access to many online publications through UGC-INFLIBNET Consortium, DELNET and J-gate. University has more than 1GBPS leased line connectivity with UPS backup, and a full Wi-Fi campus is available.

The institution also boasts robust computing facilities, modern software, and well-maintained computer systems to support digital learning and research. The University has well established studio to develop e-content by the faculty members. These resources empower students and faculty to explore innovative technologies, conduct data analysis, and develop technical skills essential for professional growth.

Together, these facilities create a dynamic academic ecosystem that promotes active learning, critical thinking, and innovation. The institution's commitment to maintaining and upgrading these resources ensures that it stays at the forefront of educational excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Jagan Nath University emphasizes extracurricular activities alongside academics to enhance students' confidence, physical fitness, and mental well-being. The University provides extensive facilities for cultural activities, sports, games, yoga, and gym. These activities play a vital role in holistic student development, overseen by experienced physical education coaches.

The annual SPANDAN festival, a week-long intra-university sports and cultural event, showcases talents in cricket, football, table tennis, badminton, dance, singing, and more. The University supports a variety of outdoor sports such as cricket, football, volleyball, basketball, badminton, kabaddi, kho-kho, and gymnastics, along with indoor games like chess, carrom, and table tennis. Modern infrastructure enables a thriving culture of physical activities.

The campus boasts a large yoga hall hosting regular sessions, including celebrations for International Yoga Day with professional trainers. Two gyms, equipped with advanced fitness machines, cater separately to boys and girls, accommodating up to 30 students per slot.

Additionally, the University has two fully air-conditioned auditoriums: Ravindra Nath Tagore Sabhagaar and another at Sitapura campus, facilitating events such as seminars, concerts, and SPANDAN festivities. Jagan Nath University's commitment to integrating extracurricular ensures comprehensive student growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Jagan Nath University offers modern infrastructure and a vibrant ambience for students' overall development in a green, pollution-free, and secure campus. The University provides ample resources for academic, personal, and professional growth, along with entertainment, creating a balanced and memorable experience.

The campus features theatre-style lecture halls, modern labs, conference rooms, a high-tech library, and well-designed classrooms with excellent architecture and ventilation. Students also have access to sports facilities, including a gymnasium with separate sections for boys and girls, indoor and outdoor games, art and craft studios, a media lab, and seminar halls. The entire campus is Wi-Fi enabled, ensuring high-speed internet connectivity, and surrounded

by greenery, creating a serene atmosphere for study and relaxation.

Hostel facilities include boys' hostels and girls' hostel, all equipped with Wi-Fi, reading rooms, TVs, R.O. water, and 24-hour electricity backed by generators. Security is maintained round the clock through CCTV surveillance.

A well-furnished cafeteria offers hygienic, nutritious meals catering to diverse tastes. Other amenities include ATMs and 24x7 securities.

The University promotes sustainability through its "Go Green" initiatives, which include a 200 KW rooftop solar plant, a 100 KLD sewage treatment plant, and a rainwater harvesting system. A pond on campus supports agricultural activities, while filtered water is used for gardening, enhancing the campus' lush green environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

502.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jagan Nath University's Central Library, established in 2008, is a hub of knowledge located at the heart of the university. Spanning 8,000 square feet, it offers a comfortable and tech-enhanced environment with proper seating for students and is open from 9:00 a.m. to 8:00 p.m. The library provides easy access to books and journals for all students, teachers, and staff. Additionally, the Sitapura campus has its own central library.

With different books, periodicals, and both national and international journals, the library serves as an integrated

knowledge resource center. It is Wi-Fi enabled and houses a digital library with 10 PCs connected to a LAN, giving users access to thousands of electronic resources. It features CD-ROMs, e-journals, theses, and reports. The library, through DELNET, offers access to over 1,500 e-journals and e-books, and other online databases.

The library is a member of various UGC consortiums and educational organizations, including e-ShodhSindhu, Shodhganga, INFLIBNET, and the National Digital Library of India (NDL). NDL helps students prepare for competitive exams and supports research. Equipped with Libman library automation software, the library efficiently manages resources, and its OPAC module allows users to search, reserve, and access books. A suggestion system enables users to report issues.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources
Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

147

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University's ICT policy ensures the proper use of IT resources, covering data, information systems, and network devices. ICT-enabled classrooms are equipped with interactive boards, projectors, Wi-Fi, webcams, and laptops to enhance the teaching-learning process.

Intranet and Internet services are crucial for educational and research institutions. University continually updates its IT infrastructure, offering modern classrooms, high-speed internet, upgraded software, and advanced tools.

Each teacher has a PC with high-speed internet for lecture preparation, research, and accessing e-journals. With a 1 GBPS internet connection, students can access the internet on mobile devices, tablets, and computers across the campus and hostels.

Wi-Fi is available throughout the campus, including classrooms, administrative areas, hostels, and the library. HD CCTV cameras ensure campus security, while firewalls and antivirus software safeguard the network.

The University employs a smart Wi-Fi controller system for network protection and maintains IT assets with regular updates and in-house technical support. A centralized ERP system with integrated LMS software supports academic operations, with all IT expansions managed within a budgetary framework.

The university maintains the IT assets including computer and their accessories periodically. The University upgrades the computer and their accessories centrally through technical assistants in house and some assets through AMC whenever required.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2632	595

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

454.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Jagan Nath University has established methods for maintaining its

physical, academic, and support resources, including labs, libraries, sports complexes, computers, and classrooms. The University employs a complaint registration and redressal system to ensure regular maintenance by both in-house and outsourced skilled professionals.

The maintenance department oversees infrastructure facilities such as buildings, classrooms, laboratories, hostels, and canteens, while the engineering section handles plumbing, carpentry, and electrical work. Electricians maintain uninterrupted power, generators, lighting, and solar panels, while civil engineers and housekeeping staff ensure cleanliness in seminar halls and auditoriums.

Public health services, including sanitation, water coolers, purifiers, and drainage systems, are managed by outsourced staff. Horticultural facilities, such as plants, trees, and landscaping, are maintained by gardeners. Security services are provided 24x7 through outsourced guards, CCTV surveillance, and IT support.

The University's IT cell, staffed with technical assistants, maintains computer hardware, software, Wi-Fi, and teaching aids like LED projectors, Desktops, Printers and systems. Reliable vendors ensure smooth functioning of systems like the biometric attendance system. Additionally, the transportation department maintains a fleet of vehicles for faculty and staff, and firefighting equipment is available in all key areas across campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1004

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year**14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**218**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**28**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a Students Council which is constituted every year. The purpose of the Student Council is to serve as a

legislative body, framing policies and decisions for the benefit of the student community. It serves as a channel through which the student community can voice their opinions and concerns. The SC continuously strives to identify student-related issues and help resolve them, thus building a healthy environment in the University. Student council plays a major role in the Academics, Hostel, Sports, Cultural activities and Extension activities, Discipline, Social and Community Participation and in Placement activities.

The Student Council constitutes of different functionaries and their activities are regularly reviewed as mentioned below:

1. Convener
2. Co- Convener
3. Coordinator (Academics, Mentoring)
3. Coordinator (Placement)
4. Coordinator (Cultural)
5. Coordinator (Discipline)
6. Coordinator (Physical fitness & CSR)
7. Member Secretary
8. Hostel Secretary
9. Mess Secretary

Criteria for selection of University SC: The nomination of the student is based on their academic background, regular presence in the classroom, students and faculty interaction in the classroom and on the basis of their interest in the extracurricular activities by the departmental head. Some student coordinators are also nominated by the Dean Student Welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University's Alumni Association symbolizes the enduring connection between the institution and its alumni, rooted in a legacy of commitment and engagement. Since its inception in 2010, the Alumni Cell has been crucial in maintaining this bond by tracking alumni and fostering meaningful interactions. During the 2023-2024 academic year, alumni actively contributed to the university through various initiatives such as interactive session with existing students, expert talks, campus recruitment drives etc.

Notable alumni engagements included a lecture on "Feminism and Social Structure" and a Legal Literacy Camp hosted by Law Department, Pharmacy Department organized an engaging Alumni Talk. The Agriculture Department offered a lecture on "Modern Agriculture," and the Department of Education discussed "How to Start a Coaching Center." The Faculty of Management Studies further enriched student learning with career advice sessions for MBA and BBA students.

All the domains invited their respective Alumni for interaction during the Student Induction Program organized by the University. Alumni continue to play a crucial role in shaping the university's academic and professional environment, as they are the integral part of departmental Board of Studies. All the activities and updates related to University for the alumni are published in the magazine Alma Konnect.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year **A. ? 5Lakhs**
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission statements clearly describe the main features of the educational philosophy of the University. The University is maintaining transparency, accountability and efficiency in various aspects of administration. The core values and quality policy highlight the major focus areas that include quality education, holistic approach, global competencies, technology application, industry integration, skill development, good governance, intellectual capital growth and culture of excellence. The curriculum of all programs is revised as per NEP 2020 guidelines by following the participatory approach. NEP features i.e. UG 4 year program, Multidisciplinary courses, Integration of Research, Professor of Practice etc. are integrated and implemented in curriculum.

The University has a well-defined organization structure. The main statutory authorities as per the Act are Board of Management, Academic Council and Finance Committee. The officers of the University are the Chairperson (Chancellor), President (Vice Chancellor), Pro-President (Pro-Vice Chancellor), Registrar, Dean Academic Affairs, Dean of Faculties, HoDs and the Chief Finance and Accounts Officer.

The strategic plan of the University is aligned with the vision and mission. The top leadership ensures the participation of faculty members in all statutory committees. All other stakeholders are also involved in various committees to participate in decision making.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows decentralization and participatory approach

in management, which is in conformity with the provisions of the Act and general practices of University administration. The academic administration is governed by hierarchy of officials consisting of Dean of the Faculties, Head of the Departments (HoDs), Program In-charges and Program Coordinators.

The faculty members have full freedom and flexibility to propose changes and improvements in curriculum. It is bottom-up approach which starts with faculty proposal, then considered by BoS and finally approved by Academic Council.

The curriculum of all programs is reviewed and revised as and when required to implement NEP 2020 features by following the participatory approach. In this process, feedback from various stakeholders is the significant input which is collected annually/bi-annually and analyzed by the IQAC, shared with Deans/HoDs of the faculties/departments of the University for further consideration

Apart from this, various types of committees are constituted at different levels for effective decision-making. On administrative aspect, Admission, Establishment, Accounting & Finance Section, Examination, Estate Office, IQAC, Student Welfare Office, Research Board, Institution Innovation Cell, Library, Hostels, Sports wing and others are established and regulated through duly approved policy documents.

The University ensures effective leadership through decentralization and participatory management.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan has been developed taking into consideration the Vision and Mission of the University. The Strategic Plan ensures that the set targets are achieved through processes comprising of review, evaluation, reporting and, wherever necessary, re-planning. The long term 07 years, medium term 03 years and short term of one year plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies.

Further, the respective Departments and administrative branches set

their targets. Thereafter, the proposed plans are placed before the competent authorities i.e. Academic Council, Financial Committee and Board of Management for approval and implementation.

In short, term (one year) plan, the University focuses on student centric initiatives e.g. Value Added Courses, promoting innovations, startups and entrepreneurship mentoring, promoting MOOCs, offering Skill Development Courses etc.

In medium term plan (three years), the successful implementation of NEP 2020 Guidelines is ensured as per the NEP 2020 roadmap of the University which is developed for achieving targeted performance. Long term plan includes Research based projects, attainment of OBE, credit transfer through MOOCs, implementation of NEP features in phased manner, promoting and nurturing start-ups under JU-IIC, focus on collaborative activities with industry- establishing industry/business labs.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The clearly defined organizational structure of the University supports decision making through involvement of stakeholders in various Committees/Boards. The Act and Statutes of the University provide for various statutory authorities with a policy framework and directions for the functioning of the University and fulfilment of its objectives. The following are the officers of the University as per the Act:

The Chairperson of the University provides leadership and guidance to all the officials of the university. The decisions taken by BoM are implemented by the President. The President is the principal executive and academic officer of the University. The Pro-President assists the President in matters specified by the President. The Registrar is the Operational Head of University administration. On academic matters the President is assisted by Dean Academic Affairs, Deans of Faculties, HODs and Coordinators.

Deans/HoDs of Faculties/Departments submit proposals of new programs, curricula, and other academically important matters approved by Academic Council.

The University has well defined Service Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanisms. The Selection Committees for appointments of teaching and non-teaching staff are constituted as per University rules following the norms of the UGC and other regulatory bodies including State Government.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-established promotion policy and has devised the performance appraisal system for both teaching and non-teaching staff. The teaching staff performance criteria includes -

Publication of Quality research papers in UGC CARE/ SCOPUS and other indexed Journals

Books (Authored/Edited)

Minor/major research projects and consultancy projects

Progression through PhD and other relevant certifications

Student thesis/project supervision (Completed/ongoing)

At the end of every session, each teacher is required to submit

his/her appraisal report to the concerned HoD, further verified by Dean/HoD and then submitted to the President. The performance appraisal of non-teaching staff is taken through a separate proforma.

The University is committed to provide a stable and healthy environment and equal opportunity for learning and growth. Hence, the university prioritizes staff welfare with various schemes:

1. Leave benefits including academic, maternity, study, and sabbatical leaves, travel allowances for professional development activities.
2. Medical facilities such as partnerships with hospitals for concessional rates, on-campus medical services, and 24-hour ambulance service.
3. General well-being initiatives i.e. ESI and Provident Fund, yoga and gym facilities, and motivational lectures.

Other perks like additional increments for obtaining a PhD, induction programs, training sessions, free Wi-Fi, ATM access in campus, staff accommodation, transportation etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a well-defined resource mobilization policy supported by a sound financial management system. The policy focuses on achieving the financial goals of the institution effectively while ensuring proper accountability and transparency.

At present the main sources for funds are:

Academic fee, Hostel Fee, Transport Fee, Sponsored research projects and consultancy, Participation fee in various conferences, seminars organized by the University, Sponsored seminars/workshops /conferences, Endowment Fund/University Development Fund

The Finance Committee is the principal body to take care of financial management matters. The main application of the funds in the University includes salary, development and maintenance of infrastructure, academic expenses and other operational expenses. There is a purchase committee in place for all type of purchases. Budget is also utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

The Accounts Officer and the Registrar exercise general supervision over the financial matters of the University. Fee is the major source of revenue at present. Funds are also raised through bank loan, interest on deposits, contributions by sponsoring body, industry and funded research projects.

All financial transactions are subject to internal audit check.
External audit is done at the end of the financial year.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University budget is prepared at the start of the financial year. The accounting processes are transparent, tally based and regularly audited by internal and external auditors. The income and expenditure is subjected to regular audit. Balance Sheet and Income and Expenditure Account comply with the relevant accounting standards as prescribed by the Government of India.

The University has established a mechanism for internal as well as external audit. The annual accounts including balance sheet of the University are prepared under the directions of the President and are audited once in every year by the auditors appointed by the University for this purpose. A copy of the annual accounts together with the audit report is submitted to the Board of Management.

Internal audit is done on monthly basis by an independent and

qualified auditor. All financial transaction, books of accounts are subjected to audit by independent third party auditor. External audit is conducted by an independent, qualified third party auditor, which is carried at the end of financial year, the report of which is submitted to the President. Hence, the University accounts are audited regularly by both internal and external statutory audits.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC since its establishment in the University has been instrumental in institutionalizing quality assurance strategies and processes at all levels and AQAR mentioning the same is submitted annually. IQAC focuses on promotion of quality culture in terms of quality initiatives, quality sustenance and quality enhancement as reflected in vision, operations and processes.

IQAC plans and implements quality improvement strategies for enhancing the quality of teaching, learning, research innovations and extension activities as per NEP 2020 guidelines. IQAC considers stakeholders' feedback and inputs of experts from industry and academics for curriculum review and revision in respective domains. Activities focused on holistic education are mapped in the Academic Calendar.

To develop the University as per the strategic plan, IQAC has taken the following initiatives -

Developed NEP roadmap towards 2027, implementation of NEP 2020 features, Introduction of new programs as per market requirements, enhancing industry interaction for research and placements, foreign collaborations, CCE mode of assessment etc.

The learning process is reviewed periodically and modified as per the changing needs i.e. student centric pedagogical tools, integration of MOOCs, Research in the curriculum etc.

IQAC significantly contributes towards continuously reviewing teaching learning, organization structuring, operations, learning

outcomes, and outreach programs.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above
Quality assurance Academic Administrative
Audit (AAA) and follow up action taken
Conferences, Seminars, Workshops on
quality conducted Collaborative quality
initiatives with other institution(s) Orientation
programme on quality issues for teachers and
students Participation in NIRF Any other
quality audit recognized by state, national or
international agencies (ISO Certification,
NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Implemented NEP-2020 features in all programs of the University.
2. Establishment of Center of Excellence by UltraTech Cement.
3. Number of startups registered in Jagannath Innovation and Incubation Cell (JIIC), Jagannath University, Jaipur.
4. Offered industry linked and interdisciplinary Value Added Courses
5. Foreign collaboration for internships.
6. Teachers completed NEP Orientation & Sensitization Programme and Faculty Induction Program under Malaviya Mission Teacher Training Programme (MMTTP)
7. Courses on Indian Knowledge System are being offered.
8. University signed various MOUs with the industry for pre-placement trainings and skill enhancement i.e. Bosch BRIDGE Personality Development Program and others.
9. Completion of ABC ID session wise and results declaration through ABC ID only.
10. Students published research/article/ patents mentored by faculty members.

11. The financial support to teachers increased for publication and participation.
12. Reimbursement policy introduced for students successfully completing MOOCs.
13. Introduced skill based short term courses through NSDC.
14. Pre-placement trainings for final year students conducted through industry people is a regular feature.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Jagan nath University for the promotion of gender equity during the session 2023-24.

The university has initiated several measures in gender equity & sensitization in curricular which can be seen from the various courses introduced by the university. For example, the Faculty of physiotherapy offers 2 years master's program on 'Specialization in Women's health Physiotherapy'

Faculty of Education offers course "Gender School and Society", Faculty of law offers 2 courses "Women and Law" and "Basic of Women Empowerment'

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted

The university constituted the following committees as per norms laid by University/UGC: Students Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the university and information is being disseminated to the students through orientation and induction programs.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.jagannathuniversity.org/assets/docs/igac/criteria-7/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.jagannathuniversity.org/assets/docs/igac/criteria-7/7.1.1%20Gender%20Audit%20Report_2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of our commitment to environmental sustainability, our university has established comprehensive facilities for the management of both degradable and non-degradable waste. Below is an overview of the facilities and initiatives in place to effectively manage waste on campus:

Waste Composting: Our University has implemented an organic waste composting system to manage biodegradable waste generated on campus. Food scraps, garden trimmings, and other organic materials are collected and processed in composting bins. The resulting compost is then used as fertilizer for landscaping and gardening projects across the campus, closing the loop on organic waste disposal. Dedicated bins and containers are provided to encourage students,

faculty, and staff to properly dispose of recyclable items, minimizing the amount of waste sent to landfills.

Waste Collection Points: Given the prevalence of electronic devices in modern society, our university recognizes the importance of responsibly managing electronic waste (e-waste). Specialized collection points are available for the disposal of old or non-functional electronic equipment such as computers, printers, and mobile phones. Recyclable items like paper, plastic, etc. are collected then sent to recycling facilities for proper dismantling and recycling of valuable components.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized inside the university to promote harmony towards each other. National and international events, patriotic events, religious festivals, all such activities are celebrated across our university with a great zeal and enthusiasm by reflecting unity and brotherhood There are different grievance

redressal cells in the university like Student grievance redressal cell, Women grievance redressal cell, etc. which deal with grievances without considering anyone's racial or cultural background.

The University also has an "Equal Opportunity cell", Minority Cell and SC/ST/OBC cell for addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programs for the disadvantaged groups that would help in eliminating social disparities. University has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by every one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution serves as the foundational document that outlines the values, rights, duties, and responsibilities of citizens within a society. Sensitizing students and employees of our institution to these constitutional obligations is crucial for fostering a culture of civic awareness, social responsibility, and active citizenship. The efforts undertaken by our institution to promote understanding and adherence to constitutional principles among its members are:

Educational Initiatives:

1. **Incorporation into Curricula:** Constitutional values, rights, and duties are integrated into the curricula of various academic programs offered by our institution. Through such courses, students gain a comprehensive understanding of the constitutional framework and its implications for citizenship.
2. **Workshops and Seminars:** Regular workshops, seminars, and guest lectures are organized to provide students and employees with opportunities for in-depth discussions on constitutional matters.

Awareness Campaigns:

1. **Constitution Day Celebrations:** Our institution observes

Constitution Day annually to commemorate the adoption of the Constitution and promote awareness of its significance.

2. **Public Lectures:** Eminent scholars, jurists, and public figures are invited to deliver public lectures on topics related to constitutional rights, citizenship, democracy, and governance. These lectures serve as platforms for intellectual exchange and critical reflection on constitutional obligations and civic duties.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of diverse cultures. Rich traditions of our country, culture, national and international events, patriotic events, religious festivals, all such activities are celebrated in the university with a great zeal and enthusiasm. Jagan Nath University provides quality holistic education and ensures inculcation of human values like patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives have been taken right from inclusion of these values in curriculum framework to engage students in national and international commemorative festivities.

The University strives to imbibe feeling of nation pride among students through organizing commemorating important dates like Independence Day, Republic Day, Matribhasha Diwas, Hindi Diwas and many more.

International yoga day every year celebrated in the university which shows participation of students and faculty members. University

organizes National festivals as well as Anniversaries for the great Indian personalities with full enthusiasm like - Teachers day (5th Sept.), Engineers day (15th Sept), International Women's day (8th March), National Sports day (29th August), Independence day (15th August), Republic day (26th Jan.) and World Environment day (5th June) Birth and Death of anniversary of great personalities: Mahatma Gandhi (2 Oct.), Dr. B. R. Ambedkar (14 April) etc. The University issues Academic Calendar at the beginning of the session which reflects the national and international commemorative days, events and festivals.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Jagannath University strives for academic excellence through a robust policy framework for curriculum design and development, ensuring its relevance to local, national, regional, and global developmental needs. The curricula for all graduate and postgraduate programs are periodically reviewed in alignment with regional and international demands, as well as the university's vision and mission, focusing on outcome-based learning. This process incorporates insights from significant policy documents, including the NEP-2020, SDGs, Rajasthan Government's Vision Document 2022, and NITI Aayog reports, alongside inputs from stakeholders. The university has implemented the National Credit Framework and Academic Bank of Credits, ensuring flexibility and mobility for students across programs. Skill development and employability are central to the curriculum, with internship-embedded programs, life skills training, provide opportunities for internship and projects and the inclusion of Professors of Practice to bridge industry and academia gap. Digital and online education initiatives, through MOOCs, allow students to access global resources, while research and innovation are encouraged through dedicated R&D and IIC Cells. The curriculum also integrates Indian knowledge systems. By framing clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), the university ensures that its programs meet contemporary developmental needs while preparing students for global challenges.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1382

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's curriculum development process ensures the inclusion of cross-cutting topics like gender sensitivity, environmental sustainability, professional ethics, and human values. Various strategies are employed to instill these principles in students. For instance, eminent personalities deliver lectures, and relevant courses are integrated into the curriculum. Examples include Corporate Governance & Social Responsibility in MBA and Indian Ethos and Business Ethics in MBA. Fieldwork, community engagement, and guest lectures further reinforce these values. The University's commitment to gender sensitivity is evident through courses like Socio-Legal Dimensions of Gender in BA-LL.B. and Gender School and Society in B.Ed. A Women Development Cell promotes gender equity with events such as International Women's Day celebrations. Environmental consciousness is fostered through activities like plantation drives and seminars, aligning with the curriculum's emphasis on sustainability. Additionally, value-added courses and internships enhance students' skills and practical knowledge. These efforts ensure that students not only gain academic knowledge but also develop essential life skills and a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2722

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2502

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has well defined process to assess the learning levels of students. On new academic session, Induction-cum-orientation programs are organized for newly enrolled students under the UGC quality mandate and NEP 2020. In this program, teachers interact with students to ascertain their area of interest, skills, etc. Each faculty member identifies the slow and advance learners by interacting with them. Mentors assigned to the students also identify the pace of learning of their respective mentees. A systematic evaluation process is used to assess the learning levels of the students which consist of written examination, individual/ group presentation, project, practical examination, written assignment, class tests, etc. In order to motivate both slow and advanced learners, students are given training on various activities including communication skills, personality development, time management and motivational sessions.

Special programs that are undertaken to support slow and advanced learners include:

For Slow Learners:

- Tutorial classes
- Remedial classes
- Students are facilitated with individual counselling and life skill learning by mentor.

For Advance Learners:

- Additional projects/practical assignments
- Encouraged by the university to participate in State/National/International, level exams (GATE, NET, SET, TOEFL, CAT) etc.
- Participate in workshop/ conference and other research based activities

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.jagannathuniversity.org/assets/docs/igac/criteria-2/2.2.1%20Process%20Manual%20For%20Slow%20&%20Advance%20Learner.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2632	163

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has devised various methods of experiential, learning participative learning and problem solving methodologies for enhancing student learning experiences. The curriculum as per NEP 2020 is designed in such a way that it includes both classroom and beyond classroom learning through participative approach for the all-round development of the students.

I. Experiential Learning Activities

- **Projects:** Essential/Integral element of each program.
- **Industrial Visits:** Coordinator along with Training and Placement Cell organizes Industrial Visits.
- **Field Visit:** Field visits/educational trips are essential part of curriculum in some programs.
- **Expert Lectures:** Regularly organize by inviting eminent persons.
- **Innovation and Incubation Cell-**for research, innovation

II. Participative Learning Activities

- Organize domain specific activities in every month.
- Career Oriented and Skill Development Courses, seminar-presentations as per NEP 2020
- Mentorship/Teacher-guardian relationship is encourages students to participate in both co-curricular and extracurricular activities.

III. Problem Solving Methodologies

- Case studies are an important component of many programs, which enhances the analytical skills of students.
- E- resources/ Databases provided to students
- Cooperation Learning /Group Learning methods

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The campus is enabled with high speed Wi-Fi connections of 1GBPS link from NKN. University uses ICT to the fullest for creating dynamic and proactive teaching-learning environment. Primarily, ICT enabled tools are used in following 4 areas:

1. Teaching Learning Process

E-content are developed by faculty members are disseminated to students through Smart Boards, LED Interactive Panel, Google classroom, Zoom and Google meet etc. Media lab facility is used to create video lectures. Integrated ERP & LMS is in place.

2. Library Resources

Library offers a wide range of e-resources through I-Scholar, DELNET, INFLIBNET, Shodhganga, e-ShodhShuddhi, Vidwan. The University has subscribed to UGC Consortium i.e; J-Gate which enables access to various e-learning materials. Also, we have implemented web opec in library to browse the available books in the library through remote access.

3. Examination Process

All the result and other notices are displayed on university website. The university is in process to display result through ABC id of the students. Also, Grievances related to the evaluation are taken from the students in the form of Re-evaluation/Re-checking through online mode.

4. Research

Software like MS Excel, Drillbit and other free access software etc. are provided for research.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year
2.4.3.1 - Total experience of full-time teachers

669

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination processes are IT enabled to make whole process more transparent. All the information relating to examination is uploaded on the website.

The Examination Schedule is prepared as per the Academic Calendar before the commencement of each semester and uploaded on website of the University. The date-sheets are uploaded on University Website about 20 days prior to the commencement of the examinations.

University has online registration and payment facility for exam fee via a secured payment gateway (ICICI easy pay).

Application forms are filled online for due examination and requisite payment are received through online payment gateway.

Admit cards and eligibility of the students for appearing in the exams are verified by the departments and issued to the students through examination portal.

The results are published through ABC Id & also on University's Website for the information of all the stakeholders.

Digital printing of Mark sheets/Degree certificates with inbuilt security, digital signature and e-verification are done in-house.

The University also believes in prompt redressal of the

grievances of students pertaining to the Examinations through online mode. Examination related grievances are getting redressed maximum within 24-48 hours through examination grievance portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Specific Outcomes (PSOs), Course Outcomes (COs) and Graduate attributes (GAs). The Board of Studies formulates COs, PSOs and POs adhering to the vision and mission of the University & feedback of all the stakeholders.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. The assessment process is based on Outcome Based Learning as questions papers are strictly adhering to the COs and PSOs. The gaps identified after the analysis are addressed through a properly laid action plan. The COs depicts a clear blueprint of employability, skill development and entrepreneurship prospects of the course which is attained by the student after the completion of the Programme.

Mechanisms of publicizing outcome based curriculum are:

The POs, PSOs, Cos and GAs is made available to all the students through orientation booklet which are given to them at the time of admission, available on the University website and also exhibit in the classrooms.

The students are continuously insisted on the objectives during

the class conduct hours and during all the academic activities of the University by the respective faculty members.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcomes are measured using various indicators. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

The Course-level Attainment

The assessment of course level includes direct and indirect for the calculation of COs attainment. The Direct Method includes internal assessment with a relative weight age of 40 percent and semester end-examination with a 60 percent weight age. Various components for continuous assessment are Class Test(s)/Assignment(s) Class Performance/ Attendance, Practical Assessments & Viva-voce. The indirect methods include presentations, group discussions, role-plays, seminar, workshop etc.

The Program-level Attainment

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stakeholders which include student, industry personnel and alumni feedback.

Criteria of Attainment:

Level 1: If = 40% students achieve threshold value

Level 2: If > 40% to 60% students achieve threshold value

Level 3: If >60% students achieve threshold value

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****381**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.jagannathuniversity.org/assets/docs/igac/criteria-1/1.4.1%20stakeholders%20feedback-analysis-and-atr-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University upholds a forward-thinking research policy that includes comprehensive guidelines for research promotion, seed funding, Ph.D. regulations, fellowships, collaborations, outreach initiatives, endowed chairs, and research opportunities for undergraduate and postgraduate students. The Research and Development Cell ensures efficient execution of these activities, aligning with the University's research objectives.

The Ph.D. program adheres to UGC Ph.D. Regulations-2022, with all theses uploaded to Shodhganga within 30 days of degree conferral. The Central Library boasts 45,837 books, over 1,500 e-journals and e-books, 32 periodicals, and numerous online databases. Memberships in consortia like E-Shodhsindhu, Inflibnet, and J-Gate enhance resource access.

State-of-the-art research facilities and laboratories are regularly upgraded, and free access to plagiarism detection software is provided. The University's has in-house journal, JURJ (ISSN No. 2582-6263). Financial support is available for research paper publication, patent filing, conference travel, and higher studies. Faculty and researchers receive special increments upon

earning a Ph.D.

Collaborations with national and international institutions and industries are actively pursued. Innovation and entrepreneurship are promoted through incubation centers, start-up programs, innovation challenges, hackathons, and workshops. Regular training sessions on advanced research methodologies, scientific writing, and data analysis further enhance research capabilities.

Outstanding research contributions are recognized through annual awards and scholarships. The University's commitment to fostering innovation, academic excellence, and societal impact underscores its position as a leader in research and development.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

20.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year
0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)
43.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)
0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Jagan Nath University has established a robust ecosystem for innovation through its Institutional Innovation Cell (IIC), which was founded in 2018 under the Ministry of Education's Innovation Cell, Government of India. The IIC facilitates the IPR and transfer of technology while fostering an entrepreneurial mindset among students. It provides an enabling environment for idea generation, innovation, and the transformation of ideas into commercially viable ventures. The university's Incubation Centre plays a key role in this process, offering support to student startups in converting early-stage businesses into scalable, sustainable enterprises.

In addition to fostering innovation and entrepreneurship, the incubation regularly engages with industry experts, venture capitalists, and technical specialists to guide and mentor students. This collaboration enhances the students' ability to develop market-ready products and services. The university also has a dedicated Intellectual Property Rights (IPR) Cell, which offers free IPR services to students, researchers, and faculty, ensuring that their innovations are well-protected. Through these initiatives, Jagan Nath University aims to contribute to nation-building by nurturing a culture of entrepreneurship and technological advancement, empowering students to make impactful contributions to society.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

72

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1.Inclusion of research ethics in the research methodology course work 2.Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 	<p>A. All of the above</p>
--	-----------------------------------

3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
31	25

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
31	25

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Jagan Nath University is dedicated to fostering a consultancy culture, encouraging faculty to engage in external collaborations to transfer knowledge and technology for economic and social impact. The University's consultancy policy outlines various engagement forms and standard operating procedures. Faculty are encouraged to undertake consultancy assignments alongside teaching and research, enhancing the University's profile and strengthening industry and community ties.

Focusing on national and global perspectives, the University promotes collaborative research and consultancy services that improve quality of life. Departments identify thrust areas aligned with faculty research, which become consultancy focus areas. Key initiatives include:

Formulation and implementation of a consultancy policy and standard operating procedures.

Identifying faculty training needs to strengthen consultancy capabilities. Establishing research boards to manage industrial

collaborations and agreements, while developing national and international partnerships. Offering incentives, access to resources, and flexible schedules to enhance efficiency in consultancy delivery. Incentivizing faculty through awards, appraisals, and revenue-sharing mechanisms.

The University nurtures innovation and practical problem-solving by involving faculty in real-world challenges, which enriches teaching and research. Events such as conferences, workshops, and seminars further promote consultancy culture. In 2023-24, faculty generated ₹25.52 lakhs in consultancy revenue, distributed as 70% to faculty teams and 30% to the University. These efforts underline the University's commitment to advancing consultancy for mutual growth and impact.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

28.849

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development in every year. The University commitment to community engagement is reflected in the strategic plan, policies and procedures at all levels. University has organized various activities under some activities have been done with the coordination with The Department of Law and Women Development Cell in the adopted villages. These activities are Legal Aid Awareness Camp, Legal Literacy Camp. Awareness on legal rights

for women in nearby villages was organized to make students aware about issues related to gender parity. A Blood Donation Drive and health checkup camp organized for medical fitness of outside campus people. Students sensitized to develop social values, broaden their responsibilities, and increase their knowledge of societal issues and problems by involving them with community members. Other activities also conducted for Sensitization towards gender parity and establishing an equitable society through a workshop. Yoga camp also organized to the public for health management. Through extension and outreach activities students develop skills and aptitude for critical thinking, problem solving and acquires leadership, communication, and analytical skills. Students gain an understanding of social justice, value, responsibility, and sustainability.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**1277**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****236**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**18**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has a sufficient number of classrooms comprising

big and small, state of the art laboratories in all departments as per requirements, central library, moot court, seminar halls, conference rooms and auditoriums. To encourage the use of ICT and to support the teaching and learning most of the every faculty member uses ICT-based teaching and learning methods, i.e. as Smart Boards, Language Lab, LCD Projectors etc.

University has access to many online publications through UGC-INFLIBNET Consortium, DELNET and J-gate. University has more than 1GBPS leased line connectivity with UPS backup, and a full Wi-Fi campus is available.

The institution also boasts robust computing facilities, modern software, and well-maintained computer systems to support digital learning and research. The University has well established studio to develop e-content by the faculty members. These resources empower students and faculty to explore innovative technologies, conduct data analysis, and develop technical skills essential for professional growth.

Together, these facilities create a dynamic academic ecosystem that promotes active learning, critical thinking, and innovation. The institution's commitment to maintaining and upgrading these resources ensures that it stays at the forefront of educational excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Jagan Nath University emphasizes extracurricular activities alongside academics to enhance students' confidence, physical fitness, and mental well-being. The University provides extensive facilities for cultural activities, sports, games, yoga, and gym. These activities play a vital role in holistic student development, overseen by experienced physical education coaches.

The annual SPANDAN festival, a week-long intra-university sports and cultural event, showcases talents in cricket, football, table tennis, badminton, dance, singing, and more. The University supports a variety of outdoor sports such as cricket, football, volleyball, basketball, badminton, kabaddi, kho-kho, and gymnastics, along with indoor games like chess, carrom, and table

tennis. Modern infrastructure enables a thriving culture of physical activities.

The campus boasts a large yoga hall hosting regular sessions, including celebrations for International Yoga Day with professional trainers. Two gyms, equipped with advanced fitness machines, cater separately to boys and girls, accommodating up to 30 students per slot.

Additionally, the University has two fully air-conditioned auditoriums: Ravindra Nath Tagore Sabhagaar and another at Sitapura campus, facilitating events such as seminars, concerts, and SPANDAN festivities. Jagan Nath University's commitment to integrating extracurricular ensures comprehensive student growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Jagan Nath University offers modern infrastructure and a vibrant ambience for students' overall development in a green, pollution-free, and secure campus. The University provides ample resources for academic, personal, and professional growth, along with entertainment, creating a balanced and memorable experience.

The campus features theatre-style lecture halls, modern labs, conference rooms, a high-tech library, and well-designed classrooms with excellent architecture and ventilation. Students also have access to sports facilities, including a gymnasium with separate sections for boys and girls, indoor and outdoor games, art and craft studios, a media lab, and seminar halls. The entire campus is Wi-Fi enabled, ensuring high-speed internet connectivity, and surrounded by greenery, creating a serene atmosphere for study and relaxation.

Hostel facilities include boys' hostels and girls' hostel, all equipped with Wi-Fi, reading rooms, TVs, R.O. water, and 24-hour electricity backed by generators. Security is maintained round the clock through CCTV surveillance.

A well-furnished cafeteria offers hygienic, nutritious meals catering to diverse tastes. Other amenities include ATMs and 24x7 securities.

The University promotes sustainability through its "Go Green" initiatives, which include a 200 KW rooftop solar plant, a 100 KLD sewage treatment plant, and a rainwater harvesting system. A pond on campus supports agricultural activities, while filtered water is used for gardening, enhancing the campus' lush green environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

502.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jagan Nath University's Central Library, established in 2008, is a hub of knowledge located at the heart of the university. Spanning 8,000 square feet, it offers a comfortable and tech-enhanced environment with proper seating for students and is open from 9:00 a.m. to 8:00 p.m. The library provides easy access to books and journals for all students, teachers, and staff. Additionally, the Sitapura campus has its own central library.

With different books, periodicals, and both national and international journals, the library serves as an integrated knowledge resource center. It is Wi-Fi enabled and houses a digital library with 10 PCs connected to a LAN, giving users access to thousands of electronic resources. It features CD-ROMs, e-journals, theses, and reports. The library, through DELNET, offers access to over 1,500 e-journals and e-books, and other online databases.

The library is a member of various UGC consortiums and educational organizations, including e-ShodhSindhu, Shodhganga, INFLIBNET, and the National Digital Library of India (NDL). NDL

helps students prepare for competitive exams and supports research. Equipped with Libman library automation software, the library efficiently manages resources, and its OPAC module allows users to search, reserve, and access books. A suggestion system enables users to report issues.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

147

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University's ICT policy ensures the proper use of IT resources, covering data, information systems, and network devices. ICT-enabled classrooms are equipped with interactive boards, projectors, Wi-Fi, webcams, and laptops to enhance the teaching-learning process.

Intranet and Internet services are crucial for educational and research institutions. University continually updates its IT infrastructure, offering modern classrooms, high-speed internet, upgraded software, and advanced tools.

Each teacher has a PC with high-speed internet for lecture preparation, research, and accessing e-journals. With a 1 GBPS internet connection, students can access the internet on mobile devices, tablets, and computers across the campus and hostels.

Wi-Fi is available throughout the campus, including classrooms, administrative areas, hostels, and the library. HD CCTV cameras ensure campus security, while firewalls and antivirus software safeguard the network.

The University employs a smart Wi-Fi controller system for network protection and maintains IT assets with regular updates and in-house technical support. A centralized ERP system with integrated LMS software supports academic operations, with all IT expansions managed within a budgetary framework.

The university maintains the IT assets including computer and their accessories periodically. The University upgrades the computer and their accessories centrally through technical assistants in house and some assets through AMC whenever required.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2632	595

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

454.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Jagan Nath University has established methods for maintaining its physical, academic, and support resources, including labs, libraries, sports complexes, computers, and classrooms. The University employs a complaint registration and redressal system to ensure regular maintenance by both in-house and outsourced

skilled professionals.

The maintenance department oversees infrastructure facilities such as buildings, classrooms, laboratories, hostels, and canteens, while the engineering section handles plumbing, carpentry, and electrical work. Electricians maintain uninterrupted power, generators, lighting, and solar panels, while civil engineers and housekeeping staff ensure cleanliness in seminar halls and auditoriums.

Public health services, including sanitation, water coolers, purifiers, and drainage systems, are managed by outsourced staff. Horticultural facilities, such as plants, trees, and landscaping, are maintained by gardeners. Security services are provided 24x7 through outsourced guards, CCTV surveillance, and IT support.

The University's IT cell, staffed with technical assistants, maintains computer hardware, software, Wi-Fi, and teaching aids like LED projectors, Desktops, Printers and systems. Reliable vendors ensure smooth functioning of systems like the biometric attendance system. Additionally, the transportation department maintains a fleet of vehicles for faculty and staff, and firefighting equipment is available in all key areas across campus.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1004

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

218

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a Students Council which is constituted every year. The purpose of the Student Council is to serve as a

legislative body, framing policies and decisions for the benefit of the student community. It serves as a channel through which the student community can voice their opinions and concerns. The SC continuously strives to identify student-related issues and help resolve them, thus building a healthy environment in the University. Student council plays a major role in the Academics, Hostel, Sports, Cultural activities and Extension activities, Discipline, Social and Community Participation and in Placement activities.

The Student Council constitutes of different functionaries and their activities are regularly reviewed as mentioned below:

1. Convener
2. Co- Convener
3. Coordinator (Academics, Mentoring)
3. Coordinator (Placement)
4. Coordinator (Cultural)
5. Coordinator (Discipline)
6. Coordinator (Physical fitness & CSR)
7. Member Secretary
8. Hostel Secretary
9. Mess Secretary

Criteria for selection of University SC: The nomination of the student is based on their academic background, regular presence in the classroom, students and faculty interaction in the classroom and on the basis of their interest in the extracurricular activities by the departmental head. Some student coordinators are also nominated by the Dean Student Welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution

during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University's Alumni Association symbolizes the enduring connection between the institution and its alumni, rooted in a legacy of commitment and engagement. Since its inception in 2010, the Alumni Cell has been crucial in maintaining this bond by tracking alumni and fostering meaningful interactions. During the 2023-2024 academic year, alumni actively contributed to the university through various initiatives such as interactive session with existing students, expert talks, campus recruitment drives etc.

Notable alumni engagements included a lecture on "Feminism and Social Structure" and a Legal Literacy Camp hosted by Law Department, Pharmacy Department organized an engaging Alumni Talk. The Agriculture Department offered a lecture on "Modern Agriculture," and the Department of Education discussed "How to Start a Coaching Center." The Faculty of Management Studies further enriched student learning with career advice sessions for MBA and BBA students.

All the domains invited their respective Alumni for interaction during the Student Induction Program organized by the University. Alumni continue to play a crucial role in shaping the university's academic and professional environment, as they are the integral part of departmental Board of Studies. All the activities and updates related to University for the alumni are published in the magazine Alma Konnect.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The vision and mission statements clearly describe the main features of the educational philosophy of the University. The University is maintaining transparency, accountability and efficiency in various aspects of administration. The core values and quality policy highlight the major focus areas that include quality education, holistic approach, global competencies, technology application, industry integration, skill development, good governance, intellectual capital growth and culture of excellence. The curriculum of all programs is revised as per NEP 2020 guidelines by following the participatory approach. NEP features i.e. UG 4 year program, Multidisciplinary courses, Integration of Research, Professor of Practice etc. are integrated and implemented in curriculum.</p> <p>The University has a well-defined organization structure. The main statutory authorities as per the Act are Board of Management, Academic Council and Finance Committee. The officers of the University are the Chairperson (Chancellor), President (Vice Chancellor), Pro-President (Pro-Vice Chancellor), Registrar, Dean Academic Affairs, Dean of Faculties, HoDs and the Chief Finance and Accounts Officer.</p> <p>The strategic plan of the University is aligned with the vision and mission. The top leadership ensures the participation of faculty members in all statutory committees. All other stakeholders are also involved in various committees to participate in decision making.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows decentralization and participatory approach in management, which is in conformity with the provisions of the Act and general practices of University administration. The academic administration is governed by hierarchy of officials consisting of Dean of the Faculties, Head of the Departments (HoDs), Program In-charges and Program Coordinators.

The faculty members have full freedom and flexibility to propose changes and improvements in curriculum. It is bottom-up approach which starts with faculty proposal, then considered by BoS and finally approved by Academic Council.

The curriculum of all programs is reviewed and revised as and when required to implement NEP 2020 features by following the participatory approach. In this process, feedback from various stakeholders is the significant input which is collected annually/bi-annually and analyzed by the IQAC, shared with Deans/HoDs of the faculties/departments of the University for further consideration

Apart from this, various types of committees are constituted at different levels for effective decision-making. On administrative aspect, Admission, Establishment, Accounting & Finance Section, Examination, Estate Office, IQAC, Student Welfare Office, Research Board, Institution Innovation Cell, Library, Hostels, Sports wing and others are established and regulated through duly approved policy documents.

The University ensures effective leadership through decentralization and participatory management.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan has been developed taking into consideration the Vision and Mission of the University. The Strategic Plan ensures that the set targets are achieved through processes

comprising of review, evaluation, reporting and, wherever necessary, re-planning. The long term 07 years, medium term 03 years and short term of one year plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies.

Further, the respective Departments and administrative branches set their targets. Thereafter, the proposed plans are placed before the competent authorities i.e. Academic Council, Financial Committee and Board of Management for approval and implementation.

In short, term (one year) plan, the University focuses on student centric initiatives e.g. Value Added Courses, promoting innovations, startups and entrepreneurship mentoring, promoting MOOCs, offering Skill Development Courses etc.

In medium term plan (three years), the successful implementation of NEP 2020 Guidelines is ensured as per the NEP 2020 roadmap of the University which is developed for achieving targeted performance. Long term plan includes Research based projects, attainment of OBE, credit transfer through MOOCs, implementation of NEP features in phased manner, promoting and nurturing start-ups under JU-IIC, focus on collaborative activities with industry- establishing industry/ business labs.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The clearly defined organizational structure of the University supports decision making through involvement of stakeholders in various Committees/Boards. The Act and Statutes of the University provide for various statutory authorities with a policy framework and directions for the functioning of the University and fulfilment of its objectives. The following are the officers of the University as per the Act:

The Chairperson of the University provides leadership and guidance to all the officials of the university. The decisions taken by BoM are implemented by the President. The President is the principal executive and academic officer of the University. The Pro-President assists the President in matters specified by

the President. The Registrar is the Operational Head of University administration. On academic matters the President is assisted by Dean Academic Affairs, Deans of Faculties, HODs and Coordinators.

Deans/HODs of Faculties/Departments submit proposals of new programs, curricula, and other academically important matters approved by Academic Council.

The University has well defined Service Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanisms. The Selection Committees for appointments of teaching and non-teaching staff are constituted as per University rules following the norms of the UGC and other regulatory bodies including State Government.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-established promotion policy and has devised the performance appraisal system for both teaching and non-teaching staff. The teaching staff performance criteria includes -

Publication of Quality research papers in UGC CARE/ SCOPUS and

other indexed Journals

Books (Authored/Edited)

Minor/major research projects and consultancy projects

Progression through PhD and other relevant certifications

Student thesis/project supervision (Completed/ongoing)

At the end of every session, each teacher is required to submit his/her appraisal report to the concerned HoD, further verified by Dean/HoD and then submitted to the President. The performance appraisal of non-teaching staff is taken through a separate proforma.

The University is committed to provide a stable and healthy environment and equal opportunity for learning and growth. Hence, the university prioritizes staff welfare with various schemes:

1. Leave benefits including academic, maternity, study, and sabbatical leaves, travel allowances for professional development activities.
2. Medical facilities such as partnerships with hospitals for concessional rates, on-campus medical services, and 24-hour ambulance service.
3. General well-being initiatives i.e. ESI and Provident Fund, yoga and gym facilities, and motivational lectures.

Other perks like additional increments for obtaining a PhD, induction programs, training sessions, free Wi-Fi, ATM access in campus, staff accommodation, transportation etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a well-defined resource mobilization policy supported by a sound financial management system. The policy focuses on achieving the financial goals of the institution effectively while ensuring proper accountability and transparency.

At present the main sources for funds are:

Academic fee, Hostel Fee, Transport Fee, Sponsored research projects and consultancy, Participation fee in various conferences, seminars organized by the University, Sponsored seminars/workshops /conferences, Endowment Fund/University Development Fund

The Finance Committee is the principal body to take care of financial management matters. The main application of the funds in the University includes salary, development and maintenance of infrastructure, academic expenses and other operational expenses. There is a purchase committee in place for all type of purchases. Budget is also utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

The Accounts Officer and the Registrar exercise general supervision over the financial matters of the University. Fee is the major source of revenue at present. Funds are also raised through bank loan, interest on deposits, contributions by sponsoring body, industry and funded research projects.

All financial transactions are subject to internal audit check. External audit is done at the end of the financial year.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University budget is prepared at the start of the financial

year. The accounting processes are transparent, tally based and regularly audited by internal and external auditors. The income and expenditure is subjected to regular audit. Balance Sheet and Income and Expenditure Account comply with the relevant accounting standards as prescribed by the Government of India.

The University has established a mechanism for internal as well as external audit. The annual accounts including balance sheet of the University are prepared under the directions of the President and are audited once in every year by the auditors appointed by the University for this purpose. A copy of the annual accounts together with the audit report is submitted to the Board of Management.

Internal audit is done on monthly basis by an independent and qualified auditor. All financial transaction, books of accounts are subjected to audit by independent third party auditor. External audit is conducted by an independent, qualified third party auditor, which is carried at the end of financial year, the report of which is submitted to the President. Hence, the University accounts are audited regularly by both internal and external statutory audits.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC since its establishment in the University has been instrumental in institutionalizing quality assurance strategies and processes at all levels and AQAR mentioning the same is submitted annually. IQAC focuses on promotion of quality culture in terms of quality initiatives, quality sustenance and quality enhancement as reflected in vision, operations and processes.

IQAC plans and implements quality improvement strategies for enhancing the quality of teaching, learning, research innovations and extension activities as per NEP 2020 guidelines. IQAC considers stakeholders' feedback and inputs of experts from industry and academics for curriculum review and revision in respective domains. Activities focused on holistic education are

mapped in the Academic Calendar.

To develop the University as per the strategic plan, IQAC has taken the following initiatives -

Developed NEP roadmap towards 2027, implementation of NEP 2020 features, Introduction of new programs as per market requirements, enhancing industry interaction for research and placements, foreign collaborations, CCE mode of assessment etc.

The learning process is reviewed periodically and modified as per the changing needs i.e. student centric pedagogical tools, integration of MOOCs, Research in the curriculum etc.

IQAC significantly contributes towards continuously reviewing teaching learning, organization structuring, operations, learning outcomes, and outreach programs.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Implemented NEP-2020 features in all programs of the University.

2. Establishment of Center of Excellence by UltraTech Cement.
3. Number of startups registered in Jagannath Innovation and Incubation Cell (JIIC), Jagannath University, Jaipur.
4. Offered industry linked and interdisciplinary Value Added Courses
5. Foreign collaboration for internships.
6. Teachers completed NEP Orientation & Sensitization Programme and Faculty Induction Program under Malaviya Mission Teacher Training Programme (MMTTP)
7. Courses on Indian Knowledge System are being offered.
8. University signed various MOUs with the industry for pre-placement trainings and skill enhancement i.e. Bosch BRIDGE Personality Development Program and others.
9. Completion of ABC ID session wise and results declaration through ABC ID only.
10. Students published research/article/ patents mentored by faculty members.
11. The financial support to teachers increased for publication and participation.
12. Reimbursement policy introduced for students successfully completing MOOCs.
13. Introduced skill based short term courses through NSDC.
14. Pre-placement trainings for final year students conducted through industry people is a regular feature.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Jagan nath University for the promotion of gender equity during the session 2023-24.

The university has initiated several measures in gender equity & sensitization in curricular which can be seen from the various courses introduced by the university. For example, the Faculty of physiotherapy offers 2 years master's program on 'Specialization in Women's health Physiotherapy'

Faculty of Education offers course "Gender School and Society", Faculty of law offers 2 courses "Women and Law" and "Basic of Women Empowerment'

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted

The university constituted the following committees as per norms laid by University/UGC: Students Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the university and information is being disseminated to the students through orientation and induction programs.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.jagannathuniversity.org/assets/docs/igac/criteria-7/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.jagannathuniversity.org/assets/docs/igac/criteria-7/7.1.1%20Gender%20Audit%20Report_2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of our commitment to environmental sustainability, our university has established comprehensive facilities for the management of both degradable and non-degradable waste. Below is an overview of the facilities and initiatives in place to effectively manage waste on campus:

Waste Composting: Our University has implemented an organic waste composting system to manage biodegradable waste generated on campus. Food scraps, garden trimmings, and other organic materials are collected and processed in composting bins. The resulting compost is then used as fertilizer for landscaping and gardening projects across the campus, closing the loop on organic waste disposal. Dedicated bins and containers are provided to encourage students, faculty, and staff to properly dispose of recyclable items, minimizing the amount of waste sent to landfills.

Waste Collection Points: Given the prevalence of electronic devices in modern society, our university recognizes the importance of responsibly managing electronic waste (e-waste). Specialized collection points are available for the disposal of old or non-functional electronic equipment such as computers, printers, and mobile phones. Recyclable items like paper, plastic, etc. are collected then sent to recycling facilities for proper dismantling and recycling of valuable components.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized inside the university to promote harmony towards each other. National and international events, patriotic events, religious festivals, all such activities are celebrated across our university with a great zeal and enthusiasm by reflecting unity and brotherhood There are different grievance redressal cells in the university like Student grievance redressal cell, Women grievance redressal cell, etc. which deal with grievances without considering anyone's racial or cultural background.

The University also has an "Equal Opportunity cell", Minority Cell and SC/ST/OBC cell for addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programs for the disadvantaged groups that would help in eliminating social disparities. University has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by every one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution serves as the foundational document that outlines the values, rights, duties, and responsibilities of citizens within a society. Sensitizing students and employees of our institution to these constitutional obligations is crucial

for fostering a culture of civic awareness, social responsibility, and active citizenship. The efforts undertaken by our institution to promote understanding and adherence to constitutional principles among its members are:

Educational Initiatives:

1. **Incorporation into Curricula:** Constitutional values, rights, and duties are integrated into the curricula of various academic programs offered by our institution. Through such courses, students gain a comprehensive understanding of the constitutional framework and its implications for citizenship.
2. **Workshops and Seminars:** Regular workshops, seminars, and guest lectures are organized to provide students and employees with opportunities for in-depth discussions on constitutional matters.

Awareness Campaigns:

1. **Constitution Day Celebrations:** Our institution observes Constitution Day annually to commemorate the adoption of the Constitution and promote awareness of its significance.
2. **Public Lectures:** Eminent scholars, jurists, and public figures are invited to deliver public lectures on topics related to constitutional rights, citizenship, democracy, and governance. These lectures serve as platforms for intellectual exchange and critical reflection on constitutional obligations and civic duties.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of diverse cultures. Rich traditions of our country, culture, national and international events, patriotic events, religious festivals, all such activities are celebrated in the university with a great zeal and enthusiasm. Jagan Nath University provides quality holistic education and ensures inculcation of human values like patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives have been taken right from inclusion of these values in curriculum framework to engage students in national and international commemorative festivities.

The University strives to imbibe feeling of nation pride among students through organizing commemorating important dates like Independence Day, Republic Day, Matrihasha Diwas, Hindi Diwas and many more.

International yoga day every year celebrated in the university which shows participation of students and faculty members. University organizes National festivals as well as Anniversaries for the great Indian personalities with full enthusiasm like - Teachers day (5th Sept.), Engineers day (15th Sept), International Women's day (8th March), National Sports day (29th August), Independence day (15th August), Republic day (26th Jan.) and World Environment day (5th June) Birth and Death of anniversary of great personalities: Mahatma Gandhi (2 Oct.), Dr. B. R. Ambedkar (14 April) etc. The University issues Academic Calendar at the beginning of the session which reflects the national and international commemorative days, events and festivals.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Natural Resources and Waste Management Contributing to

Environment Sustainability

2. Objectives of the Practice

To promote optimum utilization of natural and renewable resources.

To maintain green and sustainable environment at the campus.

To develop and demonstrate a working model of sustainable resource management

3. The Context

Earlier higher education institutions were supposed to contribute to knowledge, enhance perceptions and impart skills for individual survival and growth but now looking at the scenario conservation of environment is necessary for survival.

4. The Practice

The campus has green landscaping of plants which covers around 30% of the area, having varieties of plants. The University has solar panel, water harvesting, sewage treatment and 5 vermi-compost beds.

5. Evidence of Success

The University has tree plantation of over 2000 varieties of medicinal, ornamental, and drought resistant plants and drought resistant trees.

6. Problems Encountered and Resources Required

While the opportunities to explore eco-friendly possibilities are evident, actions devoted to conservation for a green campus are expensive particularly during summer when temperature goes very high in Rajasthan.

7. Notes

University has a poly-house, water storage tanks, rainwater harvesting and crop cultivation fields. Hence, University experience of contributing to environment sustainability through natural resources and waste management sets an example for other institutions to follow.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title : Quality Assuring Teaching and Learning Processes

Jagan Nath University has evolved quality assuring teaching and learning processes that ensures matching of graduates' knowledge, skills and values, with job market expectations. Jagan Nath University is model of quality assuring teaching-learning processes described under four heads:

I. Curriculum Development

The University follows the processes for curriculum development, wherein the faculty members on the basis of stakeholders' feedback analyse, prepare agenda for revision of courses, which is considered by the BoS and Academic Council for approval.

II. Curriculum Delivery and Monitoring Process

To ensure the effective delivery of curriculum and monitoring process, the following steps are taken:

- 1) Careful planning of various programmes and activities
- 2) Allocation of courses to faculty
- 3) Committees for experiential Learning
- 4) Motivation/control by Senior Management
- 5) Co-ordination/monitoring/control by Coordinators
- 6) Preparation of Course Files

III. Evaluation

The University has adopted CBSC since 2015. Continuous internal assessment and end-term assessment carry 30% and 70% weightages respectively.

IV. Feedback System

Student feedback on teaching learning process and faculty is

regularly collected and analyzed.

These attributes of distinctiveness of the University ensures a well-defined systematic processes for conduct of classes, maintenance of records, administrative controls, transparency and accountability in processes and higher level student satisfaction.

7.3.2 - Plan of action for the next academic year

- To implement maximum possible features of NEP 2020 in all programs.
- To introduce Apprenticeship Embedded Degree Program
- To accelerate innovations and startups and tie-ups with angel investors.
- To enhance industry and academia linkages for research based activities.
- To plan external green and energy audit.
- To enhance foreign collaborations for Academics and Research.
- To enhance activities related to Indian Knowledge System.
- To monitor Quality Assurance and Quality Enhancement activities.
- To encourage and promote teachers to attend Malviya Mission Teachers Training Program (MMTTP).
- To promote and make students able to achieve theme of Nation (Viksit Bharat@2047)