YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jagan Nath University
• Name of the Head of the institution	Prof. H.L. Verma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01413020502
• Mobile no	9414241299
• Registered e-mail	vc@jagannathuniversity.org
• Alternate e-mail address	iqac@jagannathuniversity.org
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	303901
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Vaishali Sharma
• Phone no./Alternate phone no	01413020653
• Mobile	9414241299

• IQAC e-mail address	**iqac@jagannathuniversity.org**
• Alternate Email address	**vaishali.sharma@jagannathuniversity.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.jagannathuniversity.org/assets/jnu-docs/others/SSR-NAAC.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.jagannathuniversity.org/academic-calender.php**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.35**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 2	**A**	**3.01**	**2022**	**28/06/2022**	**27/06/2027**

6.Date of Establishment of IQAC	**16/12/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
–	**–**	**–**	**–**	**–**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**12000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

– Integration of Research component in all UG programs as per NEP 2020.
– Introduced a course on Indian Knowledge system in some of the programs.
– Comprehensive Continuous Evaluation (CCE) model has been implemented.
– Implementation of ABC ID and result declaration through the same.
– Initiated multidisciplinary value added courses.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Comprehensive review of curriculum as per NEP-2020	Curriculum revised as per NEP 2020 accommodating regulatory body concerns
Implementation of NEP 2020 features	Implementation of ABC System is in process, a course on Indian Knowledge System has been introduced in some programs, all UG 3 years programs proposed to be as per UG 4 years framework.
To make MOOCs integral part of curriculum	Students were encouraged hence enrollment Increased in MOOC courses
To Initiate multidisciplinary value added courses.	Multidisciplinary value added courses successfully embedded in the curriculum.
To enhance sustainable approach towards green practices	Regular review of waste management systems, vermi composting, green house, replacement of conventional lights with LED
Comprehensive training for teaching and non teaching staff	Organized FDPs and training on Inter Personal Skills.
To start ODL / OL programs	University received approval for ODL programs for the session 2023-24
To implement of CCE mode of assessment	Successfully implemented CCE mode of assessment

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	06/01/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

16.Multidisciplinary / interdisciplinary

To achieve the objective of multidisciplinary education the University offers multidisciplinary courses, skill courses. Open Electives and Value Added Courses which are part of the curriculum structure in all UG programs offered by the University. For example – A student of Engineering /Management/any other discipline may opt course on Constitutional Values offered by the Department of Law. Every Faculty identifies open elective/value added courses in each semester.

17.Academic bank of credits (ABC):

The process for implementation of Academic Bank of Credits has been initiated. The University has registered on Digilocker Portal. The registration of students admitted in 2022-23 in various programs has been done in full and overall and 65% of the students are registered on ABC portal till date. The University has started uploading

the syllabus of programs. Apart from that University also started the process of uploading the result of various programs.

18.Skill development:

In the changing economic scenario and academic environment, the University has initiated process of making skilling an integral part of its Academic system.

The University has been approved NSDC to establish skill hub as campus and a number of courses have been started as per the sanctioned project.

The teaching pedagogy is also going through a phase of metamorphosis. The age-old lecture mode is being replaced by interactive sessions that have a more participative role from both students and faculty alike. Some key aspects are as follows:

a)   Audio-visual approach – It is proven that a visual is better etched in memory as compared to a hearing-based lesson. Hence, the extensive use of ICT and computer based learning is planned.

b) Live Projects – Students are involved in live projects wherever feasible.

c) Creative Learning – Students are encouraged to adopt a creative approach and develop their own projects

d) Entrepreneurial Guidance – The system are actively participating in entrepreneurial development programs for the growth of innovative ideas.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A course on Indian Knowledge System has already been introduced in some programs. However, to fully embed Indian knowledge system in the curriculum, the University is planning to establish a separate Department of Indian Knowledge System. Department of Humanities and languages is going to be established as per the NEP-2020 to offer the Programs in Indian Languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has implemented in OBE curriculum in all the UG and PG programs. The question papers are designed accordingly and course level assessments include both direct and indirect methods for internal assessment and external assessment components respectively as per the University regulations in this regards.

Further, attainment of POs process is going to be streamlining incorporating therein both qualitative and quantitative methods including student feedback, survey and placements etc.

21.Distance education/online education:

University applied for ODL and OL programs and received approval for ODL programs for 2023-24 session.

Extended Profile	
1.Programme	

1.1 Number of programmes offered during the year:	29

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	10

2.Student

2.1 Number of students during the year	1685

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	317

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	1205

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	8

3.Academic

3.1 Number of courses in all Programmes during the year	1248

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	136

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	142

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	966

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	569

File Description	Documents

Data Template	View File

4.3 Total number of classrooms and seminar halls	75
4.4 Total number of computers in the campus for academic purpose	595
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1104.94

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In order to attain academic excellence, JaganNath University has a clearly defined policy framework for curriculum design and development. In accordance with the framework, curricula are periodically reviewed in light of regional, national, and international demands as well as the university's vision and mission. The university has created a framework for all graduate and post graduate programs offered by different departments, which is focused on learning outcomes. In addition to regular input from various stakeholders, the University's curriculum review process consults a variety of State Government, national, and international reports, such as the National Education Policy-2020, the United Nations, the Rajasthan Government's Vision document 2022, the NITI Aayog Report, and Transforming our World: the Agenda for Sustainable Development. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) have been framed by the subject experts of respective departments and approved by the respective BoS and the Academic Council. For all the programs offered, outcome based curriculum are in place. Majority of programs offered in the University fall in the category of technical and professional courses and have focus on enhancement of skills for employability and entrepreneurship. The University has implemented the credit transfer policy for the MOOCs.

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1248

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

320

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

29

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's curriculum development process ensures the inclusion of cross-cutting topics like gender sensitivity, environmental sustainability, professional ethics, and human values. Various strategies are employed to instill these principles in students. For instance, eminent personalities deliver lectures, and relevant courses are integrated into the curriculum. Examples include Corporate Governance & Social Responsibility in MBA and Indian Ethos and Business Ethics in MBA. Fieldwork, community engagement, and guest lectures further reinforce these values. The University's commitment to gender sensitivity is evident through courses like Socio-Legal Dimensions of Gender in BA-LL.B. and Gender School and Society in B.Ed. A Women Development Cell promotes gender equity with events such as International Women's Day celebrations. Environmental consciousness is fostered through activities like plantation drives and seminars, aligning with the curriculum's emphasis on sustainability. Additionally, value-added courses and internships enhance students' skills and practical knowledge. These efforts ensure that students not only gain academic knowledge but also develop essential life skills and a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

57

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1333

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

754

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

1.4 - Feedback System

1.4.1 – Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1117

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

451

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University has well defined process to assess the learning levels of students. On new academic session, Induction-cum-orientation programs are organized for newly enrolled students under the UGC quality mandate and NEP 2020. In this program, teachers interact with students to ascertain their area of interest, skills, etc. Each faculty member identifies the slow and advance learners by interacting with them. Mentors assigned to the students also identify the pace of learning of their respective mentees. A systematic evaluation process is used to assess the learning

levels of the students which consist of written examination, individual/ group presentation, project, practical examination, written assignment, class tests, etc. In order to motivate both slow and advanced learners, students are given training on various activities including communication skills, personality development, time management and motivational sessions.

Special programs that are undertaken to support slow and advanced learners include:

For Slow Learners:

- Tutorial classes

- Remedial classes

- Students are facilitated with individual counselling and life skill learning by mentor.

For Advance Learners:

- Additional projects/practical assignments

- Encouraged by the university to participate in State/National/International, level exams (GATE, NET, SET, TOEFL, CAT) etc.

- Participate in workshop/ conference and other research based activities

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**https://www.jagannathuniversity.org/ju-aqar/assets/criteria/2.2.1%20Slow%20Learner%20and%20Advance%20Learner.pdf**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1685	136

File Description	Documents
Upload relevant supporting document	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has devised various methods of experiential, learning participative learning and problem solving methodologies for enhancing student learning experiences. The curriculum as per NEP 2020 is designed in such a way that it includes both classroom and beyond classroom learning through participative approach for the all-round development of the students.

I. Experiential Learning Activities

- Projects: Essential/Integral element of each program.

- Industrial Visits: Coordinator along with Training and Placement Cell organizes Industrial Visits.

- **Field Visit:** Field visits/educational trips are essential part of curriculum in some programs.

- **Expert Lectures:** Regularly organize by inviting eminent persons.

- **Innovation and Incubation Cell-for research, innovation**

II. Participative Learning Activities

- **Organize domain specific activities in every month.**

- **Career Oriented and Skill Development Courses, seminar-presentations as per NEP 2020**

- **Mentorship/Teacher-guardian relationship is encourages students to participate in both co-curricular and extracurricular activities.**

III. Problem Solving Methodologies

- **Case studies are an important component of many programs, which enhances the analytical skills of students.**

- **E- resources/ Databases provided to students**

- **Cooperation Learning /Group Learning methods**

File Description	Documents
Upload relevant supporting document	**View File**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The campus is enabled with high speed Wi-Fi connections of 1GBPS link from NKN. University uses ICT to the fullest for creating dynamic and proactive teaching-learning environment. Primarily, ICT enabled tools are used in following 4 areas:

1. Teaching Learning Process

E-content is developed by faculty members and disseminated to students through Smart Boards, LED Interactive Panel, Google classroom, Zoom and Google meet etc. Media lab facility is used to create video lectures. Integrated ERP & LMS is in place.

2. Library Resources

Library offers a wide range of e-resources through I-Scholar, DELNET, INFLIBNET, Shodhganga, e-ShodhShuddhi, NDL. The University has subscribed to UGC Consortium i.e; J-Gate which enables access to various e-learning materials. Also, we have implemented web opec in library to browse the available books in the library through remote access.

3. Examination Process

All the result and other notices are displayed on university website. The university is in process to display result through ABC id of the students. Also, Grievances related to the evaluation are taken from the students in the form of Re-evaluation/Re-checking through online mode.

4. Research

Various software and tools related to research are available in lab for research purpose.

File Description	Documents
Upload relevant supporting document	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
130	
File Description	Documents
Upload relevant supporting document	**View File**

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
136	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
46	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
572	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
14	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
25	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
25	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
8	

File Description	Documents
Upload relevant supporting document	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination processes are IT enabled to make whole process more transparent. All the information relating to examination is uploaded on the website.

- The Examination Schedule is prepared as per the Academic Calendar before the commencement of each semester and uploaded on website of the University. The date-sheets are uploaded on University Website about 20 days prior to the commencement of the examinations.

- University has online registration and payment facility for exam fee via a secured payment gateway (ICICI easypay).

- Application forms are filled online for due examination and requisite payment are received through online payment gateway.

- Admit cards and eligibility of the students for appearing in the exams are verified by the departments and issued to the students through examination portal.

- The results are published through ABC id & also on University's Website for the information of all the stakeholders.

- Digital printing of Mark sheets/Degree certificates with inbuilt security, digital signature and e-verification are done in-house.

- The University also believes in prompt redressal of the grievances of students pertaining to the Examinations through online mode. Examination related grievances are getting redressed maximum within 24-48 hours through examination grievance portal.

File Description	Documents
Upload relevant supporting document	**View File**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs of the University are defined in terms of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs) and Graduate attributes (GAs). The Board of Studies formulates COs, PSOs and POs adhering to the vision and mission of the University & feedback of all the stakeholders.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. The assessment process is based on Outcome Based Learning as questions

papers are strictly adhering to the COs and PSOs. The gaps identified after the analysis are addressed through a properly laid action plan. The COs depicts a clear blueprint of employability, skill development and entrepreneurship prospects of the course which is attained by the student after the completion of the Programme.

Mechanisms of publicizing outcome based curriculum are:

- The POs, PSOs, Cos and GAs is made available to all the students through orientation booklet which are given to them at the time of admission, available on the University website and also exhibit in the classrooms.

- The students are continuously insisted on the objectives during the class conduct hours and during all the academic activities of the University by the respective faculty members.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

The Course-level Attainment

The assessment of course level includes direct and indirect for the calculation of COs attainment. The Direct Method includes internal assessment with a relative weight age of 40 percent and semester end-examination with a 60 percent weight age. Various components for continuous assessment are Class Test(s)/Assignment(s) Class Performance/ Attendance, Practical Assessments & Viva-voce. The indirect methods include presentations, group discussions, role-plays, seminar, workshop etc.

The Program-level Attainment

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stakeholders which include student, industry personnel and alumni feedback.

Criteria of Attainment:

Level 1: If = 40% students achieve threshold value

Level 2: If > 40% to 60% students achieve threshold value

Level 3: If >60% students achieve threshold value

File Description	Documents
Upload relevant supporting document	**View File**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University maintains a comprehensive research policy encompassing guidelines for Research Promotions, Seed Money, Ph.D. Regulations, Research Fellowship, Collaborations, Outreach Projects, Chairs, Special Fellowship, and Research at UG and PG levels. Dean, Research's office streamlines all research activities to achieve research goals.

The PhD Program is run as per the UGC PhD Regulations-2022, all Ph.D. theses are uploaded on Shodhganga within 30 days of award of the degree.

The Central Library has vast array of resources, including 44,003 text and reference books, in excess of 1500 e-journals and e-books, and various online databases. The University holds memberships in E-Shodhsindhu, Shodhganga, Inflibnet, Delnet, Manupatra, i-scholor, J-Gate, etc. Access to the NDL India is also extended to both faculty and students.

The University avails the URKUND plagiarism detection software, freely accessible to all members. Substantial research output is evidenced through numerous research publications in indexed journals.

The University's research journal, JURJ (ISSN No. 2582-6263) has published seven issues to date. There are provisions of funds for Seed Money, Incentives, updation and enhancement for the research facilities.

The University provides financial support and incentives for publication of research papers, articles and patents, travel grants, fellowship for higher studies, special increments on award of PhD degree.

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

9.70

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

23.83

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1.00

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Jagannath University Institutional Innovation Cell promotes and facilitates innovations and student start ups. It was set up under MOE's Innovation cell, Government of India and since its inception it has been organizing various activities for the development and transfer of technology and inculcating and nurturing the

spirit of entrepreneurship amongst the students. The IIC cell at Jagannath University was set up in 2018.

IIC cell at Jagannath University provides students with an enabling environment for innovation, idea generation, and manifestation of the idea into an economically viable venture. University regularly endeavors to get support by a wide network of industrialists, venturecapitalists, and technical specialists from across the country. The university has Incubation centre where students can work together. This centre assists startups of students with converting their early-stage business into highly scalable, commercially viable businesses.

IIC cell has a well planned course of action in place to help students contribute in nation building through their innovation.

Eminent Subject Matter Experts, Seasoned industry experts and dynamic domain experts and practitioners are regularly invited. Jagannath University has a dedicated IPR cell where free IPR services are provided to all the students, researchers and faculty members.

File Description	Documents
Upload relevant supporting document	**View File**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

| **3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

 1. Inclusion of research ethics in the research methodology course work
 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
 3. Plagiarism check
 4. Research Advisory Committee | A. All of the above |

File Description	Documents
Upload relevant supporting document	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**B. Any 3 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

23

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

87

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
13.12	–

File Description	Documents
Any additional information	**View File**
Bibliometrics of the publications during the year	**View File**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
29	–

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**View File**
Any additional information	**View File**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Jagan Nath University is committed to assisting faculty with external engagements that facilitate knowledge and technology transfer and have a positive economic and social impact. The University encourages and promotes faculty to take on consultancy assignments in addition to teaching and research work, which will add significant value to not only the University's profile but will also help to build a mechanism for continued engagement with industry requirements and the community at large. With national, global, regional, and local perspectives, the emphasis is on creating a conducive environment for mutually beneficial opportunities for collaborative research, consultancy services, and knowledge generation that can improve the quality of life.

Every department has identified their thrust areas in which majority of the faculty members are pursuing their research. These areas further become the key selling points for the departments.The University recognizes and rewards faculty members and students who are involved in obtaining sponsorship and consultancy projects, which motivates faculty members to generate revenue. Our faculty generatedrevenue of Rs. 16.75 lakhsas consultancy work and Rs. 2.87 lakhs as corporate training in the academic year 2022-23.

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19.62

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development in every year. The University commitment to community engagement is reflected in the strategic plan, policies and procedures at all levels. University has organized various activities under Unnat Bharat Abhiyan with the purpose of bringing transformational change for sustainable growth. Some activities have been done with the coordination of various departments in the adopted villages like Legal Aid Awareness Camp, Legal Literacy Camp, and Donation Drive etc. We sensitize students to develop social values, broaden their responsibilities, and increase their knowledge of societal issues and problems by involving them with community members. Legal aid camp and awareness on legal rights for women in nearby villages were organized to make students aware about issues related to gender parity. Other activities conducted for Sensitization towards gender parity and establishing an equitable society through a workshop. Yoga camp also provides the medical assistance to the public for health management. Through extension and outreach activities students develop skills and aptitude for critical thinking, problem solving and acquires leadership, communication, and analytical skills. Students gain an understanding of social justice, value, responsibility, and sustainability.

File Description	Documents
Upload relevant supporting document	**View File**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

18

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has a sufficient number of classrooms comprising big and small , state of the art laboratories in all departments as per requirements, staff rooms, departmental libraries, central library, moot court, seminar halls, conference halls, auditoriums and an administrative block. The classrooms are well-equipped and well-ventilated. To encouraged the use of ICT and to support the teaching and learning most of the every faculty member uses ICT-based teaching and learning methods, such as LMS, Smart Boards, Language lab and LCD Projectors etc.

The University established a poly-house and for reserch work students of agriculture have been alloted plots to work technically as well as research on various crops.

University have access to many online publications through the UGC-INFLIBNET Consortium, DELNET and J-gate. More than 500 nodes with over 1 GBPS leased line connectivity, UPS backup, and a full Wi-Fi campus are available. In addition to teaching and learning facilities, the campus has other facilities which include R.O. drinking water supply, 24x7medical services, ambulance, ATM services, 24 hr power backup, guest house and CCTV.

Adequate infrastructure for computing and Internet is available to meet the requirements of existing programs. Researchers have access many online publications through the UGC-INFLIBNET Consortium, Del-net and J-gate. Over 1000 nodes with over 1 GBPS leased line connectivity, UPS backup, and a full Wi-Fi campus are available. The entire campus has a complete power backup system.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has ample number of facilities for cultural activities, games, sports, yoga and gym for the students by adhering to the proper schedule. Over the years, the university has built a plethora of facilities for students to choose from and participate in a variety of sports events. The Physical education instructor oversees team sports, field and track events, indoor games, and yoga and gymnasium upkeep.

Every year a week is celebrated named SPANDAN — an intra-university sports and cultural fest in which students participate in various games such as cricket,

football, table tennis, badminton, and basket-ball, as well as many cultural events such as dancing, singing and so on.

Physical activities have remained an important element of the curriculum. Outdoor games like Cricket, Gully cricket, Football, Volleyball, Basket Ball, Badminton, Kho-Kho, Kabaddi Gymnastics, and Athleticsand indoor games like Table Tennis, Caroms' and chess are the sports supported by the infrastructure.

Every year, Jagan Nath University holds an International Yoga day, in which students and staff members participate enthusiastically. The University invites a professional yoga trainer to participate in a Yoga day function.

A single slot in the gym may accommodate up to 30 students. Another gymis located in Sitapura campus. The playgrounds available include Valley Ball Court, Football ground, Cricket ground, Badminton court, Basketball court, Kho- Kho, Kabaddi, Table tennis, Carroms, Chess, Gymnasium and Yoga room.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.3 - Availability of general campus facilities and overall ambience

The University provides ragging-free environment, a green, pollution-free campus, a safe and secure campus. The University has two campuses. One campus is located in Chaksu and another campus is located in Sitapura, Jaipur.

The University offers a wide range of facilities, including theatre-style lecture halls, modern labs, conference and seminar halls, a mess serving wholesome meals, and indoor and outdoor sport facilities, including a gymnasium with the latest equipment for both boys and girls separately.

Wi-Fi is available throughout the campus, providing high-speed internet access. Apart from the concrete structures, the campus is lush green with trees, plants, and flowers, creating a lovely natural setting for studying and resting.

All the hostels feature all the essential facilities, such as internet access via Wi-Fi hotspot, reading rooms with magazines, television, and R.O. water facility, which creates a wonderful atmosphere. The hostels are equipped with generators to provide 24 hours electric supply. A round the clock security is enforced for constant vigilance and surveillance.

The campus also have facilities such a ATM, 24x7 security services, CCTV cameras, To and fro transportation facilities for all the staff and students for easy commute from Jaipur to Chaksu, and parking facilities.

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

82.90

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

TheUniversity's library is Wi-Fi enabled and is well-established digital library with ten PCs connected to a LAN. The Central Library has modern facilities and resources, such as CD-ROMs, online databases, books, e-journals, theses, and reports. DELNET provides the library with over 1500 e-journals and e-books and has other online databases also. Apart from the university, the library is a member of a number of the

UGC consortium, professional and educational organizations, including e-Shodhsindhu, Shodhganga, INFLIBNET, DELNET, Manupatra, i-scholor, and J-gate, NDL. NDL facility is created to assist students in preparing for entrance and competitive examinations.

Libman, a software for libraray mamagement, is used to gather, process, store, retrieve, disseminate, and transmit information to users. It has an OPAC module that allows to search for books in the library. It is used in library for acquisition, circulation, avoiding duplication of work, accessioning and cataloging processes. Its inquiry module allows users to search all library stock using their preferred approach, such as author name, title, subject, publisher, and document accession number. Its reservation feature allows users to reserve issued materials.

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37.61

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

87

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

47

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University IT policy exists and its objectives are to maintain, secure, and ensure legal and appropriate use of IT infrastructure established by the University. Information assets addressed by the policy include data, information systems, and computer devices, and network devices.

Individual PCs with high speed internet facility have been extended to individual teachers for preparing lecture, research work and online access to e-journal and e-library. University uses Microsoft Dream Spark program that supports technical education by providing access to Microsoft software for learning, teaching and research purposes. The University has been upgrading and expanding its IT facilities

every year. Smart HD CCTV cameras have been installed for the campus monitoring of computers lab, academic block and all hostels. High level software-based firewall and next generation anti- virus software have been installed for better performance.

The University is fully Wi-Fi enabled and since its inception, university Internet Bandwidth is 1GBPS. Wi-Fi network connectivity, which is available in all the academic and administrative areas, library, faculty cabins and hostels. Scanning and photocopying facilities are available in the library and within the whole campus. The university has high-end core router, switches and servers. The University has 3 TB Network attached storage to provide high quality services for ease of management.

The university maintains the IT assets including computer and their accessories periodically. The University upgrades the computer and their accessories centrally through technical assistants in house and some assets through AMC whenever required.

File Description	Documents
Upload relevant supporting document	**View File**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1685	595

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS

File Description	Documents
Upload relevant supporting document	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**View File**
Upload the data template	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

918.18

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University ensures that all infrastructural amenities are maintained and upheld on a regular basis through a complaint registration and redress procedure. The University has a separate maintenance department responsible for monitoring the maintenance of facilities. The university has a well defined Infrastructure Usage And Maintenance Policy to check the bottlenecks.

Maintenance of physical facilities such as buildings, Semar Halls, Auditorium, STP/ETP, plumbing, carpentry, electric, civil work etc. are maintained by the engineering section. The cleanliness is maintained by the house keeping department.

Maintenance of the public health services is assigned to employees, employed through outsourced agency. The key role of the services include, maintenance of public health, sanitation, blockages and leakages, cleaning of overhead roof tank and drains.

Maintenance of horticulture facilities includes all types of trees, plants, hedges, flower pots including land scraping works and the job is done through sufficient number of gardeners.

University security officers provide 24x7 duties with security vehicles, cameras and CCTV, regular surveillance is maintained through IT department.

Computer Network, Teaching Aids such as LED projectors, PA systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT department.

For frequent movement of faculty and staff for various activities, a fleet of vehicles is maintained by the transportation department of the University.

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

667

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

406

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.2 - Total number of placement of outgoing students during the year

162

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

59

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has constitutes a Students Council every year started from session 2019-20. The purpose of the Student Council to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the student community can voice their opinions and concerns. The SC shall continuously strive to identify student-related issues and help resolve them.

Composition of Student Council Cell: The Student Council Cell and the various Central Committees constituted in University shall regularly review the activities heir domain and make suggestions to improve their functioning, if and when necessary.

1. Convener

2. Co-Convener

3. Coordinator (Academics, Mentoring)

3. Coordinator (Placement)

4. Coordinator (Cultural)

5. Coordinator (Discipline)

6. Coordinator (Physical fitness)

7. Member Secretary

8. Hostel Secretary

9. Mess Secretary

Criteria for selection of University Student Council Cell: The nomination of the student is based on their academic background, regular presence in the classroom, students and faculty interaction in the classroom and on the basis of their interest in the extracurricular activities by the departmental head.

Tenure: The student representatives on the Student Council Cell shall hold office from 1stSeptemberof the ensuing year, for a period of 1 year.

File Description	Documents
Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

24

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University's Alumni Association stands as a testament to the enduring bond between alma mater and alumni, fortified by a legacy of commitment and engagement. Since its inception in 2010, the Alumni Cell has been the linchpin, meticulously tracking alumni and facilitating meaningful connections. Through various initiatives in the 2022-2023 academic year, including alumni meets, interactive sessions, and campus recruitment drives, alumni have played a pivotal role in shaping the university's ecosystem. During 2022-23 to alumni's were 454 out of which 204 were registered on portal.

During the year, the Alumni Cell convened two meetings, each serving distinct purposes, fostering alumni engagement and collaboration.

The Alumni Cell facilitated a notable physical gathering: the Alumni meet hosted by the Physiotherapy at Jagannath University, Jaipur on June 17, 2023.

Alumni made significant contributions to Jagannath University's academic and professional landscape. Initiatives like alumni interactions and guest lecturers provided invaluable guidance to students, fostering a culture of mentorship and knowledge exchange. Notably, alumni from diverse fields, including law and engineering, shared their expertise, inspiring newcomers and enriching their understanding of their respective disciplines. Alumni participation as judges in the National Moot Court Competition underscored their ongoing commitment to the university's academic excellence.

File Description	Documents

Upload relevant supporting document	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ≥ 5Lakhs**

File Description	Documents
Upload relevant supporting document	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission statements clearly describe the main features of the educational philosophy of the University. The University is maintaining transparency, accountability and efficiency in various aspects of administration. The core values and quality policy highlight the major focus areas that include quality education, holistic approach, global competencies, technology application, industry integration, skill development, good governance, intellectual capital growth and culture of excellence. The curriculum of all programs is revised as per NEP 2020 guidelines by following the participatory approach. NEP selected features are integrated and implemented gradually in curriculum.

Academic and Administrative Governance

The University has a well-defined organization structure. The main statutory authorities as per the Act are Board of Management, Academic Council and Finance Committee. The officers of the University are the Chairperson (Chancellor), President (Vice Chancellor), Pro-President (Pro-Vice Chancellor), Registrar, Dean Academic Affairs, Dean of Faculties, HoDs and the Chief Finance and Accounts Officer.

The strategic plan of the University is aligned with the vision and mission. The top leadership ensures the participation of faculty members in all statutory committees. All other stakeholders are also involved in various committees to participate in decision making as per their unique abilities.

The administrative functions are regulated under the overall superintendence and control of the Registrar.

File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows decentralization and participatory approach in management, which is in conformity with the provisions of the Act and general practices of University administration. The academic administration is governed by hierarchy of officials consisting of Dean of the Faculties, Head of the Departments (HoDs), Program In-charges and Program Coordinators.

The faculty members have full freedom and flexibility to propose changes and improvements in curriculum. It is bottom-up approach which starts with faculty proposal, then considered by BoS and finally approved by Academic Council.

The curriculum of all programs is reviewed and revised as and when required to implement NEP 2020 features by following the participatory approach.

In this process, feedback from various stakeholders is the significant input which is collected annually/bi-annually and analyzed by the IQAC, shared with Deans/HoDs of the faculties/departments of the University for further consideration

Apart from this, various types of committees are constituted at different levels for effective decision-making. On administrative aspect, Admission, Establishment, Accounting & Finance Section, Examination, Estate Office, IQAC, Student Welfare Office, Research Board, Institution Innovation Cell, Library, Hostels, Sports wring and others are established and regulated through duly approved policy documents.

The University ensures effective leadership through decentralization and participatory management.

File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan has been developed taking into consideration the Vision and Mission of the University. The Strategic Plan ensures that the set targets are achieved through processes comprising of review, evaluation, reporting and, wherever necessary, re-planning. The long term 07 years, medium term 03 years and short term of one year plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies.

Further, the respective Departments and administrative branches set their targets. Thereafter, the proposed plans are placed before the competent authorities i.e. Academic Council, Financial Committee and Board of Management for approval and implementation.

In short, term (one year) plan, the University focuses on student centric initiatives e.g. Value Added Courses, promoting innovations and startups and entrepreneurship mentoring, promoting MOOCs amongst both students and staff.

In medium term plan (three years), the successful implementation of NEP 2020 Guidelines. Research based activities are promoted in Long term plan which includes attainment of OBE, integration of MOOCs, implementation of NEP features in phased manner, promoting and nurturing start-ups under JU-IIC, focus on collaborative activities with industry – establishing industry/ business labs. The University has also developed the Roadmap for implementing NEP 2020 initiatives and achieving targeted performance.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The clearly defined organizational structure of the University supports decision making through involvement of stakeholders in various Committees/Boards. The Act and Statutes of the University provide for various statutory authorities with a policy framework and directions for the functioning of the University and fulfilment of its objectives. The following are the officers of the University as per the Act:

- The Chairperson of the University provides leadership and guidance to all the officials of the university. The decisions taken by BoM are implemented by the President. The President is the principal executive and academic officer of the University. The Pro President assists the President in matters specified by the President. The Registrar is the Operational Head of University administration. On academic matters the President is assisted by Dean Academic Affairs, Deans of Faculties, HODs and Coordinators.
- Deans / HoDs of Faculties/Departments submit proposals of new programs, curricula, and other academically important matters approved by Academic Council.

The University has well defined Service Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanisms. The Selection Committees for appointments of teaching

and non-teaching staff are constituted as per University rules following the norms of the UGC and other regulatory bodies including State Government.

File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a well-established promotion policy and has devised the self-assessment cum performance appraisal system for both teaching and non-teaching staff. The teaching staff performance criteria includes –

- Publication of Quality research papers in UGC CARE/ SCOPUS and other indexed Journals
- Books (Authored/Edited)
- Minor/major research projects and consultancy projects
- Progression through PhD and other relevant certifications
- Student thesis/project supervision (Completed/ongoing)

At the end of every session, each faculty is required to submit his/her appraisal report to the concerned HoD, further verified by Dean/HoD and then submitted to the President. The performance appraisal of non – teaching staff, a separate proforma is used.

The University is committed to provide a stable and healthy environment and equal opportunity for learning and growth. Hence, the university prioritizes staff welfare with various schemes:

1. Leave benefits including academic, maternity, study, and sabbatical leaves, along with travel allowances for professional development activities.
2. Medical facilities such as partnerships with hospitals for concessional rates, on-campus medical services, and 24-hour ambulance service.
3. General well-being initiatives including ESI and Provident Fund, yoga and gym facilities, and motivational lectures.

Other perks like additional increments for obtaining a PhD, induction programs, training sessions, free Wi-Fi, ATM access in campus, staff accommodation, transportation etc.

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

36

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a well-defined resource mobilization policy supported by a sound financial management system. The policy focuses on achieving the financial goals of the institution effectively while ensuring proper accountability and transparency.

At present the main sources for funds are:

- Academic fee, Hostel Fee, Transport Fee, Sponsored research projects and consultancy, Participation fee in various conferences, seminars organized by the University, Sponsored seminars/workshops /conferences, Endowment Fund/University Development Fund

The Finance Committee is the principal body to take care of financial management matters. The main applications of the funds in the University includes salary, development and maintenance of infrastructure, academic expenses and other operational expenses. There is a purchase committee to effect all type of purchases. Budget is also utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

The Accounts Officer and the Registrar exercise general supervision over the financial matters of the University. Fee is the major source of revenue at present. Funds are also raised through bank loan, interest on deposits, contributions by sponsoring body, industry and funded research projects.

All financial transactions are subject to internal audit check. External audit is done at the end of the financial year.

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

186

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.4 - Institution conducts internal and external financial audits regularly

The University budget is prepared at the start of the financial year. The accounting processes are transparent, tally based and regularly audited by internal and external auditors. The income and expenditure is subjected to regular audit. Balance Sheet and Income and Expenditure Account complies with the relevant accounting standards as are prescribed by the Government of India.

The University has established a mechanism for internal as well as external audit.

The annual accounts including balance sheet of the University are prepared under the directions of the President and are audited once in every year by the auditors appointed by the University for this purpose. A copy of the annual accounts together with the audit report is submitted to the Board of Management.

Internal audit is done on monthly basis by an independent and qualified auditor. All financial transaction, books of accounts are subjected to audit by independent third party auditor.

External audit is conducted by an independent, qualified third party auditor, which is carried at the end of financial year, the report of which is submitted to the President.

Hence, the University accounts are audited regularly by both internal and external statutory audits.

File Description	Documents
Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC since its establishment in the University has been instrumental in institutionalizing quality assurance strategies and processes at all levels and AQAR mentioning the same is submitted annually. IQAC focuses on Promotion of quality culture in terms of quality initiatives, quality sustenance and quality enhancement as reflected in vision, operations and processes.

IQAC plans and implements quality improvement strategies for enhancing the quality of teaching, learning, research innovations and extension activities. IQAC considers stakeholders' feedback and inputs of experts from industry and academics for curriculum review and revision in respective domains and the areas to reinforce and strengthen in the next academic session. Activities focused on holistic education are mapped in the Academic Calendar.

To develop the University as per the strategic plan, IQAC has taken the following initiatives -

Developed NEP roadmap towards 2027, Initiating implementation of NEP 2020 features, Introduction of new programs as per market requirements, enhancing industry interaction for research and placements, CCE mode of assessment etc.

The learning process is reviewed periodically and modified as per the changing needs i.e. student centric pedagogical tools, integration of MOOCs in the curriculum etc.

IQAC significantly contributes towards continuously reviewing teaching learning, organization structuring, operations, learning outcomes, and outreach programs.

File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Department of Naturopathy and Yogic Sciences established.
2. All 3-year UG programs upgraded to 4-year UG Framework.
3. University implemented interdisciplinary value added program.
4. A course on Indian Knowledge System introduced in various disciplines.
5. University signed various MOUs with the industry for pre-placement trainings and skill enhancement.
6. MOOCs integrated in curriculum
7. Implemented CCE mode of evaluation.
8. Implementation of ABC 1D and results declaration through ABC ID only.
9. Research Methodology course mandatory in all UG programs.
10. Students to published research/article/ patents mentored by faculty members.
11. Research Ethics Committee established.
12. Expansion of placement office to enhance placement activities
13. The financial support to teachers increased for publication and participation.

File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a Gender Equity, Sensitivity and Inclusivity Policy as well as Gender Sensitization Plan in existence and is deployed to sensitize the staff and students towards gender equity concerns. The aim is to ensure respectful and dignified behavior, equal opportunities, rights to avail these opportunities and the freedom to exercise these rights. The various measures initiated for the promotion of gender equity are: The Women Development Cell, Internal Complaints Committee, Grievance Redressal Cell, Equal Opportunity Cell, SC/ST cell, Anti-ragging Cell and Proctorial Board of the university are part of the robust mechanism we have set to ensure the

ideals of social and natural justice, equity, human dignity, and an environment of non-discrimination and harmony. The Women Development Cell (WDC) has been working towards better academic and professional performance of girl candidates. Activities related to contemporary gender related issues are organized. The WDC organizes various activities like poster competition, debate, talks, panel discussion are organized on gender awareness and women empowerment. Special measures have been taken to ensure the safety and security of female students and staff. The gender audit is also conducted to assess means and measures for safer campus. Regular counseling is provided to students.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**https://www.jagannathuniversity.org/ju-aqar/assets/docs/Gender%20Sensatisation%20Action%20Plan%202022-23.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**https://www.jagannathuniversity.org/women-development-cell.php**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of our commitment to environmental sustainability, our university has established comprehensive facilities for the management of both degradable and non-degradable waste. Below is an overview of the facilities and initiatives in place to effectively manage waste on campus:

Waste Composting: Our University has implemented an organic waste composting system to manage biodegradable waste generated on campus. Food scraps, garden trimmings, and other organic materials are collected and processed in composting bins. The resulting compost is then used as fertilizer for landscaping and gardening projects across the campus, closing the loop on organic waste disposal.Dedicated bins and containers are provided to encourage students, faculty, and staff to properly dispose of recyclable items, minimizing the amount of waste sent to landfills.

Waste Collection Points: Given the prevalence of electronic devices in modern society, our university recognizes the importance of responsibly managing electronic waste (e-waste). Specialized collection points are available for the disposal of old or non-functional electronic equipment such as computers, printers, and mobile phones. Recyclable items like paper, plastic, etc. are collected then sent to recycling facilities for proper dismantling and recycling of valuable components.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the university

to promote harmony towards each other. National and international events, patriotic events, religious festivals, all such activities are celebrated across our university with a great zeal and enthusiasm by reflecting unity and brotherhoodThere are different grievance redressal cells in the university like Student grievance redressal cell, Women grievance redressal cell, etc. which deal with grievances without considering anyone's racial or cultural background.

The University also has an "Equal Opportunity cell", Minority Cell and SC/ST/OBC cell for addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programs for the disadvantaged groups that would help in eliminating social disparities. University has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by every one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution serves as the foundational document that outlines the values, rights, duties, and responsibilities of citizens within a society. Sensitizing students and employees of our institution to these constitutional obligations is crucial for fostering a culture of civic awareness, social responsibility, and active citizenship. The efforts undertaken by our institution to promote understanding and adherence to constitutional principles among its members are:

Educational Initiatives:

1. Incorporation into Curricula: Constitutional values, rights, and duties are integrated into the curricula of various academic programs offered by our institution. Through such courses, students gain a comprehensive understanding of the constitutional framework and its implications for citizenship.
2. Workshops and Seminars: Regular workshops, seminars, and guest lectures are organized to provide students and employees with opportunities for in-depth discussions on constitutional matters.

Awareness Campaigns:

1. Constitution Day Celebrations: Our institution observes Constitution Day annually to commemorate the adoption of the Constitution and promote awareness of its significance.
2. Public Lectures: Eminent scholars, jurists, and public figures are invited to deliver public lectures on topics related to constitutional rights, citizenship, democracy, and governance. These lectures serve as platforms for intellectual exchange and critical reflection on constitutional obligations and civic duties.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jagan Nath University provides quality holistic education and ensures inculcation of human values like patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives have been taken right from inclusion of these values in curriculum framework to engage students in national and international commemorative festivities and pan-academic activities. The University strives to imbibe feeling of nation pride among

students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh, commemorating important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, Hindi Diwas and many more. Saraswati Puja, Basant Panchami, etc. are also celebrated by students and faculty members. International yoga day is also celebrated in the university which shows participation of students and faculty members. All the buildings in the University have been named after one great personality like Dr. Rajendra Prasad, Aryabhatta, Dr. C.V. Raman, etc. The University issues Academic Calender at the beginning of the session which reflects the national and international commemorative days, events and festivals. Various activities are organized by the relevant authorities as per the schedule given in the calendar.

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Natural Resources and Waste Management Contributing to Environment Sustainability

2. Objectives of the Practice

To promote optimum utilization of natural and renewable resources.

To maintain green ambience at the campus. To develop and demonstrate a working model of sustainable resource management

3. The Context

Earlier higher education institutions were supposed to contribute to knowledge, enhance perceptions and impart skills for individual survival and growth.

4. The Practice

The campus has green landscaping of plants which covers around 30% of the area, having varieties of plants. The University has solar panel, water harvesting, sewage treatment and 5 vermin compost

5. Evidence of Success

We have a tree plantation of over 2000 varieties of medicinal, ornamental, and drought resistant plants and drought resistant trees.

6. Problems Encountered and Resources Required While the opportunities to explore eco-friendly possibilities are evident, actions devoted to conservation for a green campus are expensive particularly during summer when temperature goes very high in Rajasthan.

7. Notes

University has a poly-house, water storage tanks and crop cultivation fields. Hence, Jagan Nath University experience of contributing to environment sustainability through natural resources and waste management sets an example for other institutions to follow.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title : Quality Assuring Teaching and Learning Processes

Jagan Nath University has evolved quality assuring teaching and learning processes that ensure matching of graduates knowledge, skills and values, with job market expectations. Jagan Nath University is model of quality assuring teaching-learning processes described under four heads:

I. Curriculum Development The University follows the processes for curriculum development, wherein the faculty members on the basis of stakeholders' feedback analysis prepare agenda for revision of courses, which is considered by the BoS and Academic Council for approval.

II. Curriculum Delivery and Monitoring Process To ensure the effective delivery of curriculum and monitoring process, the

following steps are taken:

1) Careful planning of various programmes and activities

2) Allocation of courses to faculty

3) Committees for experiential Learning

4) Motivation/control by Senior Management

5) Co-ordination/monitoring/control by Coordinators

6) Preparation of Course Files III. Evaluation The University has adopted CBSC since 2015. Continuous assessments and end-term assessments carry 30% and 70% weightages respectively.

IV. Feedback System Student feedback on teaching learning process and faculty is regularly collected and analyzed.

These attributes of distinctiveness of the University ensures a well defined systematic processes for conduct of classes, maintenance of records, administrative controls, transparency and accountability in processes and higher level student satisfaction.

7.3.2 - Plan of action for the next academic year

- To implement maximum possible features of NEP 2020 in all programs.

- To plan for external green audit

- To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

- To accelerate innovations and startups.

-To enhance industry and academia linkages for research based activities.

-To monitor Quality Assurance and Quality Enhancement activities.

-To promote and make students able to achieve theme of Nation (Viksit Bhart)