



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Jagan Nath University</b>
• Name of the Head of the institution	<b>Prof. H.L. Verma</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01413020502</b>
• Mobile no	<b>9896272466</b>
• Registered e-mail	<b>vc@jagannathuniversity.org</b>
• Alternate e-mail address	<b>iqac@jagannathuniversity.org</b>
• City/Town	<b>Jaipur</b>
• State/UT	<b>Rajasthan</b>
• Pin Code	<b>303901</b>
<b>2.Institutional status</b>	
• University	<b>Private</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. Vaishali Sharma</b>

• Phone no./Alternate phone no	01413020507				
• Mobile	9414241299				
• IQAC e-mail address	iqac@jagannathuniversity.org				
• Alternate Email address	vaishali.sharma@jagannathuniversity.org				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/others/SSR-NAAC.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/others/SSR-NAAC.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jagannathuniversity.org/academic-calender.php">https://www.jagannathuniversity.org/academic-calender.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.35	2015	15/11/2015	14/11/2020
Cycle 2	A	3.01	2022	28/06/2022	27/06/2027
<b>6.Date of Establishment of IQAC</b>			16/12/2015		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Green Audit Certification		
Significant collaborations with industry and other academic institutions for research and academic development.		
Incorporating some of the features of NEP -2020 and UGC Quality Mandate in curriculum		
Webinars for Faculty Development Programs in all the Departments		
Establishment of Skill Development Centre.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Enhance quality of Academics	Incorporating some of the features of NEP -2020 and UGC Quality Mandate in curriculum • Initiated collaborations with both academic institutions and industry
Development Activities for Staff	Conducted FDPs/ workshop for Teaching staff on understanding of NEP, domain specific themes; • Increased enrolment of teachers in MOOCs/ Refresher courses etc. • Staff training on quality parameters; • Wellness sessions in association with hospitals and healthcare domain.
Development Activities for Students	Organised various Capability Enhancement sessions; Provide assistance for preparation of competitive exams; Guest lectures, seminars and participation in various academic and corporate programs Established Skill Development Center
Increase Research promotion in the University	Published 5 Patents; Research Publications increased in comparison to last year II Volume of JURJ Published
Green Audit	Green Audit Certification by and External Agency
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
• Name of the statutory body	
Name	Date of meeting(s)
Academic Council	23/10/2021

<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	29/06/2020
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>To achieve the objective of multidisciplinary education the University offers Open Electives and Value Added Courses which are available for the students of various disciplines. For example - A student of Engineering /Management/any other discipline can opt course on Constitutional Values offered by the Department of Law. Every Faculty identifies open elective/value added courses in each semester.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>The process for implementation of Academic Bank of Credits has been initiated. The University has registered on Digilocker Portal and uploaded some of the programs. The University plans to open individual student account on ABC during the current academic year 2022-23 to implement the ABC in toto.</p>	
<b>18. Skill development:</b>	
<p>In the changing economic scenario and academic environment supported by the Government Policy Framework under NEP-2020 with thrust in the field of skilling, the University has decided to make skilling an integral part of its Academic system. Skill Component - The Skill component is based on the relevant QP (Qualification Pack) under the NSQF (National Skills Qualifications Framework) format set by NSDC. The training hours include both theoretical and practical classes. The teaching pedagogy is also going through a phase of metamorphosis. The age-old lecture mode is being replaced by interactive sessions that have a more participative role from both</p>	

students and faculty alike. Some key aspects are as follows:

- a) Audio-visual approach - It is proven that a visual is better etched in memory as compared to a hearing-based lesson. Hence, the extensive use of ICT and computer-based learning is planned.
- b) Live Projects - Students would be involved in live projects wherever feasible.
- c) Creative Learning - Students would be encouraged to adopt a creative approach and develop their own projects
- d) Entrepreneurial Guidance - The system would actively promote entrepreneurial thinking and create a conducive system for the growth of innovative ideas. Students would also be given the opportunity to earn-while-they-learn.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Department of Humanities and languages is going to be established as per the NEP-2020 to offer the Programs in Indian Languages. To embed Indian knowledge system in the curriculum, the University is planning to establish a separate Department of Indian Knowledge System.

### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

#### **The Course-level Assessment**

The assessment of course level includes the methods which is direct and indirect for the calculation of COs attainment. The Direct Method includes internal assessment with a relative weightage of 30 percent and semester end-examination with a 70 percent weightage. Various components for continuous assessment are Mid Term Examination, Class Test(s)/Assignment(s) and Class Performance/Attendance. The indirect methods include the participation of the learner in presentations, group discussions, role-plays, seminar, workshop, games, debate, quiz, regular assignments etc.

#### **The Program-level Assessment**

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stockholders which include student feedback, industry placement and feedback, student opting for higher studies and entrepreneurial

ventures.

In the student feedback system a survey is conducted at the end of every semester in which the questions are asked about their learning experience and attainments.

In the industry placements and feedbacks, the data is collected, continuously monitored and reports are then presented to the academic council of the university from time to time.

#### 21.Distance education/online education:

At present we are not offering distance/ online program.

### Extended Profile

#### 1.Programme

1.1	24
Number of programmes offered during the year:	

File Description	Documents
Data Template	No File Uploaded

1.2	9
Number of departments offering academic programmes	

#### 2.Student

2.1	1327
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	275
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	1100
-----	------

Number of students appeared in the University examination during the year		
File Description		Documents
Data Template		No File Uploaded
2.4 Number of revaluation applications during the year		22
<b>3.Academic</b>		
3.1 Number of courses in all Programmes during the year		1265
File Description		Documents
Data Template		No File Uploaded
3.2 Number of full time teachers during the year		156
File Description		Documents
Data Template		No File Uploaded
3.3 Number of sanctioned posts during the year		162
File Description		Documents
Data Template		No File Uploaded
<b>4.Institution</b>		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		730
File Description		Documents
Data Template		No File Uploaded
4.2		393

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.3	75	
Total number of classrooms and seminar halls		
4.4	560	
Total number of computers in the campus for academic purpose		
4.5	588.92	
Total expenditure excluding salary during the year (INR in lakhs)		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

JaganNath University has a well defined policy framework for curriculum design and development to achieve academic excellence. As per the framework, curriculum are reviewed regularly based on the local, regional, national, global needs and aligned with the vision and mission of the university. University has developed learning outcomes based curriculum framework for all UG and PG programs offered by various departments.

Curriculum review process in the University makes reference to various State Government, national and international reports like- Rajasthan Govt. Vision document 2022, NITI Aayog Report, Transforming our World-the Agenda for Sustainable Development, United Nations, National Education Policy-2020, etc. in addition to regular feedback from various stakeholders.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) have been framed by the subject experts of respective departments and approved by the respective BoSs and the Academic Council. For all the programs offered outcome based curriculum are in place. Majority of programs offered in the University fall in the

category of technical and professional courses and have focus on enhancement of skills for employability and entrepreneurship. The University has implemented the credit transfer policy for the MOOCs, ANANDAM and UBA courses/activities to enrich the academic flexibility and social connectivity

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

683

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has a well designed the course curriculum development process which helps integrate crosscutting issues relevant to human values, professional ethics, gender sensitivity and environment sustainability into the curriculum. These values are embedded in the curriculum so as to inculcate these values among learners and are reflected in POs in various program structures.

**Human Values and Professional Ethics:** Human values, ethics, moral integrity, social commitment and spiritual orientation are accomplished through various means like inviting eminent and renowned personalities for delivering lectures on the subject, and by incorporating relevant courses in the curriculum.

**Gender Sensitivity:** Various activities like field work, community outreach, poster making, debate, plays, seminars, guest lectures are organized to inculcate gender sensitivity among students.

**Environment and Sustainability:** Plantation, organic farming, water harvesting and recycling system, cleanliness, solar plant for conservation of energy are in place. To sensitize students about the environment, a compulsory course on environment studies is part of curriculum in UG programs.

For the enrichment of the curriculum, the University has introduced value added courses in different disciplines for imparting transferable and life skills among the students. Field projects and internship are also the integral part of the curriculum in various programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****23**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****641**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****170**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

810

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

156

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has well defined process to assess the learning levels of students. Induction-cum-orientation programs are organized for newly enrolled students before the commencement of teaching classes. In this program, teachers interact with students to ascertain their area of interest, skills, etc.

Each faculty member identifies the slow and advance learners by interacting with them. Mentors assigned to the students also identify the pace of learning of their respective mentees. A

systematic evaluation process is used to assess the learning levels of the students which consist of written examination, individual/group presentation, project, practical examination, written assignment, class tests, etc.

In order to motivate both slow and advanced learners, students are given training on various activities including communication skills, personality development, time management and motivational sessions. Also industrial visits, E-Cell activities, inter-university competitions, webinars, yoga classes for mental and physical well being help enhance a progressive teaching and learning experience.

Special programs that are undertaken to support slow and advanced learners include:

For Slow Learners:

- Tutorial classes
- Remedial classes
- Quizzes, classroom discussions and class tests.

For Advance Learners:

- Additional projects/practical assignments
- Enroll for MOOCs/Coursera courses

Indulge in research based activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1191	156

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has devised various methods of experiential, learning participative learning and problem solving methodologies for enhancing student learning experiences. The curriculum is designed in such a way that it includes both classroom and beyond classroom learning through participative approach for the all-round development of the students.

### I. Experiential Learning Activities

**Projects:** Essential/Integral element of each program.

**Industrial Visits:** Coordinator along with Training and Placement Cell organizes Industrial Visits.

**Field Visit:** Field visits/educational trips are essential part of curriculum in some programs.

**Expert Lectures:** Regularly organize by inviting eminent persons.

**Case Study Analysis and Discussion:** Students gain skills in critical thinking, team cohesiveness and learning.

**Group Learning:** Allows the slow learners to develop problem solving, interpersonal, presentational skills and communication skills to confirm quality in learning.

### II. Participative Learning Activities

- Organize domain specific activities in every month.
- Tutorial classes improve the problem solving.
- Mentorship/Teacher-guardian relationship is encourages students to participate in both co-curricular and extra-curricular activities.

### III. Problem Solving Methodologies

- Case studies are an important component of many programs, which enhances the analytical skills of students.

Free internet access through Wi-Fi in the campus, promotes the habit of self learning and discussion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has 30 classrooms and 40 labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connections of 1GBPS link from NKN. Primarily, ICT enabled tools are used in following 3 areas:

1. Teaching Learning Process
2. Library Resources
3. Examinations

#### 1. Teaching Learning Process

Various ICT enabled devices e.g; Desktops, Laptops, Smart Boards, LED Interactive Panel, Google classroom, Zoom and Google meet etc. are used in teaching learning process. Media lab facility is used to create video lectures. Integrated ERP & LMS is in place.

#### 2. Library Resources

- Library offers a wide range of e-resources through I-Scholar, DELNET, INFLIBNET, Shodhganga, e-ShodhShuddhi, Vidwan for all faculty and students.
- Recently, the University has subscribed to UGC Consortium i.e; J-Gate which enables access to various e-learning materials. Also, we have implemented web opec in library which enables all the staff and students to browse the available books in the library in any time and any where mode.

#### 3. Examination Process

- All the result and other notices are displayed on university website.
- Grievances related to the evaluation are taken from the students in the form of Re-evaluation/Re-checking through on-line mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year****2.3.3.1 - Number of mentors**

156

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

156

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers**

506

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Examination Schedule is prepared as per the Academic Calendar before the commencement of each semester and uploaded on website of the University. Panel of paper setters are invited from the Dean/HoDs concerned and one examiner is finally selected by the Vice-Chancellor for paper setting, who generally evaluates the answer sheets also. As per the Regulations internal-external examiner ratio is 50:50. The date-sheets are uploaded on University Website about 20 days prior to the commencement of the examinations.

The seating plans of the students are displayed one hour prior to the commencement of the examination on a day-to-day basis. The Flying Squad headed by a senior faculty is constituted to maintain absolute discipline and restrict the UMCs during the examination.

The sealed question papers as per seating plans are sent to Examination Control Rooms, fifteen minutes prior to commencement of examination. The results are published on University Website for the information of all the stakeholders.

### Integration of Examination Processes

All the information relating to examination are uploaded on the website. The University believes in prompt redressal of the grievances of students pertaining to the Examinations through on-line mode (<https://www.jagannathuniversity.org/examination-grievance.php>), Examination related grievances are get redressed maximum within 24-48 hours.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs of the University are defined in terms of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs) and Graduate attributes (GAs). The Board of Studies formulates COs, PSOs and POs adhering to the vision and mission of the University. Then Academic Council exercises its powers to scrutinize and finalize the COs, PSOs and POs of all the programs in the

University.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. The gaps identified after the analysis are addressed through a properly laid action plan. The assessment of student learning outcomes is done by using a direct and indirect measurement tools.

Mechanisms of publicizing outcome based curriculum are:

- The POs, PSOs, Cos and Gas are made available to all the students through orientation booklet which are given to them at the time of admission and also available on the University website.
- The students are continuously insisted on the objectives during the class conduct hours and during all the academic activities of the University by the respective faculty members.

The University has adopted outcome based education process w.e.f. the session 2019-20.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

A correlation is then established between COs and POs to meet the requirements of innovation, social contribution, skill development, and to inculcate appropriate value systems and internationalization among students.

#### The Course-level Assessment

The assessment of course level includes the methods which is direct and indirect for the calculation of COs attainment. The Direct Method includes internal assessment with a relative weightage of 30 percent and semester end-examination with a 70 percent weightage. Various components for continuous assessment are Mid Term Examination, Class Test(s)/Assignment(s) and Class Performance/Attendance. The indirect methods include the participation of the learner in presentations, group discussions, role-plays, seminar, workshop, games, debate, quiz, regular assignments etc.

## The Program-level Assessment

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stockholders which include student feedback, industry placement and feedback, student opting for higher studies and entrepreneurial ventures.

In the student feedback system a survey is conducted at the end of every semester in which the questions are asked about their learning experience and attainments.

In the industry placements and feedbacks, the data is collected, continuously monitored and reports are then presented to the academic council of the university from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

276

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jagannathuniversity.org/assets/jnu-docs/students-reports/student-feedback-analysis-report-2020-atr.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research based education delivery is an integral part of the University academic system. The University has a well defined research policy that covers policies on Research Promotions, Seed Money, Ph.D. Regulations, Research Fellowship, Collaboration, Outreach Projects, Chairs, Special Fellowship, Research at UG & PG levels.

PhD. Program is run strictly as per the UGC PhD Regulations, 2016. The University has the subscription of a plagiarism check software URKUND which is available to students and staff at free of cost. University is also publishing a research journal named Jagan Nath University Research Journal (JURJ) having ISSN No. 2582-6263.

The University has a well equipped Central Library with large collection of books journals, research data base and open access software. The library provides access to the National digital Library of India (NDL India), which is a pilot project to develop a framework of virtual repository of learning resources with a single-window search facility.

The research facilities are regularly maintained and updated. There are provisions of funds and budget for updation and enhancement for the research facilities. The research promotion policy has been uploaded at the university's website and is updated time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation**      **A. Any 4 or more of the above**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

19.79

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Research based academic excellence is an integral part of the vision statement of JaganNath University. The University has developed and maintained a conducive ecosystem to enable Research and Innovations through active engagement of students and faculty members.

Multi-disciplinary academic collaborations and research oriented networking activities are encouraged in the university. Eminent subject experts, seasoned industry experts and dynamic domain experts and practitioners are regularly invited. The University has also signed MoUs with academic institutions for promotion of research and innovations.

The University Institutional Innovation Cell promotes and facilitates innovations and start ups. Excellent research

infrastructure has been created for faculty and students. The University has established an Incubation Centre with focus on food processing and Agro-based products to cater UNO's sustainable development goals. Farmers from the nearby villages are largely benefited by the incubation centre activities

Faculty members are encouraged to stay updated on their domain specific knowledge through various PDPs, academic domain trainings, conferences, seminars and lecture series. Faculty members are granted leave and provided financial support to attend similar activities outside the University, in India and abroad. Further, fee concession is provided to faculties, employees and JRFs/SRFs/Research Associates to encourage them to pursue Ph.D programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**  
 Commendation and monetary incentive at a University function  
 Commendation and medal at a University function  
 Certificate of honor  
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

##### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.4 - Number of Ph.D's awarded per teacher during the year

**3.4.4.1 - How many Ph.D's are awarded during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

66

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e- E. None of the above  
 PG-Pathshala For CEC (Under Graduate) For  
 SWAYAM For other MOOCs platform For  
 NPTEL/NMEICT/any other Government  
 Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
54	10

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
21	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

JaganNath University is committed to promote consultancy and assisting faculty with external engagements to facilitate transfer of knowledge and technology for positive economic and social impacts. There may be multiple external engagements in various forms, the university consultancy policy specifies all of them with the standard operating procedures.

The University promotes consultancy culture through:

- Identification of major thrust areas for consultancy within the domains of study in the respective departments.
- Formulation and implementation of Consultancy Policy.
- Setting up Research Board at the university level, for managing industrial collaboration.
- Developing linkages with national/international institutions for attracting consultancy.
- Organizing conferences, workshops, seminars and other

research/consultancy oriented events.

- Providing incentives, awards for excellent performance in research related activities.

The University recognizes and rewards faculty members and students who are involved in obtaining sponsorship and consultancy projects, which motivates faculty members to generate revenue.

Distribution of Consultancy Fee :

Faculty Consultant & Team : 70% of the total consultancy fee receipts.

Jagan Nath University : 30% of the total consultancy fee receipts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

6.19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University commitment to community engagement is reflected in the strategic plan, policies and procedures at all levels. The University has adopted 5 nearby villages (Mahachandpura, Swami Ka Bas, Rampura, Girdharilalpura, Tigariya) under Unnat Bharat Abhiyan with the purpose of bringing transformational change for sustainable growth and organized various activities.

UBA Cell has undertaken the following activities in these villages:

- Survey of adopted 5 villages and analyzed findings with Gram Panchayats and Sarpanches for identification of their challenges and issues.
- Jal Saksharta Abhiyaan, Education Awareness Rally, Legal Aid Awareness Camp, Plantation of trees in villages, etc.
- 'Swachta hi Seva' and "Plastic-free-village" campaign.
- Medical and Blood Donation Camp.
- Initiatives for Sensitization towards gender parity and establishing an equitable society.
- Every year in the month of October starting from 2nd October, "DAAN UTSAV" a drive for donation of Books/ Stationary items
- Vittiya Saksharta Abhiyaan (Visaka)

We sensitize students to develop social values, broaden their responsibilities, and increase their knowledge of societal issues and problems by involving them with community members

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

913

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

JaganNath University has a legacy of excellence in higher education and is known for imparting quality education with state-of-the-art modern teaching-learning facilities in accordance with curriculum requirements and statutory body regulations.

### Classrooms

The University has a total number of 73 classrooms, 94 laboratories, 46 staff rooms, 3 departmental libraries, a central library, moot court, 2 seminar halls, 2 conference halls, 2 auditoriums and an administrative block. The classrooms are well-equipped and well-ventilated.

### Library

The University has a central library as well as three departmental libraries which have modern facilities and a diverse collection of resources.

### Laboratories

The University has 94 well-equipped labs with world-class facilities. The University established a poly-house, tractor and other agricultural machinery and 15-hectare of agriculture farm where B.Sc.(Ag) students get hands-on experience.

### Computing equipment

Adequate infrastructure for computing and Internet is available to meet the requirements of existing programs. More than 500 nodes with over 1 GBPS leased line connectivity, UPS backup, and a full Wi-Fi campus is available.

The campus has other facilities which include different faculty rooms, R.O. drinking water supply, 24x7 medical services, ATM services and CCTV. The campus has 24 hour electric supply with 100 percent power back up facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Jagan Nath University believes that in addition to the course curriculum sports and cultural activities should be a part of the educational system. The University has ample number of facilities for such kind of activities. Physical education coaches oversee team sports, field and track events, indoor games, and yoga and gymnasium upkeep.

#### Cultural Activities

Every year for a week, the University celebrates SPANDAN in which students participate in various games as well as many cultural events.

#### Games (Indoor and Outdoor)

The institution has created appropriate infrastructural facilities for outdoor and indoor games.

#### Auditorium

The University has two auditoriums.

1. Auditorium (Ravindra Nath Tagore Sabhagaar), located in Main campus with a capacity of 500.
2. Second auditorium, located in Sitapura campus with a capacity of 300.

Both the auditoriums are fully air-conditioned which are technologically enabled.

#### Yoga Centers

University campus has a big yoga hall, where students and staff participate in regular yoga sessions in the morning. Every year, the University holds an International Yoga day.

#### Gymnasium

Treadmills, Magnetic Rower, Rotary Torso, Bicycle-Ergo-Meter, Upright Bike, Spin Bike, Abs Costar, Cross-fit Rig, and many more equipments are available for boys and girls individually

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Jagan Nath University offers its students the modern infrastructure facilities and exemplary ambience for their overall development.

##### Campus facilities

The University offers a wide range of facilities including theatre-style lecture halls, modern labs, conference rooms, seminar halls, a high-tech library, clean and airy student residences and indoor and outdoor sport facilities including a gymnasium with the latest equipments for both boys and girls separately. There are additional labs, art and craft studios media lab Auditorium, Seminar Hall, and other amenities. Wi-Fi is available throughout the campus.

##### Hostel facilities

The Chaksu campus has four boy's hostels, with a total capacity of 514, one of which is dedicated to foreign students, and one girls' hostel with a capacity of 72. Sitapura campus has two boys' hostel with a capacity of 230 and one girls' hostel with a capacity of 22.

##### Cafeteria

A well-furnished cafeteria is located in the heart of the campus.

##### Green Practices

The University has a strong commitment to "Go Green" initiatives. University campus has a Solar Power Plant with a capacity of 200 KW, a 100 KLD Sewerage treatment plant, water harvesting system. The campus also has a pond. Countless plants have been planted across the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 7.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, which was established in 2008, is approximately 8000 square feet in size and has a seating capacity of approximately 250 students. The library has a sufficient number of sign boards, exhibits, and guides for the convenience of its users. In addition, there is one central library at Sitapura campus as well.

## Library Collection (Print + e resource)

The University Library is more like an integrated knowledge resource center, with over 40,000 books in total. The library is Wi-Fi enabled and is well-established digital library with ten PCs connected to a LAN and has modern facilities and resources. The library is a member of UGC consortium, e-Shodhsindhu, Shodhganga, INFLIBNET, DELNET, Manupatra, i-scholar, and J-gate. The National Digital Library of India (NDL) is a pilot project to establish a framework of virtual repository of learning resources with a single-window search function at the University Library.

## Library Automation software (Libman)

Libman is used to gather, process, store, retrieve, disseminate, and transmit information to users, such as the list of books organized by author name, title, subject, and so on. It has an OPAC module that allows to search for books in the library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35.96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

150

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jagan Nath University has always been at the frontlines of updating and refurbishing its IT facilities in terms of providing modern classrooms, high-speed internet, upgraded software and the installation of advanced tools. The University ICT policy exists to maintain, safeguard, and assure the legal and proper usage of the university's information technology infrastructure. Data, information systems, computer equipment and network devices are

among the information assets covered by the policy.

Each campus has ICT enabled class rooms for effective implementation of ICT enabled Teaching-Learning processes. Individual teacher have been provided with PCs having high-speed internet connection. For the campus surveillance we are using HD CCTV cameras.

The institution is completely Wi-Fi equipped, and the university's Internet bandwidth has been 1GBPS from its establishment. Wi-Fi network access is provided throughout the academic and administrative areas, open areas as well as the library, faculty cabins, and hostels. High-end core routers, switches, and servers are available at the institution.

Jagan Nath University has deployed modern technologies such as a centralized ERP system with integrated LMS software. Proper budgetary provisions of these are made in central budget at the beginning of the technical year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1327	560

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

504.64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Jagan Nath University has devised methods and procedures for upkeep and use of physical, academic and support resources such as laboratories, libraries, sports complexes, computers and classrooms. The University has a separate maintenance department responsible for monitoring the maintenance of the following facilities as mentioned below:

##### 1. Infrastructure facilities

Maintenance of infrastructure facilities like buildings, classrooms, laboratories, hostels, canteen, STP/ETP etc. is maintained by the maintenance department.

##### 2. Physical facilities

Maintenance of physical facilities such as plumbing, carpentry, electric, civil work etc. are maintained by the engineering section.

##### 3. Public health service

Maintenance of the public health services is assigned to employees, employed through outsourced agency.

##### 4. Horticulture facilities

Maintenance of horticulture facilities includes all types of trees and shrubs including land scraping works and the job are done through sufficient number of gardeners.

## 5. Security services

University security officers provide 24x7 duties with security vehicles and CCTV, regular surveillance is maintained through IT department.

## 6. IT services

The University has appointed dedicated team to provide regular support services relating to computer hardware and software.

## 7. Services provided by the University

Teaching Aids are maintained by its department. Firefighting Equipments is available in every block, labs, hostels etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

619

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council is a platform for students to take on leadership roles, promote the voice of students, solve problems and work for their welfare.

The University follows the Class Representative (CR) system, which

empowers students to represent themselves as a leader at grass root level.

Student Council (SC) officially represents all the students in the University. It identifies and helps in solving students' problems. It communicates student opinions to the university administration and promote/encourages students' participation in organizing various activities.

Student Council plays a major role in discipline, hostels, sports activities, cultural activities, extension activities, health and hygiene, academic activities, community services and placement activities.

The nomination to Council is based on their academic background, regular presence in classes, students and faculty interaction and on the basis of their interest in the extra-curricular activities. The Council is generally constituted in the month of September each year. The tenure of student representatives on the Student Council is for one year.

The University has constituted a Students Council Cell (SCC), headed by the DSW, from the session 2019-20. The purpose of the SCC is to serve as a legislative body, framing policies and taking decisions for the benefit of the student community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni cell has been active since 2012 and is performing various functions as per the Alumni Policy. The Cell has also organized various alumni meets.

The Alumni has always been supportive in financial and non-financial forms. Alumni come to campus as recruiters for their companies and also recommend the University to their employers for campus placements. Various alumni interactive sessions have also been conducted.

Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. The financial contribution is largely in the form of membership fee which every student member pays and has been deposited in a separate bank account of the Association.

The university has got the Alumni Association registered under the Rajasthan Societies Registration Act, 1958 on 13th February 2020. Till date out of more than 8000 Alumni, the University has enrolled 2700 Alumni.

The Alumni Cell has launched University's Alumni Magazine under the name "JU ALMA KONNECT". The Alumni Cell of the University is planning, to establish local chapters to connect alumni working in various cities to further strengthen the bond and to rope in alumni for financial contribution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission statements clearly describe the main features of the education educational philosophy of the University. The University is maintaining transparency, accountability and efficiency in various aspects of administration. The core values and quality policy highlight the major focus areas that include quality education, holistic approach, global competencies, technology application, industry integration, skill development, good governance, intellectual capital growth and culture of excellence.

#### Culture of Excellence

The University engages students in intensive teaching learning and research activities across disciplines and professional development programs are organized regularly for students, teaching and non-teaching staff.

#### Academic and Administrative Governance

The University has a well defined organization structure. The main statutory authorities as per the Act are Board of Management, Academic Council and Finance Committee. The officers of the University are the Chairperson (Chancellor), President (Vice Chancellor), Pro-President (Pro-Vice Chancellor), Registrar, Dean Academic Affairs, Dean of Faculties, HoDs and the Chief Finance and Accounts Officer.

#### Decision Making Process

The strategic plan of the University is aligned with the vision and mission. The top leadership ensures the participation of faculty members in all statutory committees. All other stakeholders are also involved in various committees to participate in decision making as per their unique abilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows decentralization and participatory approach in management, which is in conformity with the provisions of the Act and general practices of University administration. The academic

administration is governed by hierarchy of officials consisting of Dean of the Faculties, Head of the Departments (HoDs), Program In-charges and Program Coordinators.

The administrative functions are regulated under the overall superintendence and control of the Registrar.

The faculty members have full freedom and flexibility to propose changes and improvements in curriculum.

It is bottom-up approach which starts with faculty proposal, then considered by BoS and finally approved by Academic Council. Decentralization and participatory management process is followed in curriculum review process which includes:

- The curriculum of all programs is revised every two years by following the participatory approach.
- In this process, feedback from various stakeholders is collected and analyzed by the IQAC, shared with Deans/HoDs of the faculties/departments of the University.
- The Board of Studies constituted critically discuss the inputs of various stakeholders, and streamline the curriculum.
- The course curriculum approved by Board of Studies is ratified by the Academic Council and BoM for implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan has been developed taking into consideration the objectives and goals as well as the Vision and Mission of the University. The Strategic Plan ensures that the set targets are achieved through processes comprising of review, evaluation, reporting and, wherever necessary, re-planning.

The long term 07 years, medium term 3 years and short term one year plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies.

Further, the respective Departments and administrative branches set their targets. Thereafter, the proposed plans are placed before the competent authorities i.e. Academic Council, Financial Committee and Board of Management for approval and implementation.

In short term (one year) plan, the University focused on student centric initiatives e.g. Value Added Courses, established University Innovation Cell (JU-IIC) focusing on innovation and entrepreneurship, promoting MOOCs amongst both students and staff.

In medium term plan (three years), the curriculum is revised as per Outcome Based Education system and UGC Quality Mandate. Apart from academics, research based activities were promoted Long term plan includes successful attainment of OBE, integrate MOOCs in the curriculum, implement NEP in phased manner, promote and nurture start-ups under JU-IIC, focus more on collaborative activities with industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The clearly defined organizational structure of the University supports decision making through involvement of stakeholders in various Committees/Boards.

The Act and Statutes of the University provide for various statutory authorities with a policy framework and directions for the functioning of the University and fulfilment of its objectives. The following are the officers of the University as per the Act:

- The Chairperson of the University provides leadership and guidance to all the officials of the university. The decisions taken by BoM are implemented by the President. The President is the principal executive and academic officer of the University The Pro President assists the President in matters specified by the President. The Registrar is the Operational Head of University administration. On academic matters the President is assisted by Dean Academic Affairs, Deans of Faculties, HODs and Coordinators.

- Deans / HoDs of Faculties/Departments submit proposals of new programs, curricula, and other academically important matters approved by Academic Council.University has well defined Service

## Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanisms.

•The University has Selection Committees for appointments of teaching and non-teaching staff as per University rules following the norms of the UGC and other regulatory bodies including State Government.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has performance appraisal system for both teaching and non-teaching staff. The process for teachers starts after completion of one year of service.

At the end of every session, each teacher is required to submit his/her appraisal report to the concerned HoD and verified, then submitted to the President. The performance appraisal of non - teaching staff is equally important and a separate proforma is used.

The University has a welfare mechanism in place for both teaching and non-teaching staff. The various schemes are as follows:

#### Leaves and Travel Allowance

•Maternity Leave, Study Leave,Sabbatical Leave, Traveling allowance for participation in Workshop/Conference/FDP etc.

#### Medical Facility

•Tie up with 3 Multi-specialty hospitals in Jaipur to provide medical facility on concessional rate

•Free Medical facility available for staff on campus.

•Free Medical Camps for all employees organized

#### General Well being

- Group insurance Policy
- Yoga practice and gym facility
- Motivational lecture series for mental wellbeing of staff.

#### Others

•Additional increments to staff on award of PhD degree.

- Induction programme for teaching and non-teaching staff.
- Training programs for both teaching and non-teaching staff
- Staff picnic once in a year.
- Wi-Fi enabled campus
- ATM facility
- Free accommodation and transportation for staff
- 24 hours Ambulance
- Pollution free sprawling campus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization policy of the University is forward looking and guided by the emerging trends in education sector.

To ensure the financial sustainability, the University has a well-defined resource mobilization policy supported by a sound financial management system.

At present the main sources for funds are:

- Tuition fee
- Hostel Fee
- Transport Fee

- Sponsored research projects and consultancy
- Participation fee in various conferences, seminars organized by the University
- Endowment Fund/University Development Fund

The Finance Committee is the principal body to take care of financial management matters, subject to the provisions of the Act, Statutes and Rules.

The main applications of the funds in the University include salary, development and maintenance of infrastructure, academic expenses and other operational expenses. There is a purchase committee to effect all type of purchases.

The Accounts Officer and the Registrar exercise general supervision over the financial matters of the University for optimal utilization of resources and overall financial discretions.

Fee is the major source of revenue at present. Funds are also raised through bank loan, interest on deposits, contributions by sponsoring body, industry and funded research projects. General Fund is utilized for meeting all the expenses, recurring or non-recurring, in connection with the affairs of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University budget is prepared at the start of the financial year. The accounting processes are tally based and regularly audited by internal and external auditors.

The mechanism for internal and external audit -

(1) The annual accounts of the University are prepared under the directions of the President and audited once in every year by the auditors appointed.

(2) A copy of the annual accounts together with the audit report is submitted to the Board of Management.

(3) A copy of the annual accounts, audit report and the observations of the Board of Management is submitted to the Sponsoring Body.

(4) Copies of annual accounts and balance sheet prepared under sub-section (1) are also presented to the State Government.

Internal Audits are done on a quarterly basis by an independent and qualified auditor. Any discrepancy, if found, is immediately brought to the notice of appropriate authority. The internal auditor submits the quarterly audit report to the head of the institution.

External Audit process is carried out annually for each financial year as a statutory requirement and mandatory obligation. Audit adjustments, as advised by the auditors are passed in the books of accounts to the satisfaction of the auditors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has been established in the University in December 2015 as per the guidelines prescribed by NAAC and its meetings are held regularly and AQAR submitted annually. Quality assurance strategies and action plans are finalized and subsequently reviewed by the IQAC in its meetings. The quality improvement strategies adopted by the IQAC focuses on-

- Promotion of quality culture in terms of quality initiatives, quality sustenance and quality enhancement as reflected in vision, operations and processes.

- Undertaking quality related teaching, research, extension, consultancy, training programs and other initiatives.

- Taking initiatives for promotion and integration of five core values of NAAC into the academic system towards capacity building among the youth.

IQAC plans and implements quality improvement strategies for enhancing the quality of teaching, learning, research innovations and extension activities. IQAC considers stakeholders' feedback and AQAR analysis for identification of areas to reinforce and strengthen in the next academic session e.g. Introduction of new programs as per market requirements, Initiatives towards implementation of NEP-2020.

The IQAC at the commencement of every academic session ensures that academic plan of all the departments are aligned with the University Academic Plan. Activities focused on holistic education are mapped in the Academic Calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken**

**Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and**

**A. Any 5 or all of the above**

**students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has made the following incremental improvements towards enhancement of quality -

- Curriculum review and updation carried out focused on UGC Quality Mandate.
- Strong 360-degree feedback mechanism involving all stakeholders.
- Implementation of ICT-enabled teaching-learning process.
- Skill based specific Value added courses.
- Industry collaborations.
- Extended use of ICT.
- Research policy is upgraded
- Faculty is engaged in sponsored research projects and consultancy.
- Faculty participation in FDPs, refresher courses and seminars/workshops/conferences.
- Quality publications in JURJ which is published bi-annually.
- Community engagement activities through five adopted villages under UBA scheme.
- Digitalized library facility.
- Merit scholarships/freeship to eligible students.

•Registered University Alumni Association.

•Measures of conservation of environment and preservation of natural resources including Solar Plant and Waste Management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Jagan Nath University has a Gender Equity, Sensitivity and Inclusivity Policy as well as Gender Sensitization Plan in existence and is deployed to sensitize the staff and students towards gender equity concerns.

The various measures initiated for the promotion of gender equity are:

- The Women Development Cell, Internal Complaints Committee, Grievance Redressal Cell, Equal Opportunity Cell, SC/ST cell, Anti-ragging Cell and Proctorial Board of the university have been set to ensure the ideals of social and natural justice, equity, human dignity, and an environment of non-discrimination and harmony.
- The campus has proper boundary wall and tight round-the-clock security guards deployed at all blocks, entrances and strategic points. Guards are stationed at entry and exit points of hostels. Entire campus and entrance is under CCTV surveillance.
- Ragging is strictly prohibited in the campus round the clock vigilance is done by the anti-ragging committee.
- Regular meetings of WDC are conducted to plan and execute gender sensitization plan.

There is a policy for BPL category give students of Rajasthan Domicile for free education to five students under "Balika Shiksha Sambal Yojna". Further, every girl student is allowed 10 percent extra fee concession over and above the merit scholarships.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
**Solar energy**      **Biogas plant**  
**Wheeling to the Grid**   **Sensor-based energy conservation**  
**Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**  
**Solid waste management**   **Liquid waste management**   **Biomedical waste management**   **E-waste management**   **Waste recycling system**  
**Hazardous chemicals and radioactive waste management**

**The University has a well defined policy on environment consciousness and sustainability. Various initiatives taken is given below:**

**(i) Solid Waste management**

**Bio degradable waste is collected for vermin-composting to be turned into manure for fields.**

**(ii) Liquid Waste Management**

**All drainage and rain water is arranged to flow through channels attached with chambers and the water is collected into a rain water harvesting tank. University has a centralized sewage treatment plant for gardening purpose and cisterns.**

**(iii) E-waste management**

The University has optimized its inventory of all computers through reassembling, modification, and resource sharing. There has been a critical endeavor towards e-waste management ensuring that no discarded computers or printers are lying idle in university premise.

**(iv) Waste Recycling System**

The University has tied-up with vendor to dispose off paper waste, which is further recycled to produce fresh paper and file covers.

**(v) Bio-Medical Waste**

The medical waste like used cotton, etc. from the University dispensary are put in secure land fill within the University premises.

**(vi) Hazardous Chemicals and Radio Active Management**

The chemistry lab waste which is in small quantity, is collected in one container and sent to the vendor for final disposal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

vehicles

**3. Pedestrian-friendly pathways**

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

**1. Green audit**

**2. Energy audit**

**3. Environment audit**

**4. Clean and green campus recognitions/awards**

**5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance**

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Jagan Nath University affirms complete allegiance to the principles of equity and non-discrimination as is enshrined in the preamble of the Constitution of India.

The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the university to promote harmony. National and international events, patriotic events, religious festivals, all such activities are celebrated across our university.

There are different grievance redressal cells in the university like Student grievance redressal cell, Women grievance redressal cell, etc. which deal with grievances without considering anyone's racial or cultural background.

The University also has an "Equal Opportunity cell", Minority Cell and SC/ST/OBC cell for addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programs for the disadvantaged groups that would help in eliminating social disparities.

The aim of such programs is to encourage dialogue between students of different cultures, beliefs and religions.

Infrastructural support to improve access to blocks by persons with disability is ensured through wide cemented walkways, ramps and railings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various activities to sensitize the students and staff members towards their constitutional obligations.

Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed

by lectures on responsibility towards constitutional values, rights, duties and responsibilities of citizens.

Independence Day and Republic Day is celebrated by paying tribute to the Martyrs.

Every year Institute celebrates Republic Day and Independence Day on January 26, and August 15 respectively with a spirit of promoting spirit of patriotism and upholding the unity of India.

Gandhi Jayanti is celebrated with an aim to make the student community aware about the Gandhian values of non-violence and truthfulness. Swachhta Pakhwada, Observation of International Non - Violence Day, etc. were at few of the activities conducted.

As a part of 150th Birth Anniversary of Mahatma Gandhi a campaign was taken in the campus on single use plastic ban awareness was taken up by students and staff of the academy.

Courses on Environmental science, ethics and human values are part of curricular framework, especially in undergraduate programs. It is to make the students aware on the need for preservation of the ecosystem and environment.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jagan Nath University provides quality holistic education and ensures inculcation of human values like patriotism, fraternity, care for nature and environment, social consciousness, gender

sensitization and many more. To inculcate human quality several initiatives have been taken right from inclusion of these values in curriculum framework to engage students in national and international commemorative festivities and pan-academic activities. The University strives to imbibe feeling of nation pride among students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh, commemorating important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, Hindi Diwas and many more. Saraswati Puja, Basant Panchami, etc. are also celebrated by students and faculty members. International yoga day is also celebrated in the university which shows participation of students and faculty members. All the buildings in the University have been named after one great personality like Dr. Rajendra Prasad, Aryabhatta, Dr. C.V. Raman, etc. The University issues Academic Calender at the beginning of the session which reflects the national and international commemorative days, events and festivals. Various activities are organized by the relevant authorities as per the schedule given in the calendar.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

JaganNath University has a well defined policy framework for curriculum design and development to achieve academic excellence. As per the framework, curriculum are reviewed regularly based on the local, regional, national, global needs and aligned with the vision and mission of the university. University has developed learning outcomes based curriculum framework for all UG and PG programs offered by various departments.

Curriculum review process in the University makes reference to various State Government, national and international reports like- Rajasthan Govt. Vision document 2022, NITI Aayog Report, Transforming our World-the Agenda for Sustainable Development, United Nations, National Education Policy-2020, etc. in addition to regular feedback from various stakeholders.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) have been framed by the subject experts of respective departments and approved by the respective BoSs and the Academic Council. For all the programs offered outcome based curriculum are in place. Majority of programs offered in the University fall in the category of technical and professional courses and have focus on enhancement of skills for employability and entrepreneurship. The University has implemented the credit transfer policy for the MOOCs, ANANDAM and UBA courses/activities to enrich the academic flexibility and social connectivity

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

683

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has a well designed the course curriculum development process which helps integrate crosscutting issues relevant to human values, professional ethics, gender sensitivity and environment sustainability into the curriculum. These values are embedded in the curriculum so as to inculcate these values among learners and are reflected in POs in various program structures.

**Human Values and Professional Ethics:** Human values, ethics, moral integrity, social commitment and spiritual orientation are accomplished through various means like inviting eminent and renowned personalities for delivering lectures on the subject, and by incorporating relevant courses in the curriculum.

**Gender Sensitivity:** Various activities like field work, community outreach, poster making, debate, plays, seminars, guest lectures are organized to inculcate gender sensitivity among students.

**Environment and Sustainability:** Plantation, organic farming, water harvesting and recycling system, cleanliness, solar plant for conservation of energy are in place. To sensitize students about the environment, a compulsory course on environment studies is part of curriculum in UG programs.

For the enrichment of the curriculum, the University has introduced value added courses in different disciplines for imparting transferable and life skills among the students. Field projects and internship are also the integral part of the curriculum in various programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.3.3 - Total number of students enrolled in the courses under 1.3.2 above</b>	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
641	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
170	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
810	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
156	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>The University has well defined process to assess the learning levels of students. Induction-cum-orientation programs are organized for newly enrolled students before the commencement of teaching classes. In this program, teachers interact with students to ascertain their area of interest, skills, etc.</p> <p>Each faculty member identifies the slow and advance learners by interacting with them. Mentors assigned to the students also identify the pace of learning of their respective mentees. A systematic evaluation process is used to assess the learning levels of the students which consist of written examination, individual/group presentation, project, practical examination, written assignment, class tests, etc.</p> <p>In order to motivate both slow and advanced learners, students are given training on various activities including communication skills, personality development, time management and motivational</p>	

sessions. Also industrial visits, E-Cell activities, inter-university competitions, webinars, yoga classes for mental and physical well being help enhance a progressive teaching and learning experience.

Special programs that are undertaken to support slow and advanced learners include:

**For Slow Learners:**

- Tutorial classes
- Remedial classes
- Quizzes, classroom discussions and class tests.

**For Advance Learners:**

- Additional projects/practical assignments
- Enroll for MOOCs/Coursera courses

**Indulge in research based activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1191	156

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has devised various methods of experiential, learning participative learning and problem solving methodologies for enhancing student learning experiences. The curriculum is

designed in such a way that it includes both classroom and beyond classroom learning through participative approach for the all-round development of the students.

### I. Experiential Learning Activities

**Projects:** Essential/Integral element of each program.

**Industrial Visits:** Coordinator along with Training and Placement Cell organizes Industrial Visits.

**Field Visit:** Field visits/educational trips are essential part of curriculum in some programs.

**Expert Lectures:** Regularly organize by inviting eminent persons.

**Case Study Analysis and Discussion:** Students gain skills in critical thinking, team cohesiveness and learning.

**Group Learning:** Allows the slow learners to develop problem solving, interpersonal, presentational skills and communication skills to confirm quality in learning.

### II. Participative Learning Activities

- Organize domain specific activities in every month.
- Tutorial classes improve the problem solving.
- Mentorship/Teacher-guardian relationship is encourages students to participate in both co-curricular and extra-curricular activities.

### III. Problem Solving Methodologies

- Case studies are an important component of many programs, which enhances the analytical skills of students.

Free internet access through Wi-Fi in the campus, promotes the habit of self learning and discussion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has 30 classrooms and 40 labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connections of 1GBPS link from NKN. Primarily, ICT enabled tools are used in following 3 areas:

1. Teaching Learning Process
2. Library Resources
3. Examinations

#### 1. Teaching Learning Process

Various ICT enabled devices e.g; Desktops, Laptops, Smart Boards, LED Interactive Panel, Google classroom, Zoom and Google meet etc. are used in teaching learning process. Media lab facility is used to create video lectures. Integrated ERP & LMS is in place.

#### 2. Library Resources

- Library offers a wide range of e-resources through I-Scholar, DELNET, INFLIBNET, Shodhganga, e-ShodhShuddhi, Vidwan for all faculty and students.
- Recently, the University has subscribed to UGC Consortium i.e; J-Gate which enables access to various e-learning materials. Also, we have implemented web opec in library which enables all the staff and students to browse the available books in the library in any time and any where mode.

#### 3. Examination Process

- All the result and other notices are displayed on university website.
- Grievances related to the evaluation are taken from the students in the form of Re-evaluation/Re-checking through on-line mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

156

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

506

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Examination Schedule is prepared as per the Academic Calendar before the commencement of each semester and uploaded on website of the University. Panel of paper setters are invited from the Dean/HoDs concerned and one examiner is finally selected by the Vice-Chancellor for paper setting, who generally evaluates the answer sheets also. As per the Regulations internal-external examiner ratio is 50:50. The date-sheets are uploaded on University Website about 20 days prior to the commencement of the examinations.

The seating plans of the students are displayed one hour prior to

the commencement of the examination on a day-to-day basis. The Flying Squad headed by a senior faculty is constituted to maintain absolute discipline and restrict the UMCs during the examination.

The sealed question papers as per seating plans are sent to Examination Control Rooms, fifteen minutes prior to commencement of examination. The results are published on University Website for the information of all the stakeholders.

#### Integration of Examination Processes

All the information relating to examination are uploaded on the website. The University believes in prompt redressal of the grievances of students pertaining to the Examinations through on-line mode (<https://www.jagannathuniversity.org/examination-grievance.php>), Examination related grievances are get redressed maximum within 24-48 hours.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs of the University are defined in terms of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs) and Graduate attributes (GAs). The Board of Studies formulates COs, PSOs and POs adhering to the vision and mission of the University. Then Academic Council exercises its powers to scrutinize and finalize the COs, PSOs and POs of all the programs

in the University.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. The gaps identified after the analysis are addressed through a properly laid action plan. The assessment of student learning outcomes is done by using a direct and indirect measurement tools.

Mechanisms of publicizing outcome based curriculum are:

- The POs, PSOs, Cos and Gas are made available to all the students through orientation booklet which are given to them at the time of admission and also available on the University website.
- The students are continuously insisted on the objectives during the class conduct hours and during all the academic activities of the University by the respective faculty members.

The University has adopted outcome based education process w.e.f. the session 2019-20.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

A correlation is then established between COs and POs to meet the requirements of innovation, social contribution, skill development, and to inculcate appropriate value systems and internationalization among students.

#### The Course-level Assessment

The assessment of course level includes the methods which is direct and indirect for the calculation of COs attainment. The Direct Method includes internal assessment with a relative weightage of 30 percent and semester end-examination with a 70 percent weightage. Various components for continuous assessment are Mid Term Examination, Class Test(s)/Assignment(s) and Class Performance/Attendance. The indirect methods include the participation of the learner in presentations, group discussions, role-plays, seminar, workshop, games, debate, quiz, regular assignments etc.

## The Program-level Assessment

The assessment of Program-level Learning Outcomes includes both quantitative and qualitative methods such as feedback from all stockholders which include student feedback, industry placement and feedback, student opting for higher studies and entrepreneurial ventures.

In the student feedback system a survey is conducted at the end of every semester in which the questions are asked about their learning experience and attainments.

In the industry placements and feedbacks, the data is collected, continuously monitored and reports are then presented to the academic council of the university from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

276

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jagannathuniversity.org/assets/jnu-docs/students-reports/student-feedback-analysis-report-2020-atr.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research based education delivery is an integral part of the University academic system. The University has a well defined research policy that covers policies on Research Promotions, Seed Money, Ph.D. Regulations, Research Fellowship, Collaboration, Outreach Projects, Chairs, Special Fellowship, Research at UG & PG levels.

PhD. Program is run strictly as per the UGC PhD Regulations, 2016. The University has the subscription of a plagiarism check software URKUND which is available to students and staff at free of cost. University is also publishing a research journal named Jagan Nath University Research Journal (JURJ) having ISSN No. 2582-6263.

The University has a well equipped Central Library with large collection of books journals, research data base and open access software. The library provides access to the National digital Library of India (NDL India), which is a pilot project to develop a framework of virtual repository of learning resources with a single -window search facility.

The research facilities are regularly maintained and updated. There are provisions of funds and budget for updation and enhancement for the research facilities. The research promotion policy has been uploaded at the university's website and is updated time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

19.79

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Research based academic excellence is an integral part of the vision statement of JaganNath University. The University has developed and maintained a conducive ecosystem to enable Research and Innovations through active engagement of students and faculty members.

Multi-disciplinary academic collaborations and research oriented networking activities are encouraged in the university. Eminent subject experts, seasoned industry experts and dynamic domain experts and practitioners are regularly invited. The University has also signed MoUs with academic institutions for promotion of research and innovations.

The University Institutional Innovation Cell promotes and

facilitates innovations and start ups. Excellent research infrastructure has been created for faculty and students. The University has established an Incubation Centre with focus on food processing and Agro-based products to cater UNO's sustainable development goals. Farmers from the nearby villages are largely benefited by the incubation centre activities

Faculty members are encouraged to stay updated on their domain specific knowledge through various PDPs, academic domain trainings, conferences, seminars and lecture series. Faculty members are granted leave and provided financial support to attend similar activities outside the University, in India and abroad. Further, fee concession is provided to faculties, employees and JRFs/SRFs/Research Associates to encourage them to pursue Ph.D programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

11

#### **3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

#### **3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

##### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

66

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For**

**E. None of the above**

Institutional LMS	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
54	10
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
21	0
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.5 - Consultancy</b>	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
<p>JaganNath University is committed to promote consultancy and assisting faculty with external engagements to facilitate transfer of knowledge and technology for positive economic and social impacts. There may be multiple external engagements in various forms, the university consultancy policy specifies all of them with the standard operating procedures.</p>	

The University promotes consultancy culture through:

- Identification of major thrust areas for consultancy within the domains of study in the respective departments.
- Formulation and implementation of Consultancy Policy.
- Setting up Research Board at the university level, for managing industrial collaboration.
- Developing linkages with national/international institutions for attracting consultancy.
- Organizing conferences, workshops, seminars and other research/consultancy oriented events.
- Providing incentives, awards for excellent performance in research related activities.

The University recognizes and rewards faculty members and students who are involved in obtaining sponsorship and consultancy projects, which motivates faculty members to generate revenue.

Distribution of Consultancy Fee :

Faculty Consultant & Team : 70% of the total consultancy fee receipts.

Jagan Nath University : 30% of the total consultancy fee receipts.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

6.19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University commitment to community engagement is reflected in the strategic plan, policies and procedures at all levels. The University has adopted 5 nearby villages (Mahachandpura, Swami Ka Bas, Rampura, Girdharilalpura, Tigariya) under Unnat Bharat Abhiyan with the purpose of bringing transformational change for sustainable growth and organized various activities.

UBA Cell has undertaken the following activities in these villages:

- Survey of adopted 5 villages and analyzed findings with Gram Panchayats and Sarpanches for identification of their challenges and issues.
- Jal Saksharta Abhiyaan, Education Awareness Rally, Legal Aid Awareness Camp, Plantation of trees in villages, etc.
- 'Swachta hi Seva' and "Plastic-free-village" campaign.
- Medical and Blood Donation Camp.
- Initiatives for Sensitization towards gender parity and establishing an equitable society.
- Every year in the month of October starting from 2nd October, "DAAN UTSAV" a drive for donation of Books/ Stationary items
- Vittiya Saksharta Abhiyaan (Visaka)

We sensitize students to develop social values, broaden their responsibilities, and increase their knowledge of societal issues and problems by involving them with community members

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

913

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

JaganNath University has a legacy of excellence in higher education and is known for imparting quality education with state-of-the-art modern teaching-learning facilities in accordance with curriculum requirements and statutory body regulations.

#### Classrooms

The University has a total number of 73 classrooms, 94 laboratories, 46 staff rooms, 3 departmental libraries, a central library, moot court, 2 seminar halls, 2 conference halls, 2 auditoriums and an administrative block. The classrooms are well-equipped and well-ventilated.

#### Library

The University has a central library as well as three departmental libraries which have modern facilities and a diverse collection of resources.

#### Laboratories

The University has 94 well-equipped labs with world-class facilities. The University established a poly-house, tractor and other agricultural machinery and 15-hectare of agriculture farm where B.Sc.(Ag) students get hands-on experience.

#### Computing equipment

Adequate infrastructure for computing and Internet is available to meet the requirements of existing programs. More than 500 nodes with over 1 GBPS leased line connectivity, UPS backup, and a full Wi-Fi campus is available.

The campus has other facilities which include different faculty rooms, R.O. drinking water supply, 24x7 medical services, ATM services and CCTV. The campus has 24 hour electric supply with 100 percent power back up facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Jagan Nath University believes that in addition to the course curriculum sports and cultural activities should be a part of the educational system. The University has ample number of facilities for such kind of activities. Physical education coaches oversee team sports, field and track events, indoor games, and yoga and gymnasium upkeep.

#### Cultural Activities

Every year for a week, the University celebrates SPANDAN in which students participate in various games as well as many cultural events.

#### Games (Indoor and Outdoor)

The institution has created appropriate infrastructural facilities for outdoor and indoor games.

#### Auditorium

The University has two auditoriums.

1. Auditorium (Ravindra Nath Tagore Sabhagaar), located in Main campus with a capacity of 500.
2. Second auditorium, located in Sitapura campus with a capacity of 300.

Both the auditoriums are fully air-conditioned which are technologically enabled.

## Yoga Centers

University campus has a big yoga hall, where students and staff participate in regular yoga sessions in the morning. Every year, the University holds an International Yoga day.

## Gymnasium

Treadmills, Magnetic Rower, Rotary Torso, Bicycle-Ergo-Meter, Upright Bike, Spin Bike, Abs Costar, Cross-fit Rig, and many more equipments are available for boys and girls individually

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.1.3 - Availability of general campus facilities and overall ambience

Jagan Nath University offers its students the modern infrastructure facilities and exemplary ambience for their overall development.

#### Campus facilities

The University offers a wide range of facilities including theatre-style lecture halls, modern labs, conference rooms, seminar halls, a high-tech library, clean and airy student residences and indoor and outdoor sport facilities including a gymnasium with the latest equipments for both boys and girls separately. There are additional labs, art and craft studios media lab Auditorium, Seminar Hall, and other amenities. Wi-Fi is available throughout the campus.

#### Hostel facilities

The Chaksu campus has four boy's hostels, with a total capacity of 514, one of which is dedicated to foreign students, and one girls' hostel with a capacity of 72. Sitapura campus has two boys' hostel with a capacity of 230 and one girls' hostel with a capacity of 22.

#### Cafeteria

A well-furnished cafeteria is located in the heart of the campus.

#### Green Practices

The University has a strong commitment to "Go Green" initiatives. University campus has a Solar Power Plant with a capacity of 200 KW, a 100 KLD Sewerage treatment plant, water harvesting system. The campus also has a pond. Countless plants have been planted across the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7.8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, which was established in 2008, is approximately 8000 square feet in size and has a seating capacity of approximately 250 students. The library has a sufficient number of sign boards, exhibits, and guides for the convenience of its users. In addition, there is one central library at Sitapura campus as well.

##### Library Collection (Print + e resource)

The University Library is more like an integrated knowledge resource center, with over 40,000 books in total. The library is Wi-Fi enabled and is well-established digital library with ten PCs connected to a LAN and has modern facilities and resources. The library is a member of UGC consortium, e-Shodhsindhu, Shodhganga, INFLIBNET, DELNET, Manupatra, i-scholar, and J-gate. The National Digital Library of India (NDL) is a pilot project to establish a framework of virtual repository of learning resources with a single-window search function at the University Library.

##### Library Automation software (Libman)

Libman is used to gather, process, store, retrieve, disseminate, and transmit information to users, such as the list of books organized by author name, title, subject, and so on. It has an OPAC module that allows to search for books in the library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**35.96**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**150**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**40**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jagan Nath University has always been at the frontlines of updating and refurbishing its IT facilities in terms of providing modern classrooms, high-speed internet, upgraded software and the installation of advanced tools. The University ICT policy exists to maintain, safeguard, and assure the legal and proper usage of the university's information technology infrastructure. Data, information systems, computer equipment and network devices are among the information assets covered by the policy.

Each campus has ICT enabled class rooms for effective implementation of ICT enabled Teaching-Learning processes. Individual teacher have been provided with PCs having high-speed internet connection. For the campus surveillance we are using HD CCTV cameras.

The institution is completely Wi-Fi equipped, and the university's Internet bandwidth has been 1GBPS from its establishment. Wi-Fi network access is provided throughout the academic and administrative areas, open areas as well as the library, faculty cabins, and hostels. High-end core routers, switches, and servers are available at the institution.

Jagan Nath University has deployed modern technologies such as a centralized ERP system with integrated LMS software. Proper budgetary provisions of these are made in central budget at the beginning of the technical year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1327	560

<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• ?1 GBPS
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
504.64	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Jagan Nath University has devised methods and procedures for upkeep and use of physical, academic and support resources such as laboratories, libraries, sports complexes, computers and classrooms. The University has a separate maintenance department responsible for monitoring the maintenance of the following facilities as mentioned below:</p>	
<b>1. Infrastructure facilities</b>	
<p>Maintenance of infrastructure facilities like buildings, classrooms, laboratories, hostels, canteen, STP/ETP etc. is maintained by the maintenance department.</p>	

## 2. Physical facilities

Maintenance of physical facilities such as plumbing, carpentry, electric, civil work etc. are maintained by the engineering section.

## 3. Public health service

Maintenance of the public health services is assigned to employees, employed through outsourced agency.

## 4. Horticulture facilities

Maintenance of horticulture facilities includes all types of trees and shrubs including land scraping works and the job are done through sufficient number of gardeners.

## 5. Security services

University security officers provide 24x7 duties with security vehicles and CCTV, regular surveillance is maintained through IT department.

## 6. IT services

The University has appointed dedicated team to provide regular support services relating to computer hardware and software.

## 7. Services provided by the University

Teaching Aids are maintained by its department. Firefighting Equipments is available in every block, labs, hostels etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

619

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
<b>24</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council is a platform for students to take on leadership roles, promote the voice of students, solve problems and work for their welfare.

The University follows the Class Representative (CR) system, which empowers students to represent themselves as a leader at grass root level.

Student Council (SC) officially represents all the students in the University. It identifies and helps in solving students' problems. It communicates student opinions to the university administration and promote/encourages students' participation in organizing various activities.

Student Council plays a major role in discipline, hostels, sports activities, cultural activities, extension activities, health and hygiene, academic activities, community services and placement activities.

The nomination to Council is based on their academic background, regular presence in classes, students and faculty interaction and on the basis of their interest in the extra-curricular activities. The Council is generally constituted in the month of September each year. The tenure of student representatives on the Student Council is for one year.

The University has constituted a Students Council Cell (SCC), headed by the DSW, from the session 2019-20. The purpose of the SCC is to serve as a legislative body, framing policies and taking decisions for the benefit of the student community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year	
<p>The Alumni cell has been active since 2012 and is performing various functions as per the Alumni Policy. The Cell has also organized various alumni meets.</p> <p>The Alumni has always been supportive in financial and non-financial forms. Alumni come to campus as recruiters for their companies and also recommend the University to their employers for campus placements. Various alumni interactive sessions have also been conducted.</p> <p>Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. The financial contribution is largely in the form of membership fee which every student member pays and has been deposited in a separate bank account of the Association.</p> <p>The university has got the Alumni Association registered under the Rajasthan Societies Registration Act, 1958 on 13th February 2020. Till date out of more than 8000 Alumni, the University has enrolled 2700 Alumni.</p> <p>The Alumni Cell has launched University's Alumni Magazine under the name "JU ALMA KONNECT". The Alumni Cell of the University is planning, to establish local chapters to connect alumni working in various cities to further strengthen the bond and to rope in alumni for financial contribution.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.4.2 - Alumni contribution during the year</b>	<b>A. ? 5Lakhs</b>

(INR in Lakhs)	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The vision and mission statements clearly describe the main features of the education educational philosophy of the University. The University is maintaining transparency, accountability and efficiency in various aspects of administration. The core values and quality policy highlight the major focus areas that include quality education, holistic approach, global competencies, technology application, industry integration, skill development, good governance, intellectual capital growth and culture of excellence.</p> <p><b>Culture of Excellence</b></p> <p>The University engages students in intensive teaching learning and research activities across disciplines and professional development programs are organized regularly for students, teaching and non-teaching staff.</p> <p><b>Academic and Administrative Governance</b></p> <p>The University has a well defined organization structure. The main statutory authorities as per the Act are Board of Management, Academic Council and Finance Committee. The officers of the University are the Chairperson (Chancellor), President (Vice Chancellor), Pro-President (Pro-Vice Chancellor), Registrar, Dean Academic Affairs, Dean of Faculties, HoDs and the Chief Finance and Accounts Officer.</p> <p><b>Decision Making Process</b></p> <p>The strategic plan of the University is aligned with the vision and mission. The top leadership ensures the participation of faculty members in all statutory committees. All other stakeholders are also involved in various committees to participate in decision making as per their unique abilities.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
<p>The University follows decentralization and participatory approach in management, which is in conformity with the provisions of the Act and general practices of University administration. The academic administration is governed by hierarchy of officials consisting of Dean of the Faculties, Head of the Departments (HoDs), Program In-charges and Program Coordinators.</p> <p>The administrative functions are regulated under the overall superintendence and control of the Registrar.</p> <p>The faculty members have full freedom and flexibility to propose changes and improvements in curriculum.</p> <p>It is bottom-up approach which starts with faculty proposal, then considered by BoS and finally approved by Academic Council. Decentralization and participatory management process is followed in curriculum review process which includes:</p> <ul style="list-style-type: none"> <li>•The curriculum of all programs is revised every two years by following the participatory approach.</li> <li>•In this process, feedback from various stakeholders is collected and analyzed by the IQAC, shared with Deans/HoDs of the faculties/departments of the University.</li> <li>•The Board of Studies constituted critically discuss the inputs of various stakeholders, and streamline the curriculum.</li> <li>•The course curriculum approved by Board of Studies is ratified by the Academic Council and BoM for implementation.</li> </ul>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan has been developed taking into consideration the objectives and goals as well as the Vision and Mission of the University. The Strategic Plan ensures that the set targets are achieved through processes comprising of review, evaluation, reporting and, wherever necessary, re-planning.

The long term 07 years, medium term 3 years and short term one year plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies.

Further, the respective Departments and administrative branches set their targets. Thereafter, the proposed plans are placed before the competent authorities i.e. Academic Council, Financial Committee and Board of Management for approval and implementation.

In short term (one year) plan, the University focused on student centric initiatives e.g. Value Added Courses, established University Innovation Cell (JU-IIC) focusing on innovation and entrepreneurship, promoting MOOCs amongst both students and staff.

In medium term plan (three years), the curriculum is revised as per Outcome Based Education system and UGC Quality Mandate. Apart from academics, research based activities were promoted Long term plan includes successful attainment of OBE, integrate MOOCs in the curriculum, implement NEP in phased manner, promote and nurture start-ups under JU-IIC, focus more on collaborative activities with industry.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The clearly defined organizational structure of the University supports decision making through involvement of stakeholders in various Committees/Boards.

The Act and Statutes of the University provide for various

statutory authorities with a policy framework and directions for the functioning of the University and fulfilment of its objectives. The following are the officers of the University as per the Act:

•The Chairperson of the University provides leadership and guidance to all the officials of the university. The decisions taken by BoM are implemented by the President. The President is the principal executive and academic officer of the University. The Pro President assists the President in matters specified by the President. The Registrar is the Operational Head of University administration. On academic matters the President is assisted by Dean Academic Affairs, Deans of Faculties, HODs and Coordinators.

•Deans / HoDs of Faculties/Departments submit proposals of new programs, curricula, and other academically important matters approved by Academic Council. University has well defined Service Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanisms.

•The University has Selection Committees for appointments of teaching and non-teaching staff as per University rules following the norms of the UGC and other regulatory bodies including State Government.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has performance appraisal system for both teaching and non-teaching staff. The process for teachers starts after completion of one year of service.

At the end of every session, each teacher is required to submit his/her appraisal report to the concerned HoD and verified, then submitted to the President. The performance appraisal of non-teaching staff is equally important and a separate proforma is used.

The University has a welfare mechanism in place for both teaching and non-teaching staff. The various schemes are as follows:

#### Leaves and Travel Allowance

- Maternity Leave, Study Leave, Sabbatical Leave, Traveling allowance for participation in Workshop/Conference/FDP etc.

#### Medical Facility

- Tie up with 3 Multi-specialty hospitals in Jaipur to provide medical facility on concessional rate

- Free Medical facility available for staff on campus.

- Free Medical Camps for all employees organized

#### General Well being

- Group insurance Policy
- Yoga practice and gym facility
- Motivational lecture series for mental wellbeing of staff.

#### Others

- Additional increments to staff on award of PhD degree.

- Induction programme for teaching and non-teaching staff.

- Training programs for both teaching and non-teaching staff
- Staff picnic once in a year.
- Wi-Fi enabled campus
- ATM facility
- Free accommodation and transportation for staff
- 24 hours Ambulance
- Pollution free sprawling campus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization policy of the University is forward looking and guided by the emerging trends in education sector.

To ensure the financial sustainability, the University has a well-defined resource mobilization policy supported by a sound financial management system.

At present the main sources for funds are:

- Tuition fee
- Hostel Fee
- Transport Fee
- Sponsored research projects and consultancy
- Participation fee in various conferences, seminars organized by the University
- Endowment Fund/University Development Fund

The Finance Committee is the principal body to take care of financial management matters, subject to the provisions of the Act, Statutes and Rules.

The main applications of the funds in the University include salary, development and maintenance of infrastructure, academic expenses and other operational expenses. There is a purchase committee to effect all type of purchases.

The Accounts Officer and the Registrar exercise general supervision over the financial matters of the University for optimal utilization of resources and overall financial discretions.

Fee is the major source of revenue at present. Funds are also raised through bank loan, interest on deposits, contributions by sponsoring body, industry and funded research projects. General Fund is utilized for meeting all the expenses, recurring or non-recurring, in connection with the affairs of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University budget is prepared at the start of the financial year. The accounting processes are tally based and regularly audited by internal and external auditors.

The mechanism for internal and external audit -

(1) The annual accounts of the University are prepared under the directions of the President and audited once in every year by the auditors appointed.

(2) A copy of the annual accounts together with the audit report is submitted to the Board of Management.

(3) A copy of the annual accounts, audit report and the observations of the Board of Management is submitted to the Sponsoring Body.

(4) Copies of annual accounts and balance sheet prepared under

sub- section (1) are also presented to the State Government.

Internal Auditis done on quarterly basis by an independent and qualified auditor. Any discrepancy, if found, is immediately brought to the notice of appropriate authority. The internal auditor submits the quarterly audit report to the head of the institution.

External Auditprocess is carried out annually for each financial year as a statutory requirement and mandatory obligation. Audit adjustments, as advised by the auditors are passed in the books of accounts to the satisfaction of the auditors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has been established in the University in December 2015 as per the guidelines prescribed by NAAC and its meetings are held regularly and AQAR submitted annually. Quality assurance strategies and action plans are finalized and subsequently reviewed by the IQAC in its meetings. The quality improvement strategies adopted by the IQAC focuses on-

- Promotion of quality culture in terms of quality initiatives, quality sustenance and quality enhancement as reflected in vision, operations and processes.
- Undertaking quality related teaching, research, extension, consultancy, training programs and other initiatives.
- Taking initiatives for promotion and integration of five core values of NAAC into the academic system towards capacity building among the youth.

IQAC plans and implements quality improvement strategies for enhancing the quality of teaching, learning, research innovations and extension activities. IQAC considers stakeholders' feedback

and AQAR analysis for identification of areas to reinforce and strengthen in the next academic session e.g. Introduction of new programs as per market requirements, Initiatives towards implementation of NEP-2020.

The IQAC at the commencement of every academic session ensures that academic plan of all the departments are aligned with the University Academic Plan. Activities focused on holistic education are mapped in the Academic Calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**The University has made the following incremental improvements towards enhancement of quality -**

- Curriculum review and updation carried out focused on UGC Quality Mandate.
- Strong 360-degree feedback mechanism involving all stakeholders.
- Implementation of ICT-enabled teaching-learning process.

- Skill based specific Value added courses.
- Industry collaborations.
- Extended use of ICT.
- Research policy is upgraded
- Faculty is engaged in sponsored research projects and consultancy.
- Faculty participation in FDPs, refresher courses and seminars/workshops/conferences.
- Quality publications in JURJ which is published bi-annually.
- Community engagement activities through five adopted villages under UBA scheme.
- Digitalized library facility.
- Merit scholarships/freeship to eligible students.
- Registered University Alumni Association.
- Measures of conservation of environment and preservation of natural resources including Solar Plant and Waste Management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Jagan Nath University has a Gender Equity, Sensitivity and Inclusivity Policy as well as Gender Sensitization Plan in existence and is deployed to sensitize the staff and students towards gender equity concerns.

The various measures initiated for the promotion of gender equity are:

- The Women Development Cell, Internal Complaints Committee,

Grievance Redressal Cell, Equal Opportunity Cell, SC/ST cell, Anti-ragging Cell and Proctorial Board of the university have been set to ensure the ideals of social and natural justice, equity, human dignity, and an environment of non-discrimination and harmony.

- The campus has proper boundary wall and tight round-the-clock security guards deployed at all blocks, entrances and strategic points. Guards are stationed at entry and exit points of hostels. Entire campus and entrance is under CCTV surveillance.
- Ragging is strictly prohibited in the campus round the clock vigilance is done by the anti-ragging committee.
- Regular meetings of WDC are conducted to plan and execute gender sensitization plan.

There is a policy for BPL category give students of Rajasthan Domicile for free education to five students under "Balika Shiksha Sambal Yojna". Further, every girl student is allowed 10 percent extra fee concession over and above the merit scholarships.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has a well defined policy on environment consciousness and sustainability. Various initiatives taken is given below:

(i) Solid Waste management

Bio degradable waste is collected for vermin-composting to be turned into manure for fields.

(ii) Liquid Waste Management

All drainage and rain water is arranged to flow through channels attached with chambers and the water is collected into a rain water harvesting tank. University has a centralized sewage treatment plant for gardening purpose and cisterns.

(iii) E-waste management

The University has optimized its inventory of all computers through reassembling, modification, and resource sharing. There has been a critical endeavor towards e-waste management ensuring that no discarded computers or printers are lying idle in university premise.

(iv) Waste Recycling System

The University has tied-up with vendor to dispose off paper waste, which is further recycled to produce fresh paper and file covers.

(v) Bio-Medical Waste

The medical waste like used cotton, etc. from the University dispensary are put in secure land fill within the University premises.

(vi) Hazardous Chemicals and Radio Active Management

The chemistry lab waste which is in small quantity, is collected in one container and sent to the vendor for final disposal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p><b>Jagan Nath University affirms complete allegiance to the principles of equity and non-discrimination as is enshrined in the preamble of the Constitution of India.</b></p> <p><b>The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the university to promote harmony. National and international events, patriotic events, religious festivals, all such activities are celebrated across our university.</b></p> <p><b>There are different grievance redressal cells in the university like Student grievance redressal cell, Women grievance redressal cell, etc. which deal with grievances without considering anyone's racial or cultural background.</b></p> <p><b>The University also has an "Equal Opportunity cell", Minority Cell and SC/ST/OBC cell for addressing national concerns of access, equality, while ensuring the standard of quality and</b></p>	

relevance of education by implementing policies of the Government of India and promoting several schemes and programs for the disadvantaged groups that would help in eliminating social disparities.

The aim of such programs is to encourage dialogue between students of different cultures, beliefs and religions.

Infrastructural support to improve access to blocks by persons with disability is ensured through wide cemented walkways, ramps and railings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various activities to sensitize the students and staff members towards their constitutional obligations.

Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on responsibility towards constitutional values, rights, duties and responsibilities of citizens.

Independence Day and Republic Day is celebrated by paying tribute to the Martyrs.

Every year Institute celebrates Republic Day and Independence Day on January 26, and August 15 respectively with a spirit of promoting spirit of patriotism and upholding the unity of India.

Gandhi Jayanti is celebrated with an aim to make the student community aware about the Gandhian values of non-violence and truthfulness. Swachhta Pakhwada, Observation of International Non - Violence Day, etc. were at few of the activities conducted.

As a part of 150th Birth Anniversary of Mahatma Gandhi a campaign was taken in the campus on single use plastic ban awareness was taken up by students and staff of the academy.

Courses on Environmental science, ethics and human values are part of curricular framework, especially in undergraduate

programs. It is to make the students aware on the need for preservation of the ecosystem and environment.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jagan Nath University provides quality holistic education and ensures inculcation of human values like patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives have been taken right from inclusion of these values in curriculum framework to engage students in national and international commemorative festivities and pan-academic activities. The University strives to imbibe feeling of nation pride among students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Bhagat Singh, commemorating important dates like Independence Day, Republic Day, Law Day, Woman's Day, Constitution Day, Hindi Diwas and many more. Saraswati Puja, Basant Panchami, etc. are also celebrated by students and faculty members. International yoga day is also celebrated in the university which shows participation of students and faculty members. All the buildings in the University have been named after one great personality like Dr. Rajendra Prasad, Aryabhatta, Dr. C.V. Raman, etc. The University issues Academic Calendar at the beginning of the session which reflects the national and international commemorative days, events and festivals. Various activities are organized by the relevant authorities as per the schedule given in the calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### 1. Title of the Practice

Natural Resources and Waste Management Contributing to Environment Sustainability

### 2. Objectives of the Practice

To promote optimum utilization of natural and renewable resources.

To maintain green ambience at the campus.

To develop and demonstrate a working model of sustainable resource management

### 3. The Context

Earlier higher education institutions were supposed to contribute to knowledge, enhance perceptions and impart skills for individual survival and growth.

### 4. The Practice

The campus has green landscaping of plants which covers around 30% of the area, having varieties of plants.

The University has solar panel, water harvesting, sewage treatment and 5 vermin compost

### 5. Evidence of Success

We have a tree plantation of over 2000 varieties of medicinal, ornamental, and drought resistant plants and drought resistant trees.

### 6. Problems Encountered and Resources Required

While the opportunities to explore eco-friendly possibilities are evident, actions devoted to conservation for a green campus are expensive particularly during summer when temperature goes very high in Rajasthan.

## 7. Notes

University has a poly-house, water storage tanks and crop cultivation fields.

Hence, Jagan Nath University experience of contributing to environment sustainability through natural resources and waste management sets an example for other institutions to follow.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title : Quality Assuring Teaching and Learning Processes** Jagan Nath University has evolved quality assuring teaching and learning processes that ensure matching of graduates knowledge, skills and values, with job market expectations. Jagan Nath University is model of quality assuring teaching-learning processes described under four heads: I. Curriculum Development The University follows the processes for curriculum development, wherein the faculty members on the basis of stakeholders' feedback analysis prepare agenda for revision of courses, which is considered by the BoS and Academic Council for approval. II. Curriculum Delivery and Monitoring Process To ensure the effective delivery of curriculum and monitoring process, the following steps are taken: 1) Careful planning of various programmes and activities 2) Allocation of courses to faculty 3) Committees for experiential Learning 4) Motivation/control by Senior Management 5) Co-ordination/monitoring/control by Coordinators 6) Preparation of Course Files III. Evaluation The University has adopted CBSC since 2015. Continuous assessments and end-term assessments carry 30% and 70% weightages respectively. IV. Feedback System Student feedback on teaching learning process and faculty is regularly collected and analyzed. These attributes of distinctiveness of the University ensures a well defined systematic processes for conduct of classes, maintenance of records, administrative controls, transparency and accountability in processes and higher level student satisfaction.

### 7.3.2 - Plan of action for the next academic year

#### Enhance quality of Academics:-

- Incorporated some of the features of NEP -2020 and UGC Quality Mandate in curriculum
- Initiated collaborations with both academic institutions and industry

#### Development Activities for Staff:-

- Conducted FDPs/ workshop for Teaching staff on understanding of NEP, domain specific themes
- Increased enrolment of teachers in MOOCs/ Refresher courses etc.
- Staff training on quality parameters
- Wellness sessions in association with hospitals and healthcare domain.

#### Development Activities for Students:-

- Organised various Capability Enhancement sessions; Provide assistance for preparation of competitive exams; Guest lectures, seminars and participation in various academic and corporate programs Established Skill Development Center

#### Increase Research promotion in the University:-

Published 5 Patents; Research Publications increased in comparison to last year II Volume of JURJ Published

Green Audit:- Green Audit Certification by an External Agency