Jagan Nath University Jaipur

INSTITUTIONAL DEVELOPMENT PLAN-2026

Recommended by the Academic Council vide resolution no. …… dated…… and approved by the Board of Management vide resolution no. …… dated ……

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1. About the University

Jagan Nath University, Jaipur has been established by an Act of the Rajasthan State Legislature (Act No. I 9 of 2008) on April 16, 2008, approved under sections 2(f) and l2-B of the UGC Act, 1956. The University has been accredited by NAAC (2nd Cycle) with "A" grade in 2022 and is member of the Association of Indian Universities (AlU). The University has also acquired a distinctive status in agriculture education of having been accredited by ICAR for 5 years for it's B.Sc. (Hons.) Agriculture program.

The University is offering **UG and PG** programs in the areas of Engineering & Technology, Management, Law, Agriculture, Education, Physiotherapy, Pharmacy, Paramedical Sciences, Naturopathy & Yogic Science, Architecture and Planning. The **Ph.D.** programs are offered in select disciplines. The University has approval from various **Statutory Regulatory Authorities (BCI, NCTE, PCI, ITPI and UGC-DEB)** for programs in respective disciplines.

The University has evolved a **comprehensive academic system** which incorporates the latest guidelines of NEP-2020 including CBCS, outcome based assessments, skill development, industry partnerships, promoting Indian Knowledge System, research and extension activities creating holistic eco-system with focus on promoting quality higher education and employability among students. Effective teaching-learning process, adequate industry exposure, integration of skill education, research and project based learning in curriculum design, outcome based assessments, etc. are the main pillars of academic system of this University.

The University has signed **MoUs with various industrial and professional organizations** to promote industry integrations and for resource sharing to promote skill education and quality internships and placements.

To promote **Student Centric Environment**, an essential policy framework has been put in place through establishment of Corporate Resource Management Center, Center for Guidance and Career Counselling, Anti-Ragging Cell, Women Development Cell, Internal Complaint Committee (Gender Sensitization and Sexual Harassment), Student Welfare Cell, Student Grievances Redressal Cell, SC/ST and OBC Cell and Minority Cell, etc. Provisions for scholarships and free ships for students on merit-cum-means basis exist. The university has registered Alumni Association actively contributing to its alma-mater. The students participate in various curricular and extra-curricular activities including sports, cultural festivals and celebration of national level festivals and commemorative days.

The **Academic system of the University is comprehensive, dynamic and vibrant** incorporating the latest policy framework of the UGC and Ministry of Education, supported by state-of-the-art infrastructure and extensive use of ICT resources for achieving objectives of quality education, employability, creativity, innovations and human values among learners to produce good citizenship and skilled manpower. The University aspires to be a centre of excellence for higher education in modern context in the years to come.

2. Vision and Mission

Vision

To develop the University as a Centre of Excellence for higher education and research committed towards quality education, skill development, industry integration and holistic eco-system for global competencies among youth and sustainable development of the Nation.

Mission

The University aspires to achieve its vision by:

- Innovative, job-oriented and professional academic programs for capacity building in view of the emerging trends of the economy.
- Enable students equipped with knowledge and competences to perform successfully in modern organizations in India and abroad.
- Training students in generic and life skills in addition to core discipline subjects to enhance employability in job market and for entrepreneurship.
- Engaging students and faculty in research, extension services, consultancy, community development projects, curricular and extra-curricular activities for holistic education.
- Promoting use of digital technologies and self-learning resources like MOOCs, Coursera, Virtual Labs, Online Resources, Self-Learning, etc. for enriching information and knowledge.
- Inculcating a culture of excellence among students and faculty.
- Developing a sense of ownership and pride among employees to achieve organizational targets as well as their personal goals.
- Developing curriculum, training and internship programs to enhance global competencies of absolvents.
- Blending skill, entrepreneurship and capacity building for sustainable development coherent with environmental and economic sustainability.

Core Values

- **Quality Education**

  Promoting quality education through modern learning technologies and delivery models while pursuing the UGC quality mandate parameters

- **Holistic Approach**

  Holistic education approach commensurate with social, cultural, economic and environmental realities.

- **Global Competencies**

  Preparing students to achieve core competencies to face global challenges successfully.

- **Technology Applications**

  Effective use of ICT and digital learning resources optimally for achieving excellence.

- **Industry Integration**

  Bridging gaps between theory and practice with a focus on skill development and industry integration.

- **Good Governance**
- Following good governance principles being accountable, transparent, responsive, effective and efficient, equitable and inclusive, rule of law, participating and consensus-oriented in the process of making and implementation of decisions.

- **Intellectual Capital Growth**

  Contributing to human resource development and capacity building of individuals to cater to the needs of the economy, society and country leading to development of the nation.

- **Culture of Excellence**

  Promoting culture of excellence among students and faculty in teaching-learning process, research and extension services as drive to develop centres of excellence.

Objectives

To realize its vision and mission, the University has set the following objectives:

- To introduce innovative, job-oriented and professional programs in emerging areas of science and technology, allied health sciences and management.
- To make skill development an integral part of delivery of education for enhancing employability and entrepreneurship among graduates.
- To encourage the use of digital learning resources along with traditional methods for keeping pace with the changing technological environment.
- To promote research, innovations, extension services, community projects, sports and cultural activities for holistic education.
- To strengthen collaborations with industrial and professional organizations for practical exposure and better placements.
- To create state-of-the-art infrastructural resources and facilities for quality education.
- To establish student centric environment on the campus with gender equity.

- To motivate and orient faculty to strive for and to sustain advanced levels of teaching and research so that the University emerges as an excellent centre of learning.
- To implement outcome based education, quality mandate and holistic concerns towards implementation of New Education Policy (NEP).
- To establish transparency, accountability, responsiveness, efficiency and effectiveness, etc. in governance practices at all levels.
- To achieve self-sustainability through quantitative and qualitative expansions.

Quality Policy

Jagan Nath University, Jaipur is committed to impart quality education and strives to be a globally recognized centre of excellence in higher education. It aspires to achieve it by:

- Ensuring topical and relevant curriculum;
- Adept delivery mechanism;
- Relevant research and consultancy;
- State-of-the-art infrastructural and learning resources
- Active involvement of stakeholders and industry experts in decision making;
- Creation of congenial and conducive student centric work environment; and
- An effective governance system.

3. SWOC Analysis

Strengths

- Impressive physical infrastructure and academic ambience.
- State-of-the-art labs and classrooms for effective teaching learning process
- NEP 2020 selected features implanted as proactive approach.
- Outcome based curricula and assessment system implemented.
- Effective use of ICT for online/offline classes.
- Integration of skill and entrepreneurship education in curriculum framework.
- Facilitating environment for research, innovations and extension activities supported by Institutional Innovation Centre.
- Technology driven agri-research farm having poly-house, vermi-compost, medicinal garden including olive plantation, sprinkle and drip irrigation. modern farm machinery, etc. are in place.
- Student centric environment with grievances redressal mechanism, mentoring, career guidance and counseling, training and placement, etc. fully functional.
- Environment protection initiatives including renewable energy, rainwater harvesting, sewage and effluent treatment plant. and waste management system, exist.
- Proactive management and efficient governance system. Harmonious relations among all stakeholders.

Weaknesses

- Sponsored research projects from Government agencies.
- Enrolment of international students.
- Funds mobilization from external sources.
- More senior faculty in some Of the disciplines.

Opportunities

- Networking with academic and research institutions.
- Extended global interface and attracting foreign students.
- Sponsored research and consultancy projects.
- Augmentation Of incubation and for entrepreneurship.
- Implementation of New Education policy, 2020.

Challenges

- Attracting and retaining quality faculty.
- Attracting quality students with diversified background.
- Attaining and retaining advantage in fast changing scenario.
- Mobilizing funds from external sources.
- Keeping abreast with the changing demand of industry.

4. Objectives of the Institutional Development Plan

The principal objectives of the Institutional Development Plan of The Jagan Nath University, Jaipur are:

- To define a clear vision and mission aligned with the National Education Policy 2020, the National Credit Framework and the Sustainable Development Goals, and with the educational, research and social objectives of the University.
- To evaluate the developmental needs of the University through comprehensive and consultative processes.
- To identify gaps in human, physical and financial capacity in relation to institutional goals and priorities.
- To establish annual activity and capacity-building plans that address the identified gaps.
- To create a transparent system for the holistic and inclusive growth of the University, leveraging digital technologies for balanced development.
- To foster lifelong learning and to strengthen employability and entrepreneurship by integrating skill development into higher education.
- To promote the internationalisation of education and to facilitate the exchange of faculty and students.
- To ensure meaningful engagement of all stakeholders in the preparation and implementation of the Plan.
- To quantify the goals of the University through indicators, time-bound targets and implementation plans.

5. Target Based Regular Practices

5.1 Physical and Supportive Infrastructure

- Periodic maintenance and upgradation of academic, administrative and residential infrastructure.
- Continuous modernization of laboratories, classrooms, library and common facilities.
- Development of barrier-free and inclusive infrastructure for Persons with Disabilities (PwD).
- Regular implementation of green campus initiatives including energy conservation, water management and waste management.
- Annual safety, fire, structural and environmental audits.
- Continuous enhancement of student support facilities including healthcare, sports and recreational amenities.

5.2 Digital Infrastructure

- Continuous strengthening of ICT infrastructure and campus-wide internet connectivity.
- Regular upgradation of ERP, Learning Management System (LMS) and digital platforms.
- Promotion of blended learning through MOOCs, SWAYAM, NPTEL and other digital resources.
- Strengthening cybersecurity measures and institutional data security.
- Digitization of academic and administrative processes to promote paperless governance.
- Periodic capacity building of faculty and staff in emerging digital technologies.

5.3 Academics

- Periodic review and revision of curricula in accordance with NEP 2020, UGC guidelines and industry requirements.
- Strengthening Outcome-Based Education (OBE) through continuous assessment, attainment analysis and curriculum improvement.
- Promotion of multidisciplinary, interdisciplinary and skill-based education with emphasis on experiential and project-based learning.
- Integration of digital learning resources, MOOCs, SWAYAM, NPTEL and Learning Management System (LMS) into the teaching-learning process.
- Continuous enhancement of faculty competencies through Faculty Development Programmes (FDPs), workshops and academic collaborations.

- Regular academic audits, student feedback, curriculum feedback and quality assurance initiatives for continuous improvement.
- Promotion of innovation, entrepreneurship, research orientation, internships and industry interaction as integral components of academic programmes.
- Strengthening student mentoring, academic counselling and support services to improve learning outcomes, progression and employability.
- Periodic review of academic performance indicators, graduate outcomes and institutional quality benchmarks.

5.4 Research

- Promotion of a vibrant research culture through quality publications, patents and funded research.
- Encouragement for interdisciplinary, collaborative and industry-oriented research.
- Providing seed Money grant to faculties for research work.
- Organization of conferences, seminars, workshops and faculty development programmes.
- Facilitation of research grants, consultancy and innovation activities.
- Strengthening of the Intellectual Property Rights (IPR) ecosystem and technology transfer initiatives.

5.5 Networking & Collaborations

- Expansion of academic, research and industry collaborations at national and levels.
- Strengthening partnerships for internships, placements, consultancy and joint research.
- Active engagement with alumni, professional bodies and government organizations.
- Promotion of faculty and student exchange programmes.
- Regular organization of collaborative academic and outreach activities.
- Strengthening community engagement through extension and social responsibility initiatives.

5.6 Governance

- Promotion of transparent, accountable and participative governance practices.
- Strengthening institutional quality assurance through IQAC and periodic academic and administrative audits.
- Regular review of statutory and regulatory compliance.
- Adoption of e-governance for efficient institutional administration.

- Data-driven decision-making through institutional performance monitoring.
- Continuous review of policies, regulations and standard operating procedures.

5.7 Financial

- Preparation of annual budgets aligned with institutional priorities.
- Efficient utilization and periodic review of financial resources.
- Diversification of revenue through research projects and consultancy.
- Strengthening internal financial controls and audit mechanisms.
- Promotion of resource mobilization through industry partnerships, alumni contributions and externally funded projects.

5.8 Human Resource Management

- Merit-based recruitment and retention of qualified faculty and staff.
- Regular Faculty Development Programmes (FDPs), staff training and leadership development initiatives.
- Performance appraisal and career progression based on transparent policies.
- Promotion of research, innovation and professional excellence among employees.
- Strengthening employee welfare, engagement and grievance redressal mechanisms.
- Encouraging a culture of teamwork, inclusivity, ethics and continuous professional development.

6. Institutional Development Plan :

6.1 Governance

The governance framework of Jagannath University, Jaipur shall be guided by the principles of autonomy, accountability, transparency, participation, quality and sustainability. The University shall strengthen institutional systems through effective leadership, participatory decision-making, quality assurance mechanisms and responsible financial management to achieve its strategic objectives.

Governance Enabler	Institutional Planning
Institutional Structures	Strengthen statutory bodies, academic councils, committees and decentralized governance through clearly defined roles, responsibilities and periodic review of institutional policies.
Balanced Autonomy	Promote academic and administrative autonomy with accountability by empowering Schools and Departments while ensuring compliance with statutory and regulatory requirements.
Quality Assurance	Strengthen the Internal Quality Assurance Cell (IQAC), institutional audits, performance monitoring, data-driven decision-making and continuous quality improvement through the PDCA approach.
Stakeholder Inclusion	Encourage active participation of faculty, students, alumni, industry experts, employers and society in academic planning, policy formulation, curriculum development and institutional governance.

Financial Independence	Enhance financial sustainability through efficient resource utilization, transparent budgeting, consultancy, research funding, CSR support, alumni contributions and other resource mobilization initiatives.
Alignment with Society	Ensure that institutional policies, academic programmes, research and extension activities address regional, national and global priorities in line with NEP 2020, SDGs and societal needs.
Leadership and Strategy	Promote visionary leadership, strategic planning, ethical governance, succession planning and evidence-based decision-making to achieve institutional excellence and long-term sustainability.

6.2 Financial

The financial framework of Jagannath University, Jaipur shall be guided by the principles of accountability, transparency, sustainability and efficient resource management. The University shall strengthen its financial systems through prudent planning, diversified resource mobilization, strategic investments and stakeholder engagement to ensure long-term institutional growth and financial resilience.

Financial Enabler	Institutional Planning
Budget Allocation	Ensure strategic and need-based allocation of financial resources aligned with institutional priorities, academic excellence, infrastructure development and long-term strategic objectives.
Transparency	Strengthen financial governance through transparent budgeting, standardized financial procedures, periodic audits, regulatory compliance and timely financial reporting to promote accountability.
Financial Sustainability	Enhance long-term financial sustainability through efficient resource utilization, revenue diversification, research funding, consultancy, CSR partnerships, alumni contributions and other resource mobilization initiatives.
Investment Strategy	Adopt a prudent investment strategy by prioritizing investments in academic infrastructure, digital transformation, research facilities, human resource development and sustainable campus initiatives to maximize institutional value.
Collaboration	Foster financial collaborations with industries, government agencies, funding organizations, philanthropic institutions and corporate partners to support research, innovation, infrastructure development and capacity building.
Stakeholder Engagement	Promote active engagement of management, alumni, industry partners, donors and other stakeholders in institutional development through collaborative financial planning, resource mobilization and transparent utilization of funds.

6.3 Academic

The academic framework of Jagannath University, Jaipur shall be guided by the principles of quality education, innovation, research orientation, industry relevance and

continuous improvement. The University shall strengthen its academic ecosystem through stakeholder participation, systematic academic planning, interdisciplinary collaboration, promotion of innovation culture and integration of research outcomes into teaching-learning processes to achieve excellence in higher education.

Academic Enabler	Institutional Planning
Stakeholder Participation in Academic Development	Promote active involvement of faculty, students, alumni, industry experts and other stakeholders in curriculum development, academic planning, research activities, innovation initiatives and scholarly contributions.
Innovation and Creative Thinking	Develop an ecosystem that encourages innovative thinking, problem-solving approaches, entrepreneurship and creativity among students and faculty through innovation activities, experiential learning and interdisciplinary initiatives.
Institutional Research System	Strengthen systematic institutional research through well-defined research policies, research monitoring mechanisms, academic data analysis and evidence-based planning for continuous academic improvement.
Academic and Research Collaborations	Enhance collaborations with universities, research institutions, industries and community organizations for academic exchange, joint research, knowledge sharing, internships and socially relevant initiatives.
Quality Research and Intellectual Property Development	Promote quality research programmes, intellectual property creation, patent filing, technology development and effective management of research outcomes through institutional support systems.
Faculty Research Engagement	Encourage and support faculty participation in research projects, publications, consultancy activities, funded research, conferences and professional development programmes.
Academic Goals and Resource Optimization	Establish measurable academic and research goals and develop effective mechanisms for optimal utilization of academic resources, research facilities, infrastructure and human expertise.
Research Commercialization and Technology Transfer	Promote monetization of research outcomes through intellectual property protection, commercialization, licensing, technology transfer and industry engagement for impactful research utilization.
Industry-Oriented Research and Innovation	Identify commercially valuable research outcomes and strengthen engagement with industry stakeholders for collaborative research, innovation projects and application-oriented solutions.
Training and Capacity Building in Research Management	Organize training programmes for researchers on research methodology, intellectual property protection, technology transfer, research commercialization and entrepreneurship development.
Licensing and Technology Transfer Framework	Develop clear institutional processes for licensing, technology transfer, intellectual property management and utilization of research outputs.
Startup Support and Entrepreneurship	Strengthen incubation and startup support systems by providing mentorship, guidance, infrastructure and opportunities for

Development	students and faculty entrepreneurs.
Research Funding and Entrepreneurial Culture	Explore internal and external funding mechanisms, promote sponsored research and cultivate an entrepreneurial culture through innovation and startup initiatives.
Monitoring and Evaluation of Academic Outcomes	Establish mechanisms for continuous monitoring, evaluation and improvement of academic performance, research productivity, innovation outcomes and commercialization initiatives.

6.4 Research

The research framework of Jagannath University, Jaipur shall be guided by the principles of knowledge creation, innovation, collaboration, societal relevance and sustainable research development. The University shall strengthen its research ecosystem by engaging diverse stakeholders, developing institutional research capabilities, promoting industry-oriented research and establishing effective support mechanisms for research governance, funding and collaboration.

Research Enabler	Institutional Planning
Stakeholder Engagement in Research	Promote active engagement with Government agencies, industries, academic institutions, researchers and society as key stakeholders in research and development activities to address emerging challenges and contribute towards a knowledge-based economy.
Research Vision and Ecosystem Development	Develop a strong institutional research vision aligned with the University's objectives and establish a robust research ecosystem through focused research areas, interdisciplinary initiatives, innovation culture and knowledge creation.
Research Opportunities and Portfolio Development	Identify and pursue strategic research opportunities by strengthening research portfolios, improving resource availability, developing research infrastructure and creating a supportive environment for high-quality research outcomes.
Research Governance and Management Structure	Establish effective research management systems through dedicated research structures, institutional mechanisms, industry liaison offices and collaboration support systems to enhance coordination, monitoring and research governance.
Industry and Academic Collaboration	Strengthen partnerships with industries, universities, research organizations and professional bodies for collaborative research, sponsored projects, consultancy, knowledge transfer and innovation-driven initiatives.
Research Resource Mobilization	Develop mechanisms for mobilizing research resources through government funding agencies, industry partnerships, consultancy projects and institutional support to enhance research capacity and sustainability.

6.5 Supportive and Facilitative

The supportive and facilitative framework of Jagan Nath University, Jaipur shall focus on creating an inclusive, learner-centric and empowering institutional environment. The

University shall promote a culture of trust, respect, transparency, accountability and social responsibility by strengthening student support systems, ensuring diversity and inclusion, and providing a conducive environment for the holistic development of learners and employees.

Supportive and Facilitative Enabler	Institutional Planning
Conducive Institutional Environment	Develop a positive and supportive working and learning environment based on mutual trust, respect, transparency in administration and effective communication among all stakeholders.
Learner-Centric Practices	Strengthen learner-centric approaches through mentoring, counselling, academic support, skill development initiatives and personalized learning opportunities to enhance student success and overall development.
Visionary Leadership and Institutional Values	Promote ethical leadership, shared institutional values, accountability and responsibility among faculty, staff and students to create a culture of excellence and continuous improvement.
Trust, Respect and Accountability	Establish transparent systems, participative decision-making processes and effective grievance redressal mechanisms to strengthen trust, fairness and accountability across the institution.
Social Responsibility and Inclusive Growth	Promote social responsibility through community engagement, equal opportunities, inclusive education practices and initiatives that contribute towards societal development.
Diversity and Inclusion	Develop inclusive policies and practices to support learners from diverse backgrounds through mentorship, buddy systems, academic assistance and a supportive campus ecosystem.
Financial and Academic Support for Inclusive Education	Provide scholarships, financial assistance, fee support mechanisms and other facilitative measures to reduce barriers and ensure equitable access to quality education.
Inclusive Curriculum and Facilities	Ensure development of inclusive curriculum, accessible learning resources and barrier-free facilities to support learners with diverse needs and promote equal participation.

6.6 Human Resource Management

The Human Resource Management framework of Jagannath University, Jaipur shall focus on attracting, developing, retaining and empowering competent faculty, staff and learners. The University shall promote a culture of excellence through transparent recruitment practices, continuous professional development, performance management, employee welfare, diversity and inclusion, and effective talent management systems to support institutional growth.

Human Resource Enabler	Institutional Planning
Recruitment and Talent Management	Strengthen transparent and merit-based recruitment processes for faculty and staff, along with effective talent acquisition, onboarding, succession planning and retention strategies.
Faculty Development and Research Support	Promote continuous professional development through Faculty Development Programmes (FDPs), research support, grants, collaborative opportunities, pedagogical innovations and academic excellence initiatives.
Performance Management	Establish transparent performance evaluation systems linked with institutional objectives, professional growth, recognition and continuous improvement.
Employee Welfare and Relations	Develop employee-friendly policies supporting well-being, work-life balance, grievance redressal, professional satisfaction and a positive institutional work culture.
Student Development and Support	Strengthen career counselling, mentoring, skill development, internships, scholarships, financial assistance and student well-being initiatives for holistic learner development.
Staff Capacity Building	Enhance the competencies of administrative and support staff through regular training, skill enhancement programmes and technology-enabled capacity building.
Diversity, Inclusion and Equal Opportunity	Promote an inclusive institutional environment through diversity initiatives, equal opportunities, accessible facilities and support mechanisms for learners and employees from diverse backgrounds.
Recognition and Motivation	Establish mechanisms for recognizing and rewarding achievements of faculty, staff and students in teaching, research, innovation, service and other institutional contributions.
HR Policy and Compliance	Ensure effective implementation of HR policies, service rules, statutory compliance, employment regulations and ethical practices through systematic review and monitoring.
Technology-enabled HR Management	Adopt digital HR systems for recruitment, employee records, performance monitoring, professional development tracking and efficient HR administration.

6.7 Networking & Collaboration

The networking and collaboration framework of Jagannath University, Jaipur shall focus on building meaningful partnerships with industry, academia, alumni, research institutions and society. The University shall strengthen its collaborative ecosystem through strategic networking, knowledge sharing, industry engagement and community partnerships to enhance academic excellence, research outcomes, employability and societal impact.

Networking & Collaboration Enabler	Institutional Planning
Academic and Institutional Networking	Develop strong networks with higher education institutions, research organizations, professional bodies and academic partners for knowledge exchange, collaborative initiatives and institutional development.
Industry–Institute Collaboration	Strengthen industry partnerships through joint curriculum development, industry-oriented courses, internships, training programmes, expert interactions, skill development, placement opportunities and collaborative research.
Research and Innovation Partnerships	Promote collaborative research, innovation projects and knowledge transfer through partnerships with industries, research centres and academic institutions at national and international levels.
Alumni Engagement	Establish a strong alumni engagement framework by involving alumni in mentoring, curriculum inputs, career guidance, industry connections, student development initiatives and institutional growth activities.
Community Engagement and Social Partnerships	Develop meaningful collaborations with community organizations, government bodies and social institutions to promote extension activities, social responsibility and sustainable development initiatives.
National and International Collaborations	Encourage partnerships with reputed national and international universities and organizations for academic exchange, joint programmes, faculty and student mobility and global learning opportunities.
Collaborative Governance and Mutual Growth	Promote structured and mutually beneficial collaborations that enhance institutional capabilities, create opportunities for continuous improvement and strengthen the University's reputation and societal contribution.

6.8 Physical Infrastructure

The physical infrastructure framework of Jagannath University, Jaipur shall focus on creating a sustainable, inclusive, safe and technology-enabled campus environment that supports academic excellence, research, innovation, skill development and holistic growth of learners. The University shall adopt integrated campus planning, environmental responsibility and efficient resource management practices to develop a future-ready learning ecosystem.

Physical Infrastructure Enabler	Institutional Planning
Integrated Campus Planning	Develop a well-planned campus ecosystem integrating academic, research, cultural, residential and operational facilities to promote effective interaction and a vibrant learning environment.

Campus Aesthetics and Learning Environment	Preserve and enhance the campus environment as an integral part of the University's teaching-learning ecosystem by maintaining aesthetic appeal, functionality and conducive spaces for learning and collaboration.
Sustainable and Green Campus Development	Promote environmental sustainability through energy efficiency, renewable energy adoption, waste management, water conservation, biodiversity preservation and reduction of environmental impact.
Facility Integration and Skill Development Support	Develop integrated infrastructure and specialized facilities to support vocational education, skill development, practical training, innovation activities and experiential learning.
Accessibility, Inclusion and Campus Safety	Ensure barrier-free infrastructure for Persons with Disabilities (PwD), gender-inclusive facilities and a safe campus environment with zero tolerance towards discrimination, ragging, bullying and cyberbullying.
Safety and Risk Management	Strengthen campus safety through periodic audits, emergency preparedness, disaster management systems, safety protocols and risk mitigation mechanisms for students, faculty and staff.
Student Wellness and Holistic Development Facilities	Provide infrastructure for sports, fitness, cultural activities, artistic expression, healthcare, counselling services and mental well-being to support overall personality development.
Resource Management and Knowledge Infrastructure	Promote efficient utilization and management of physical resources through systematic planning, maintenance, technology integration and knowledge-based resource management practices.
Ecological Conservation and Environmental Awareness	Protect natural resources, conserve campus ecology, minimize carbon footprint and promote environmental awareness through sustainability initiatives and community participation.
Sustainable Mobility and Energy Management	Encourage sustainable transportation practices, reduce fossil fuel dependency, promote renewable energy solutions and adopt eco-friendly technologies for campus operations.
Sustainable Construction Practices	Promote the use of sustainable materials, energy-efficient designs, recycled resources and environmentally responsible construction practices while considering ecological impact.

Based on the given points, the **Digital & ICT Enablers** section can be prepared in the same concise IDP style as the earlier sections (Governance, Financial, Academic, Research, Physical Infrastructure, HR etc.).

6.9 Digital

The Digital and ICT framework of Jagannath University, Jaipur shall focus on creating a technology-driven ecosystem that supports teaching-learning, research, governance and stakeholder services. The University shall strengthen digital infrastructure, data management, cybersecurity, digital learning platforms and technology-enabled processes to enhance operational efficiency, accessibility and institutional growth.

Digital & ICT Enabler	Institutional Planning
ICT Infrastructure Development	Strengthen campus-wide ICT infrastructure through high-speed internet connectivity, robust communication networks, dedicated campus area networks, centralized ICT facilities and reliable digital access across all campuses.
Digital Data Management	Develop secure data management systems through institutional/cloud-based servers, real-time monitoring mechanisms, structured Wi-Fi networks and efficient management of institutional information.
Digital Learning Ecosystem	Establish technology-enabled teaching-learning platforms with interactive features, online learning resources, digital content repositories, multimedia resources, AR/VR-based learning modules and mechanisms for monitoring student progress.
Technology-enabled Governance and Monitoring	Implement digital dashboards and monitoring systems for real-time tracking of institutional resources, infrastructure utilization, academic processes and operational performance.
Cyber Security and Data Privacy	Strengthen cybersecurity framework by adopting security protocols, data protection mechanisms, backup systems and privacy-compliant practices for safeguarding institutional and personal data.
National Digital Integration and Compliance	Ensure integration with national digital initiatives through adoption of government platforms, unique identifiers, digital credentialing systems and compliance with UGC and other regulatory guidelines.
Digital Transformation and Paperless Operations	Promote digital transformation by adopting paperless workflows, online processing systems, centralized admission and fee management platforms, digital employee services and technology-enabled administrative operations.
Digital Academic and Examination Services	Enhance digital presence through online teaching systems, digital examination processes, online evaluation, digital certificates and technology-supported academic services.
Digital Stakeholder Engagement	Strengthen online engagement platforms for students, alumni, faculty and other stakeholders through dynamic websites, digital communication channels, alumni networks and e-placement initiatives.
Technology Adoption and Future Readiness	Encourage adoption of emerging technologies and collaborate with technology partners/EdTech organizations for phased implementation of digital initiatives and continuous improvement of ICT capabilities.

7 Phase wise Strategic Component

7.1 Governance

Governance in a Higher Education Institution is the systematic exercise of direction, control and accountability. It integrates the values and mission of the institution with its policies and procedures, and it balances institutional autonomy with responsibility. For

The Jagan Nath University, Jaipur, effective governance requires autonomous yet accountable decision-making, robust quality-assurance processes, the participation of stakeholders in key matters, and the progressive attainment of financial self-sustainability, all exercised in a manner that preserves academic integrity and public trust.

Short Term (2026–2028)

- Apply for and secure basic binary accreditation from the National Assessment and Accreditation Council under the applicable UGC framework.
- Strengthen the Internal Quality Assurance Cell to collect and document Annual Activity and Status Reports from all faculties, Departments, cells, clubs and committees.
- Participate National Ranking across in the Institutional Framework eligible programmes and for the University as a whole.
- Constitute and strengthen statutory and non-statutory bodies with defined terms of reference and an annual calendar of meetings.
- Deploy an integrated Enterprise Resource Planning academic system for and administrative processes
- Focus towards good governance and leadership.
- Performance audit of the departments.
- Monitoring expenses as per budget planning.
- Implementing and Monitoring the Quality Management Systems

Mid Term

- Attain higher level from the previous in National Assessment and Accreditation during the III cycle of accreditation.
- Improve the National Institutional Ranking Framework position to within the top 200.
- Ensure the participation of prominent alumni and external experts in the Boards of Studies and other University authorities.
- Institute a governance dashboard for the real time monitoring of Key Performance Indicators.
- Advance decentralised governance with academic autonomy at the level of Faculty and Departments.

Long Term (2033–2036)

- Secure a place within the top 100 of the National Institutional Ranking Framework for the University and its major discipline.
- Participate in reputed international rankings such as QS Asia and Times Higher Education Impact Rankings.
- Attain autonomy institutional sustainability.
- Institutionalise financial and self annual performance audits and periodic strategic reviews.
- Sustain the highest grade of accreditation pursue and further improvement.

7.2 Financial and Funding Models

A sound financial foundation is essential to the delivery of the University's academic and developmental objectives. The University will adopt a professional approach to financial management within regulatory boundaries, combining compliant accounting with management accounting practices and data-informed decision support. Financial strategy will rest on diversified and sustainable revenue, disciplined expenditure, transparent budgeting across development, faculty support and student services, and the mobilisation of resources through programmes, research, consultancy and philanthropy.

Short Term

- Improve intake utilisation across existing programmes towards optimal capacity.
- Improve budget utilisation efficiency and the cost-to-income ratio.
- Secure financial grant under UGC 12(B) status for research and other.
- Strengthen internal audit, financial controls and management-accounting systems.

MID Term

- Launch undergraduate postgraduate programmes additional new Schools, including in Forensic Science, Physical Education Physiotherapy.
- Grow income from research projects and consultancy.
- Establish a structured alumni-giving and endowment programme.
- Achieve full adoption of the Enterprise Resource Planning system across all departments.
- Restructure programmes with persistently low enrolment.

Long Term (2033–2036)

- Introduce online, distance and executive programmes to diversify revenue.
- Reduce recurring energy costs by sourcing at least 70-80% of campus power from renewable sources.
- Establish endowed and sponsored chairs research supported by government, industry and international bodies.
- Achieve sustainable annual revenue growth of about ten per cent and institutional self-reliance..
- Strengthen internal audit, financial controls and management-accounting systems.
- Institutionalise alumni donations and endowments towards a University development fund.

7.3 Physical Infrastructure

Physical infrastructure underpins the academic, research and residential life of the University. Development will balance functionality with regulatory compliance and with environmental responsibility. Campus planning will integrate academic, cultural and operational needs while advancing energy efficiency, waste reduction, accessibility and safety, and the University will pursue a green-campus strategy that conserves resources and reduces its carbon footprint.

Short Term (2026–2028)

- Augmentation Of physical facilities in the campus.
- Enrichment of library and various digital learning resources.
- Enhance sustainable and eco-friendly Campus initiatives.
- Make the campus disabled-friendly through ramps, dedicated facilities, wheelchairs and appropriate signage.
- Expand the central library, add smart classrooms and provide secured parking.
- Establish a Health Centre with dedicated staff.
- Conduct energy and environment audits; undertake tree plantation, a plastic-free campus policy and mandatory waste segregation.

Mid Term (2029–2032)

- Construct additional academic blocks, hostels and an auditorium to meet growing enrolment.
- Establish research laboratories and centres.
- Increase rainwater harvesting capacity and install solar-powered outdoor and street lighting.
- Develop a dedicated medicinal-plant garden within the campus.
- Provide fixed projectors and smart facilities in every classroom.
- Strengthen academic infrastructure to facilitate quality education Augmentation of physical facilities in the campus i.e. Smart Class rooms, State Of the art Laboratory & equipment, E-Lcarning facilities etc.
- Enrichment of library and various digital learning resources.
- Resources automation & Access (24X 7) Learning Management System Use of ICT for 360-degree Feedback.
- Sustainable and eco-friendly initiatives
- Plantation drives; Rain water harvesting; Renewable Energy management; Hygiene, solid waste management phase wise implementation for Plastic free Campus (towards zero plastic usage)

Long Term (2033–2036)

- Construct an indoor stadium, staff quarters and a guest house for international students and visitors.
- Source at least 70-80% of campus power from renewable energy and progress towards a zero carbon-footprint campus.
- Obtain ISO certifications and collaborate with agencies for the recycling of waste and e-waste.
- Ensure disabled-friendly design and one fully equipped smart classroom for every Department.
- Creation Of state-of-the-art technical facilities for teaching, research and outreach activities.
- Creation of e-resources and extension for learning horizon.

7.4 Digital Infrastructure

Digitalisation has transformed the delivery of education and the management of institutions, improving efficiency, transparency, learner experience and decision-making. In keeping with the National Education Policy 2020 and its own aspiration to become a digital University, The Jagan Nath University, Jaipur will develop scalable and secure digital infrastructure that supports teaching, learning, research and administration.

Short Term (2026-28)

- Deploy an integrated Enterprise Resource Planning system covering academics, examinations, outcome-based education mapping, finance and human resources.
- Provide high-speed campus-wide Wi-Fi in excess of 300 Mbps and continuously upgrade the University website; formulate a social-media strategy.
- Install security cameras across the campus and establish a baseline for cybersecurity.

Mid Term

- Develop facilities for e content creation by faculty.
- Improve the student-to computer ratio and establish a Digital Library.
- Introduce augmented- and virtual-reality laboratories and cloud based learning systems.
- Deploy analytics for the monitoring of student performance.
- Provide e-counselling and guidance for competitive examinations.

Long Term

- Achieve a fully functional Learning Management System used by all Departments.
- Build a centralised Information and Communication Technology Centre.
- Ensure compliance with cybersecurity protocols to protect against external threats and to safeguard sensitive data.
- Establish disaster resilient systems that maintain operational continuity.
- Create an online platform for MOOCs and SWAYAM courses and preserve theses and dissertations digitally.

7.5 Academic Infrastructure

Academic quality is the foundation of the University's reputation and of student success. The University will pursue academic excellence through strategic planning aligned with its vision, the recruitment and development of a strong faculty, the design of flexible and interdisciplinary curricula, the integration of vocational education and industry expertise, and the continuous enhancement of teaching, assessment and learning outcomes supported by technology.

Short Term

- Complete the implementation of four year undergraduate programmes under the National Education Policy 2020, with outcome based education mapped.
- Operationalise the Academic Bank of Credits and multiple entry and multiple exit.

- Expand the integration of SWAYAM and NPTEL courses towards about twenty per cent of courses, with transfer.
- Establish credit institutional question banks and outcome-based examination reform.
- Provide guidance for competitive examinations.
- Planning and implementation of NEP 2020 features in phased manner.
- Introduce generic and program-specific value added courses in collaboration with industry.
- Introduce courses in various programs related to Indian Knowledge System Encourage MOOC certification among the graduates.
- Strengthen industrial partnership to offer internship/employment to University graduates.
- Maintain effective feedback mechanism through participation of all stakeholders.
- Augmentation of physical facilities in the campus.
- Enrichment of library and various digital learning resources.
- Enhance sustainable and eco-friendly campus initiatives.

Mid Term (2029–2032)

- Revise curricula biennially through the Boards of Studies with structured industry input.
- Expand interdisciplinary electives, foreign language options and honours and research tracks.
- Maintain a faculty-to student ratio of 1:20 and strengthen faculty qualifications.
- Establish faculty and student exchange with reputed institutions.

Long Term (2033–2036)

- Achieve full adoption of a Learning Management System across all Schools, with blended and technology-aided pedagogy.
- Attain a place within the top 100 of the National Institutional Ranking Framework and the highest grade of NAAC accreditation, with NBA accreditation for eligible programmes.
- Establish international academic exchange and twinning or joint programmes with reputed global universities.
- Consolidate the status of the University as a full multidisciplinary institution with various schools.

7.6 Research, Innovation and Creation of Intellectual Property

Research and the creation of intellectual property are central to the University's contribution to knowledge and society. The University will strengthen its research ecosystem through inclusive stakeholder engagement, enhanced institutional research capability, extensive collaboration with universities, industry and communities, quality research programmes, effective management and commercialisation of intellectual property, and dedicated support for entrepreneurial ventures.

Short Term (2026–2028)

- Strengthen the Research and Development Cell and prepare an annual Research Calendar.
- Organise at least two national and one international seminar or conference in each Faculty every year.
- Achieve, on average, at least one Scopus or Web of Science indexed publication per faculty member per year.
- Encourage faculty without a doctoral qualification to register for the Ph.D. and support sponsored projects.
- Provide licensed plagiarism-detection and statistical software for institutional use; expand patent filing.
- Review the research policy for promoting research culture not only for faculty but within UG students as well.
- Sensitization and support activities for sponsored research projects and consultancy Increase number of Research Publications per faculty in SCOPUS/ WoS and other indexed journals as well as improve h-index.
- Promotion and support for IPR related activities.
- Continue practices in extension and outreach activities.

Mid Term (2029–2032)

- Establish centres research in Artificial Intelligence, Renewable Energy and Public Policy.
- Grow the strength of doctoral scholars towards three hundred and extend the Ph.D. to all eligible Departments.
- Raise the average to about two indexed publications per faculty member per year in Q1 rated or equivalent journals.
- Operate a functional incubation centre and start-up resource hub.
- Promote interdisciplinary and industry-driven research.
- Promote innovation among students and teachers.

Long Term (2033–2036)

- Establish state-of-the-art laboratories and centralised research.
- File over one hundred patents over the Plan period and incubate more than fifty start-ups.
- Target to achieve more than two thousand research publications in highly indexed journals and measurable improvement in citations and h-index.
- Achieve, on average, one research or consultancy project per faculty member over any three year period.

7.7 Supportive and Facilitative Infrastructure

Supportive and Facilitative Infrastructure plays a vital role in creating a student-centric, inclusive and enabling learning environment. The University shall strengthen its support systems to enhance students' academic success, physical and mental well-being, career

readiness, inclusivity and overall campus experience in alignment with the National Education Policy (NEP) 2020.

Short Term (2026–2028)

- Strengthen Student Support Services through mentoring, career counselling, psychological counselling and wellness programmes.
- Upgrade the University Health Centre with qualified medical staff, first-aid facilities and emergency response mechanisms.
- Strengthen the Corporate Resource Management Centre (CRMC) for internships, placements and career guidance.
- Enhance facilities for Persons with Disabilities (PwD) through barrier-free access, assistive devices and inclusive learning support.
- Strengthen grievance redressal mechanisms, Anti-Ragging Cell, Internal Complaints Committee, Women Development Cell and Equal Opportunity Cell.
- Establish a centralized Student Facilitation Centre for academic and administrative support.
- Strengthen Mentor –mentee system.

Mid Term (2029–2032)

- Establish a Centre for Student Success and Well-being integrating mentoring, counselling, career guidance and life-skill development.
- Strengthen sports, cultural and recreational facilities to promote holistic development.
- Develop dedicated facilities for innovation, collaborative learning and student activities.
- Expand hostel amenities, dining facilities and recreational spaces to improve student life.
- Introduce digital student support services including online counselling, grievance management and student service portals.
- Strengthen alumni mentoring and peer-support programmes.

Long Term (2033–2036)

- Develop a comprehensive Student Success Centre integrating academic support, career services, entrepreneurship, wellness and alumni engagement.
- Establish an internationally benchmarked student support ecosystem promoting inclusivity, diversity and holistic development.
- Create a fully integrated digital student services platform providing seamless access to all academic and administrative services.
- Achieve high levels of student satisfaction through continuous improvement in support services based on periodic feedback.
- Position the University as a model student-centric campus with best practices in health, wellness, safety, accessibility and learner support.

7.8 Networking, Collaborations and Social Responsibility

The University serves not only academic purposes but also the wider development of society through education, research and outreach. It will build structured collaborations with industry, alumni and other institutions, and it will discharge its social responsibility through inclusive practice, environmental stewardship, ethical governance and sustained community engagement, leveraging its expertise to contribute meaningfully to the region and the nation.

Short Term (2026–2028)

- Establish Memoranda of Understanding with industry and with national and Foreign Universities
- Organise alumni meets to prepare a recruiter database and conduct placement orientation across all Schools.
- Organise workshops and conferences in collaboration with industry and government.
- Strengthen community engagement, including the Unnat Bharat Abhiyan and the villages adopted by the University.
- Ensure at least 01 external member in committees and cells with direct social impact.

Mid Term (2029–2032)

- Build 30-40 active collaborations and Memoranda of Understanding.
- Establish research collaborations at the state, national and international levels.
- Provide career guidance and competitive examination training for students, drawing on experts and alumni.
- Promote academia programmes industry skill and implement the Nasha Mukt Bharat Abhiyan on campus.
- Conduct free educational and skill-oriented training for the local community.
- Invite Alumni to interact with students.

Long Term (2033–2036)

- Establish 15-20 or more long-term partnerships, including at least fifteen international Memoranda of Understanding.
- Create a dedicated cell for international placement, education and research.
- Develop an entrepreneurship ecosystem supported by a seed fund for student and faculty start-ups.
- Conduct periodic social impact studies and fund doctoral and research positions addressing local problems.
- Institute scholarships for students from economically weaker backgrounds and expand extension activities.

7.9 Human Resource Enablers

The quality of the University depends on the quality, motivation and continuity of its faculty and staff. Human resource practice will integrate institutional policy with

statutory requirements, and will encompass recruitment, career advancement, performance management, welfare, and workforce planning, together with initiatives that promote diversity, engagement and professional growth.

Short Term (2026–2028)

- Introduce the Career Advancement Scheme for teaching staff and declare sanctioned posts for each Department.
- Effect timely promotions in accordance with eligibility, and ensure the prompt redressal of grievances.
- Conduct regular Faculty Development Programmes and create an environment conducive to research and new ideas.
- Introduce performance linked incentives and research grants.
- Declare sanctioned posts for non-teaching staff and support their participation in role related training.

Mid Term (2029–2032)

- Implement periodic pay revision and prepare a comprehensive Human Resource Policy Manual.
- Fill all sanctioned positions and establish faculty exchange programmes.
- Implement mentoring, employee engagement and welfare initiatives.
- Provide structured training programmes for non-teaching staff.
- Provide study leave for faculty undertaking doctoral course work and development programmes.

Long Term (2033–2036)

- Maintain a healthy cadre ratio across Professor, Associate Professor and Assistant Professor grades in each Department.
- Establish leadership development and succession-planning mechanisms.
- Institute sponsored fellowships for qualified and deserving faculty.
- Increase the proportion of faculty holding a doctoral qualification to at least eighty per cent, progressing further thereafter.

8. Key Performance Indicator

8.1 Physical Infrastructure – Key Performance Indicators

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Infrastructure augmentation	New academic blocks, laboratories, classrooms developed	Need-based expansion as per student growth	Annual	Registrar/ Infrastructure Committee

2	Smart classroom availability	Percentage of classrooms equipped with smart teaching facilities	100% classrooms	Annual	Dean Academics/IT Cell
3	Laboratory modernization	Modernization of laboratories with latest equipment	100% departments having upgraded labs	Annual	Dean/HoDs
4	Library development	Increase in books, journals, e-resources and digital access	Continuous annual enhancement	Annual	Librarian
5	Student residential facilities	Hostel capacity enhancement	Adequate hostel capacity for enrolled students	Annual	Registrar
6	Health and wellness infrastructure	Availability of functional Health Centre	Fully operational 24×7 health support system	Annual	Student Welfare Cell
7	Green campus initiatives	Energy, water and waste management practices	100% compliance with green campus practices	Annual	Green Campus Committee
8	Accessibility compliance	Barrier-free facilities for PwD	100% accessible campus	Annual	Infrastructure Committee
9	Energy efficiency	Renewable energy contribution	Minimum 50% campus energy through renewable sources	Annual	Estate Department
10	Environmental certification	ISO 14001/Green certification	Certification obtained and maintained	Annual	IQAC

8.2 Digital Infrastructure – Key Performance Indicators

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	ERP implementation	Coverage of academic and administrative processes	100% digital integration	Quarterly	IT Cell
2	Learning Management System adoption	Courses using LMS	100% courses	Semester-wise	Dean Academics

3	Campus connectivity	Internet speed and coverage	High-speed Wi-Fi enabled campus	Annual	IT Cell
4	Digital learning resources	E-content, MOOCs, SWAYAM/NPTEL integration	Minimum 20% course credits through digital learning resources	Annual	IQAC
5	Digital library utilization	Students/faculty accessing e-resources	90% active users	Annual	Library Committee
6	Cybersecurity compliance	Security audit compliance	Annual cybersecurity audit	Annual	IT Cell
7	Data management system	Centralized institutional database	100% departments integrated	Annual	Registrar
8	Technology-enabled governance	Online approval/workflow systems	Major administrative processes automated	Annual	Administration

8.3 Academic Infrastructure and Academic Excellence – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	NEP 2020 implementation	Percentage of programmes aligned with NEP framework	100% programmes	Annual	Dean Academics
2	Multidisciplinary programmes	Number of multidisciplinary programmes	Continuous addition of emerging programmes	Annual	Academic Council
3	Curriculum revision	Frequency of curriculum revision	Every 2 years	Biennial	BOS
4	Outcome Based Education	Programme outcome and course outcome mapping	100% programmes	Annual	IQAC
5	Academic flexibility	Major-minor, electives, multiple entry-exit provisions	Implemented across eligible programmes	Annual	Dean Academics
6	Skill-based education	Students enrolled in skill courses	Minimum 80% students annually	Annual	Training Cell

7	Industry participation in curriculum	Industry experts involved in BOS	Minimum 2 experts per programme	Annual	Departments
8	Student progression	Higher studies/employment/self-employment percentage	Continuous improvement annually	Annual	Placement Cell
9	Faculty-student ratio	Faculty availability	Maintain prescribed norms	Annual	HR Department
10	Academic quality accreditation	NBA/NAAC/NIRF improvement	Progressive enhancement	Annual	IQAC

8.4 Research, Innovation and Intellectual Property – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Research publications	Scopus/WoS indexed publications	Year-on-year growth	Annual	Research Cell
2	Citation impact	Citation count and h-index improvement	Continuous growth	Annual	Research Cell
3	Research funding	Sponsored projects received	Increasing external funding annually	Annual	R&D Cell
4	Faculty research participation	Faculty involved in research projects	Minimum 75% faculty participation	Annual	Departments
5	Patent generation	Patent applications and grants	Continuous increase; significant growth by 2036	Annual	IPR Cell
6	Research collaborations	MoUs with research institutions/industry	Increasing active collaborations	Annual	R&D Cell
7	Doctoral research	Number of Ph.D. scholars	Progressive increase	Annual	Research Committee
8	Seed funding support	Faculty supported through internal grants	Annual seed grant scheme	Annual	University Management
9	Incubation output	Startups incubated	Minimum 50 startups by 2036	Annual	Incubation Centre
10	Research ethics compliance	Plagiarism and ethics compliance	100% compliance	Annual	Research Committee

8.5 Supportive and Facilitative Infrastructure – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Student support services	Availability and utilization of support cells	100% functional cells	Annual	Student Welfare Cell
2	Career counselling	Students receiving counselling	100% students covered	Annual	Career Cell
3	Mentoring system	Student mentor coverage	1 mentor for defined student group	Semester-wise	Departments
4	Health services	Medical support availability	24×7 emergency support	Annual	Administration
5	Sports and cultural facilities	Participation and infrastructure availability	Enhanced participation annually	Annual	Student Affairs
6	Student satisfaction	Feedback score	Continuous improvement	Annual	IQAC

8.6 Networking, Collaborations and Social Responsibility – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Industry MoUs	Active industry collaborations	15–20 active collaborations	Annual	Industry Relations Cell
2	International collaborations	Foreign university partnerships	Minimum 15 international MoUs	Annual	International Cell
3	Internship opportunities	Students receiving internships	100% eligible students	Annual	Placement Cell
4	Industry interaction	Expert lectures/workshops	Minimum departmental annual activities	Annual	Departments
5	Alumni engagement	Alumni participation and contribution	Structured alumni engagement system	Annual	Alumni Cell
6	Community engagement	Extension activities and adopted villages	Regular measurable impact activities	Annual	NSS/Extension Cell
7	Social impact assessment	Impact studies conducted	Periodic social impact reports	Biennial	IQAC

8.7 Governance Infrastructure – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Statutory compliance	Compliance with regulatory requirements	100% compliance	Monthly	Registrar
2	IQAC effectiveness	Quality initiatives implemented	Continuous enhancement	Quarterly	IQAC
3	E-governance adoption	Administrative processes digitized	100% major processes	Annual	IT/Admin
4	Institutional ranking	NIRF participation and improvement	Progressive improvement	Bi Annually	IQAC
5	Stakeholder participation	External experts/alumni involvement	Regular participation	Annual	University Authorities
6	Internal audit system	Academic and administrative audits	Annual audits completed	Annual	Dean Academic
7	Decision-making efficiency	Meeting calendar compliance	100% statutory meetings conducted	Annual	VC/Registrar

8.8 Financial and Funding Models – KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Revenue diversification	Income from consultancy, executive education, CSR	Increasing contribution annually	Annual	Finance Committee
2	Research funding income	External grants received	Continuous growth	Annual	Dean Research
3	Resource utilization efficiency	Budget utilization percentage	>90% planned utilization	Annual	Finance Department
4	Internal audit compliance	Audit observations resolved	100% closure	Annual	Finance Committee
5	Alumni contribution	Alumni fund generation	Establishment of alumni development fund	Annual	Alumni Cell
6	Financial sustainability	Revenue growth rate	Sustainable annual growth	Annual	BOM

8.9 Human Resource– KPIs

S.No	KPI	Measurement Parameter	Target by 2036	Review Frequency	Responsibility
1	Faculty recruitment	Faculty availability as per norms	100% required faculty positions filled	Annual	HR Department
2	Faculty qualification	Faculty with Ph.D.	Minimum 80% and progressive improvement	Annual	HR/Departments
3	Faculty development	FDP participation	100% faculty participation annually	Annual	IQAC
4	Research productivity	Research output per faculty	Continuous improvement	Annual	Research Cell
5	Faculty retention	Retention rate	Improved retention annually	Annual	HR
6	Performance appraisal	Annual performance review	100% faculty appraisal	Annual	HR
7	Leadership development	Training programmes for academic leaders	Regular programmes	Annual	Registrar
8	Employee satisfaction	Staff satisfaction survey	Improvement annually	Annual	IQAC